

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

NEW ALIPORE COLLEGE

1.2 Address Line 1

L BLOCK, NEW ALIPORE

Address Line 2

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700053

Institution e-mail address

newaliporecollege@yahoo.co.in

Contact Nos.

+919433181837

Name of the Head of the Institution:

DR. SUJIT KUMAR DAS

Tel. No. with STD Code:

033-24452131

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | | 2007 | 2012 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2007-08 on July 2008 (DD/MM/YYYY)
- ii. AQAR 2008-09 on July 2009 (DD/MM/YYYY)
- iii. AQAR 2009-10 on July 2010 (DD/MM/YYYY)
- iv. AQAR 2010-11 on September 2015 (DD/MM/YYYY)
- v. AQAR 2011-12 on September 2015 (DD/MM/YYYY)
- vi. AQAR 2012-13 on September 2015 (DD/MM/YYYY)
- vii. AQAR 2013-14 on September 2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALCUTTA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A

University with Potential for Excellence

N.A

UGC-CPE

N.A

DST Star Scheme

N.A

UGC-CE

N.A

UGC-Special Assistance Programme

N.A

DST-FIST

N.A

UGC-Innovative PG programmes

N.A

Any other (*Specify*)

N.A

UGC-COP Programmes

N.A

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Played an active role in bringing out in house journals of Commerce, Humanities and Science.

Supervised the smooth starting of the Geography Department.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| To provide a separate computer lab for the Dept of Mathematics. | The math dept..has a separate computer lab with 3 computers. |
| Complete the renovation of library and digital catalogue of library resources | The work is underway and a 50% of the catalogue is complete. |
| This year it was decided to start on line admissions to all the courses. | The admission process was successfully completed online |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

| |
|--|
| |
|--|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 19 | | - | - |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 19 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual | √ |

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|--|
| |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The department of Anthropology began offering Honours courses from the session 2014-2015

Criterion –II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 63 | 28 | 9 | 1 | 25 |

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 5 | 2 | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

33

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 1 | 8 | 8 |
| Presented papers | 9 | 14 | 5 |
| Resource Persons | | | 2 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Educational Tours, Quizzes, Film Shows

2.7 Total No. of actual teaching days during this academic year

255

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous Assessments is done at the college level

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

None

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| |
|-----|
| 67% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A.HONS | 184 | | 0.54 | 97.25 | | 97.82 |
| B.A.GEN | 206 | | | 0.97 | | 36.89 |
| B.Sc.HONS. | 112 | | 16.07 | 77.67 | | 93.75 |
| B.Sc. GEN | 33 | | 3.03 | 21.21 | | 27.27 |
| B.Com.HONS. | 46 | | | | | 43.47 |
| B.Com. GEN | 148 | | | | | 5.40 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC Through the Academic Sub Committee ensures that class tests are held and results published.

Departmental heads ensure that syllabi is completed

The IQAC has designed a student feedback form.. Student feedback is taken to monitor the teaching learning process.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others/ Resource person | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 17 | 12 | | 9 |
| Technical Staff | 10 | 10 | | 2 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC is trying to encourage the publication of an Arts & Science journal.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | 2 | |
| Outlay in Rs. Lakhs | | | 7.16000 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 17 | 2 | 1 |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 2 | 3 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2 | UGC | 7,16,000 | 5,17,000 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|--------------------------------|---------------|--------------------------------|-----------|----------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> | | |
| NCC | <input type="text" value="1"/> | NSS | <input type="text" value="1"/> | Any other | <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp was organized
- The NSS unit carried out literacy and sanitation awareness programme in the adopted slum.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---------------|-----------|---------------|---------------------------|---------|
| Campus area | 5263 sq.m | | | |
| Class rooms | 19 | | UGC | 3.00750 |
| Laboratories | 12 | 1 | State fund + college fund | |
| Seminar Halls | 1 | | | |

| | | | | |
|--|--|---------|--|--|
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 5.42178 | | |
| Others | One room converted into examination room | | | |

