The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

	art – A		
AQAR for the year (for example 2	2013-14)	2011-12	
I. Details of the Institution	n		
1.1 Name of the Institution	NEW AL	IPORE COLLEGE	
1.2 Address Line 1	L BLOCK,	NEW ALIPORE	
Address Line 2			
City/Town	KOLKATA	\	
State	WEST BE	NGAL	
Pin Code	700053		
Institution e-mail address	newaliporecollege@yahoo.co.in		
Contact Nos.	+919433	181837	
Name of the Head of the Institutio	n: DR	. SUJIT KUMAR DAS	
Tel. No. with STD Code:	022-2441	52121	

Mol	oile:								
Nan	ne of the I(QAC Co-ordin	DR. NEELA SARKAR						
Mobile: +919903781472									
IQA	AC e-mail a	address:		lqac.nac@	gmail.com				
	1.3 NAAC Track ID (For ex. MHCOGN 18879) OR 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) www.newaliporecollege.in								
Wel	o-link of t	he AQAR:	https://ne	ewaliporeco	llege.in/docs/NA	C_IQAC_AQAR			
		For ex. ht	tp://www	.ladykeane	college.edu.in/A	QAR2012-1	3.doc		
1.6	1.6 Accreditation Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
•	1	1st Cycle	B+		2007	2012			
•	2	2 nd Cycle					1		
-	3	3 rd Cycle					1		
	4	4 th Cycle							

DD/MM/YYYY

1.7 Date of Establishment of IQAC :

28.7.2007

	AQAR 2007-08_	on	July 2008	(DD/MM/YYYY)
ii.	AQAR 2008-09_	<u>on</u>	July 2009	(DD/MM/YYYY)
iii.	AQAR 2009-10_	on	July 2010	(DD/MM/YYYY)
iv.	AQAR 2010-11_	<u>on</u>	September 2015	(DD/MM/YYYY)
1.9 Ins	titutional Status			
Un	iversity		State Central	Deemed Private
Af	filiated College		Yes 🗸 No 🗌	
Co	nstituent College		Yes No V	
Aut	onomous college	of UGC	Yes No V	
Reg	ulatory Agency ap	pproved Insti	tution Yes	No V
(eg.	AICTE, BCI, MC	I, PCI, NCI)		
Туре	e of Institution	Co-educatio	on Men Men	Women
		Urban	√ Rural	Tribal
		Grant-in-a	aid $\sqrt{}$ UGC 2(f)	$\sqrt{\text{UGC 12B}}$
Fiı	nancial Status	Grant in t		
Fii	nancial Status		1 + Self Financing 7	Cotally Self-financing
	nancial Status ype of Faculty/Pro	Grant-in-aic	1 + Self Financing 7	Cotally Self-financing
		Grant-in-aic		
	ype of Faculty/Pro	Grant-in-aic	√ Commerce √ Law	
	ype of Faculty/Pro Arts √	Grant-in-aid ogramme Science	√ Commerce √ Law	PEI (Phys Edu)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University		N.A		
University with Potential for Excellence	N.A		UGC-CPE	N.A
DST Star Scheme	N.A		UGC-CE	N.A
UGC-Special Assistance Programme	N.A		DST-FIST	N.A
UGC-Innovative PG programmes	N.A		Any other (Specify)	N.A
UGC-COP Programmes	N.A			
2. IQAC Composition and Activit	<u>ies</u>			
2.1 No. of Teachers	08			
2.2 No. of Administrative/Technical staff	01			
2.3 No. of students	01			
2.4 No. of Management representatives	02			
2.5 No. of Alumni				
2. 6 No. of any other stakeholder and community representatives				
2.7 No. of Employers/ Industrialists				
2.8 No. of other External Experts				
2.9 Total No. of members	12			
2.10 No. of IQAC meetings held	1			

2.11 No. of meetings with various stakeholders: No. Faculty 02							
3							
Non-Teaching Staff Students O1 Alumni Others							
2.12 Has IQAC received any funding from UGC during the year? Yes No							
If yes, mention the amount							
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos. 0 International National State Institution Level							
N.A							
(ii) Themes NA							
2.14 Significant Activities and contributions made by IQAC							
1. Played a major role in helping the Departments organising the seminars & bringing							
out the seminar proceedings.							
2. Played a major role in initiating the functioning of the NSS unit.							

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To start a NSS unit in the	1. The approval of NSS has been
college	obtained and one faculty member
2. To organize seminars	attended the training programme
	2. Five U.G.C sponsored state level
	Seminars were organized by various
	departments.

^{*} Attach the Academic Calendar of the year as Annexure.

2.	2.15 Whether the AQAR was placed in statutory body Management Syndicate Any other body Provide the details of the action taken The comleted AQAR for 10-11,11-12,12-13, 13-14 and 14-15 was placed before the Governing Body. The G.B approved the AQAR and directed that it should be despatched immediately.							
	Part – B Criterion – I I. Curricular Aspects 1.1 Details about Academic Programmes							
	Level of the Programme	Number existing Programm	of Number of programmes adde		dded self-financing		Number of value added / Career Oriented programmes	
-	PhD							
-	PG							
	UG	16		-		-	-	
	PG Diploma							
	Advanced Diploma							
	Diploma							
	Certificate							
	Others							
	Total							
Γ	Interdisciplinary							
-	Innovative							
1.	1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :Elective options. (ii) Pattern of programmes: Pattern Number of programmes							
				Semester				
				Trimester				
				Annual	$\sqrt{}$			

1.3 Feedback from stakehole (On all aspects)	ders*	Alum	ni	Pare	nts	En	nployers		Studen	ts \[
Mode of feedback	:	Onlin	ie	Manua	al 🗸	Co-	operating	scho	ools (for	PEI)	
*Please provide an analysis of	f the fee	dback	in the A	mnexure							
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.											
Syllabus of almos	t all sub	ojects w	as upda	ted by th	e Unive	rsity					
1.5 Any new Department/Co	entre in	ntroduc	ed duri	ng the ye	ar. If y	es, give	e details.				
The N.S.S unit became fu	unction	al.									
Criterion – II											
2. Teaching, Learn	ing a	nd E	valua	tion							
2.1 Total No. of	Total	A	Asst. Pro	ofessors	Asso	ciate Pr	rofessors	Pro	ofessors	Oth	ers
permanent faculty	63	2	1		14			1		27	
	• •	DI D	2	<u> </u>							
2.2 No. of permanent facult	y with	Ph.D.									
2.3 No. of Faculty Positions		Asst. Profe	ssors	Associa Profess		Profes	ssors	Other	S	Total	
Recruited (R) and Vacant (V during the year	V)	R	V	R	V	R	V	2	V	R	V
		-	17								
2.4 No. of Guest and Visitin	ng facul	lty and	Tempo	rary facu	ılty 1	.6					
				•	_						
2.5 Faculty participation in	confere	ences a	and sym	posia:							
No. of Faculty In	iternati	onal le	vel	National	level	Stat	e level				

32

5

39

6

2

Attended

Presented papers

Resource Persons

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students of the Deptartment of Political Science participated in a Mock Parliament with students of other colleges.

Regular Quizzes, Film Shows are other innovative methods adopted for teaching

2.7 Total No. of actual teaching days during this academic year

245

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous Assessments of students is carried out round the year

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

none

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.A.HONS	148			96.62		96.62	
B.A.GEN	209		0.47	4.30	51.19	55.98	
B.Sc.HONS.	94		22.34	74.46		96.80	
B.Sc. GEN	18			16.66	33.33	50	
B.Com.HONS.	51		3.94	72.54	19.60	96.07	
B.Com. GEN	124			7.25	14.51	21.77	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Through the Academic Sub Committee ensures that class tests are held and results published. The Principal details senior members of the staff to see that classes are taken as per the routine.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others/ Resource person	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	4		7
Technical Staff	5	4		1

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC through the Faculty Development Committee encourages faculty members to apply for Research Projects.

It posts regular information about Faculty Development programmes , Seminars, being organized by various Universities and Staff Colleges.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	1
Outlay in Rs. Lakhs			3.85200	7.24000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			2	
Outlay in Rs. Lakhs			2,01,500	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details	on Impact facto	or of publications:	

Range	4.5.2	Average	_	h-index	Nos. in SCOPUS	
11111190	1-5.3.	liverage	4			

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	3	UGC	6,61,200	3,85,200
Minor Projects	2	UGC	2,48,000	2,01,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)		_		
Total		_		

3.7 No. of books publishe	ed i) With IS	BN No.		Chapters i	in Edited Book	s 12	
3.8 No. of University Dep	ii) Without					_	
	UGC-SAP		CAS		DST-FIST		
	DPE				DBT Scheme/	funds	
3.9 For colleges	Autonomy		СРЕ		DBT Star Scho	eme	
	INSPIRE [СЕ		Any Other (sp	ecify)	
3.10 Revenue generated t	hrough consul	tancy	nil				
3.11 No. of	Level	Internat	National	State		Univer	College
conferences	N 1	ional	1	2		sity	
organized by the Institution	Number		1 UGC+NS	3 E U.G.C	٦		
Institution	Sponsoring agencies		(Commerce				
3.12 No. of faculty served	l as experts, cl	hairpersons	or resource	persons	1		
3.13 No. of collaborations	s :	Internation	al 1 N	National [An	y other	
3.14 No. of linkages creat	ted during this	year					
3.15 Total budget for rese	earch for curre	nt year in l	akhs :				
From Funding agency	5,86,700	From M	I anagement	of Univer	sity/College		
Total	5,86,700						
3.16 No. of patents received	ved this year	Type o	of Patent		Numbe	er	
		National		Applied Granted	nil nil		
		Internation	onal	Applied	nil		
				Granted Applied	nil nil		
		Commerc	cialised	Granted	nil		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