4.2 Computerization of administration and library

The library is in the process of being computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------|----------|-------|-------------|----------|--------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 24631 | | 487 | 2,22,315 | 25,318 | |
| Reference Books | 412 | | 11 | 4925 | 423 | |
| e-Books | | | | | | |
| Journals | 4 | 3623 | - | - | - | - |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | 11 | 10704 | 1 | 672 | 12 | 11376 |
| Newspaper and Magazines | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 75 | 45 | 3 | 2 | | 11 | 17 | 1 |
| Added | | | | | | | | |

| | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| Total | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT 1.69377

ii) Campus Infrastructure and facilities 12.70292

iii) Equipments 7.24664

iv) Others 7.20118

Total : 28.84451

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There is a Counselling Centre and Students are encouraged to consult the counsellor

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 2468 | | | |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|------|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 1439 | 59.12 | | 994 | 40.85 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2142 | 310 | 8 | 39 | - | 2499 | 2098 | 288 | 12 | 69 | 1 | 2433 |

Demand ratio 3:1

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| |
|------|
| none |
|------|

No. of students beneficiaries

| |
|----|
| 10 |
|----|

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

| |
|--|
| Academic , Psychological and Career counselling is done on demand. |
|--|

No. of students benefitted

| |
|----|
| 10 |
|----|

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|-------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

| | | | |
|---------|--|--|--|
| Visited | | | |
| | | | |

5.8 Details of gender sensitization programmes

Gender sensitization is done during Orientation Programme and during the NSS Programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | 94 | 56,015 |
| Financial support from government | 175 | 9,54,500 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart quality education

To make teaching process more interactive

To foster a spirit of tolerance and discipline among the students.

To make the students aware of the rich cultural heritage of India

To encourage the students to participate in games and sports.

6.2 Does the Institution has a management Information System

The institute has purchased a management information system to keep a database of students.

Generate staff payroll

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

Teaching is done through Power point presentations, Workshops, Documentary screening of award winning students' films by the Dept. of journalism

6.3.3 Examination and Evaluation

Continuous Assessment of Students is done through Class tests, Midterm Test and Preparatory Tests. Annual Examinations are conducted by University of Calcutta

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is under renovation. Open stack system is being introduced. The books catalogue is being digitised.

6.3.6 Human Resource Management

Although there is a shortage of Staff, Duties are allotted in such a manner that there is optimum utilization of available manpower.

6.3.7 Faculty and Staff recruitment

Seven Guest lecturer & Five Ad-hoc Teachers were appointed to make up for shortage of teachers.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Redesigning of the College Website with new URL i.e. www.newaliporecollege.ac.in
For the first time admission process was wholly online.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Staff co-operative society |
| Non teaching | Staff co-operative society |
| Students | Students concession is available for Economically Disadvantage Students. |

6.5 Total corpus fund generated

96,509,43/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | GB appt.commit tee |
| Administrative | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Parents are welcome to meet faculty and give suggestions during parent teacher meetings.

6.13 Development programmes for support staff

Two members of the staff were sent to attend the e-pradhan training aimed at electronically filing all government documents.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Beautiful Garden is maintained
- Medicinal Garden Maintained by the Department of Botany
- Campus is a Plastic free Zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Principal attends Departmental meetings
Social sciences Departments take the students on educational excursions
Students' seminars are organised by many departments
A question bank has been created by the departments for the benefit of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan was for online admissions for the academic session 2015-2016. For this the college website was redesigned and appropriate software installed so that the admission process as well as student progress may be maintained.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Threat: A number of teaching and non teaching posts are lying vacant.

The crisis is over come by the teaching and nonteaching staff performing multiple tasks.

Threat:Shortage of rooms/laboratories.

Rooms and laboratories are used by multiple departments.

8. Plans of institution for next year

To introduce Biometric attendance records for the staff.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure –I

Analysis of students' feedback

Students were given a questionnaire to assess academic and administrative aspects of the institution and the following data emerged from an analysis of 503 feedbacks. (Out of 617 3rd year students 500 participated in the survey).

1. 50% students wanted a proper seminar room with all digital facilities.
2. Around 30 % wanted a Students' Association Room for meeting.
3. 20% students wanted to be taken out for excursion and educational tour.
4. 50% students were demanding a reading room in the Library.

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