	Total	International	National	State	University	Dist	College
Ī							

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	nil			
3.19 No. of Ph.D. awarded by faculty from the In	nstitution			
3.20 No. of Research scholars receiving the Fello	owships (Newly enr	olled + e	xisting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:			_	
	University level	100	State level	
	National level		International level	
3.22 No. of students participated in NCC events:	:			
	University level		State level	2
	National level	4	International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level	1	International level	

rs.							
de							
Criterion – IV 4. Infrastructure and Learning Resources 4.1 Details of increase in infrastructure facilities:							
al							
L							

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24552		39	3248	24591	
Reference Books	405		7	4745	412	
e-Books						
Journals	2	432	1	474	3	906
e-Journals						
Digital Database						
CD & Video						
Others (specify)	12	9384			12	9384
Newspaper and						
Magazines						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	63	23 (Comp.Sc Lab) 20 (IT Lab for Commerce)	3	2		7 (Tally Software purchased)	10	
Added						2		
Total	63	43	3	2		9	10	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

None this year		

4.6 Amount spent on maintenance in lakhs:

i) ICT 0.99956

ii) Campus Infrastructure and facilities 1.54180

iii) Equipments 0.44929

iv) Others 4.08750

Total: 7.07815

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There is a Counselling Centre and Students are encouraged to consult the counsellor if they have any problems .

5.2 Efforts made by the institution for tracking the progression

Departments have been requested to create a database of past pupils.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2324			

- (b) No. of students outside the state
- (c) No. of international students

Men No % 1428 61.45

Women

No	%
896	38.55

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General SC ST OBC Physically Challenged			Total		
3040	528	7	1		3576	1952	295	62	15		2324

Demand ratio 1:3 Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Final year students seek help regarding filling up of applications for competitive exams.

Students are informed about the syllabi of various competitive exams.

No. of students beneficiaries

26

No. of students qualifi se examinaions after P			
NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others
Details of student cour	nselling and career guid	ance	
A number of comp	anies visit the college fo	or interviews	7
·	Ü		
No. of students be	enefitted		
Details of campus place	cement		
Details of campus place	cement On campus		Off Campus
Details of campus place Number of Organizations Visited		Number of Students Placed	Off Campus Number of Students Placed
Number of Organizations	On campus Number of Students		
Number of Organizations Visited	On campus Number of Students Participated		
Number of Organizations Visited Details of gender sens.	On campus Number of Students Participated itization programmes	Students Placed	
Number of Organizations Visited Details of gender sens.	On campus Number of Students Participated	Students Placed	
Number of Organizations Visited Details of gender sense Gender sensitization Programme	On campus Number of Students Participated itization programmes	Students Placed	
Number of Organizations Visited Details of gender sense Gender sensitization Programme	On campus Number of Students Participated itization programmes n is done during the Orie	Students Placed	
Number of Organizations Visited Details of gender sense Gender sensitization Programme	On campus Number of Students Participated itization programmes n is done during the Orie	Students Placed	
Number of Organizations Visited Details of gender sense Gender sensitization Programme Gender sensitization	On campus Number of Students Participated itization programmes n is done during the Orie	Students Placed	
Number of Organizations Visited Details of gender sens Gender sensitization Programme Gender sensitization	On campus Number of Students Participated itization programmes n is done during the Orie	entation e NSS programme.	Number of Students Placed
Organizations Visited Details of gender sens. Gender sensitization Programme Gender sensitization	On campus Number of Students Participated itization programmes is done during the Orie	entation e NSS programme.	Number of Students Placed

	State/ University level	National le	evel	Internation	nal level
	No. of students participate	ed in cultural events			
	State/ University level	National le	evel	Internation	nal level
5.9.2	No. of medals /awards wo	on by students in Sp	orts, Games and	d other ever	nts
Sports	: State/ University level	National l	evel	Internation	onal level
Cultur	al: State/ University level	National l	evel	Internatio	onal level
5.10 Scho	larships and Financial Supp	ort			
			Number of students		Amount
	Financial support from ins	stitution	105		59665
	Financial support from go	vernment	84		457800
	Financial support from oth	ner sources			
	Number of students International/ National rec	who received cognitions			
5.11 Stu	ndent organised / initiatives				
Fairs	: State/ University level	National le	evel	Internation	nal level
Exhibition	n: State/ University level	National le	evel	Internation	nal level
5.12 No	o. of social initiatives underta	aken by the students			
5.13 Majo	or grievances of students (if	any) redressed:			
Criteri	ion – VI				
6. Gov	vernance, Leadersh	<u>ip and Mana</u> g	<u>ement</u>		
6.1 State 1	the Vision and Mission of th	e institution			
To pro	ovide quality education to all stude	ents			
Re To fos	ter among the students discipline	and self confidence			Page

To make the students aware of the rich culturall heritage of India.

To encourage the students to participate in games and sports

There is a pof being up	partial management information system which is in the propgraded.	ocess
	ovement strategies adopted by the institution for each of the	e followin
	The curriculum is laid down by the University.	
6.3.2	Teaching and Learning Teaching is done through Power point presentations, Workshops, Documentary screening of award winning students' films by the Dept. of journalism	
6.3.3	Examination and Evaluation Continuous Assessment of Students is done through Classtests, Midterm Test and Preparatory Tests. Annual Examinations are conducted by University of Calcutta	
6.3.4	Research and Development	

6.2 Does the Institution has a management Information System

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is regular procurement of library books. Old books are replaced as per requirements of the syllabus.

Funds are made available to the Science Departments for the purchase of instruments and equipment

6.3.6 Human Resource Management

Although there is a shortage of Staff, Duties are allotted in such a manner that there is optimum utilization of available manpower.

6.3.7 Faculty and Staff recruitment

Seven Guest lecturers & Five Ad-hoc Teachers were appointed to make up for shortage of teachers.

6.3.8 Industry Interaction / Collaboration

nil

6.3.9 Admission of Students

Admission of students is done according to University Guideline.

6.4 Welfare schemes for

Teaching	There is a co-operative society for the staff of the college.
Non teaching	The non teaching staff are members of the co-operative
Students	Students concession is available for Economically
	Disadvantage Students.

6.5 Total corpus fund generated

11,25,956/-

6.6 Wh	nether annual financia	l audit has been	done Yes	V No			
6.7 Wh	nether Academic and	Administrative A	Audit (AAA) has	been don	e?		
	Audit Type	Ext	ernal		Interna	.1	
		Yes/No	Agency	Yes/I		Authority	
	Academic			yes	S	IQAC	
	Administrative						
	Fo	r UG Programm	es Yes	No No			
6.9 Wh	nat efforts are made by	y the University/	Autonomous Co	ollege for	Examinat	tion Reforms	?
		N.A					
6.10 W	hat efforts are made	by the University	y to promote auto	onomy in	the affilia	ted/constitue	ent colleges?
6.11 A	ctivities and support t	from the Alumni	Association				
	The department of which meets annual	•					
6.12 A	ctivities and support	From the Parent -	- Teacher Associ	ation			
	Parents meet the te	eachers and give	their suggestion	S			
6.13 D	evelopment programı	mes for support s	staff				
Revis							Page 20

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Beautiful Garden is maintained
 - Medicinal Garden Maintained by the Department of Botany
 - Campus is a Plastic free Zone.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

A more interactive approach to teaching has resulted i the students being more involved and active.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

One faculty member was sent for NSS training so that the NSS unit.could be started.

In order to start the Dept of Geography a request was sent to the University. The university inspected our facilities, interviewed prospective teachers and recommended the opurchase of books for the department. (to be sent to 2013-14)

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Award winning Documentary films prepared by the students of the dept of Journalism are shown to students to encourage and inspire other students to make such effort.

Teachers from the social sciences Depts take the students on educational trips especially because many of our students are first generation learners.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

The college has a well maintained garden. The medicinal garden maintained by the dept of Botant has a rare collection of plants Whether environmental audit was conducted? Yes No
a rare collection of plants
Whether environmental audit was conducted? Yes No
6 Any other relevant information the institution wishes to add. (for example SWOT Analys
Threat: A number of teaching and non teaching posts are lying vacant.
The crisis is over come by the teaching and nonteaching staff performing multiple tasks.
Threat:Shortage of rooms/laboratories.
Rooms and laboratories are used by multiple departments.
Opportunity:nearby colleges do not offer Geography as optional subject we therefore planned to offer this subject.(send to 12-14)
Plans of institution for next year
The college plans to construct a Golden Jubilee building .
Plan to start the Department of Geography.
meName

Annexure –I

Analysis of students' Grievances collected from the Grievance box/ Students' Representatives

- 1. Students demanded proper sports equipments.
- 2. Students wanted improvement of Canteen.
- 3. Students complained about theft of personal items and demanded the installation of CCTV.
- 4. Students demanded cool drinking water.

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
