



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NEW ALIPORE COLLEGE
Name of the head of the Institution		Dr. Jaydeep Sarangi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03324452131
Mobile no.		9477807031
Registered Email		newaliporecollege@yahoo.co.in
Alternate Email		jaydeepsarangi@gmail.com
Address		L-Block New Alipore
City/Town		Kolkata
State/UT		West Bengal
Pincode		700053
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Samyabrata Das
Phone no/Alternate Phone no.	03324452131
Mobile no.	9433388794
Registered Email	iqac.nac@gmail.com
Alternate Email	jaydeepsarangi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://newaliporecollege.ac.in/uploads/1584174540.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://newaliporecollege.ac.in/page/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.55	2007	31-Mar-2007	31-Mar-2012
2	B+	2.68	2016	16-Sep-2016	16-Sep-2021

6. Date of Establishment of IQAC	28-Jul-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Minutes	25-Sep-2018	56

Writing by the IQAC NAC	01	
A Programme Towards Inclusiveness organised by Women	23-Apr-2019 01	318
A Lecture on Are You feeling Ok? organised by the Psychological Counselling Cell IQAC	30-Apr-2019 01	102
FDP on ICT-Based Teaching organised by IQAC	13-May-2019 01	75
One-Day Seminar on Intellectual Property Rights: Relevant Issues organised by IQAC	11-May-2019 01	76
A Programme on Music Therapy Lesson for Stress Relief organised by The Psychological Counselling Cell IQAC	14-May-2019 01	153
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

•Institutional as well as departmental M.O.U.s has been signed with colleges in the neighbourhood to facilitate student and faculty collaboration so that there may be optimum utilization of available resources. •The annual function 'Avensis' showcases the innovative and creative skills of the students. The exhibits prepared by the various departments are well researched and executed and have been highly appreciated by visitors to the exhibition. . •Commissioning of photo voltaic cell of 50 KW •Inauguration of Vermicompost Unit •Improvement of the library resources

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduction of two PG (Commerce Department English Dept.) courses	The course will be commencing very soon
Extension of the ICT facilities to Office and Academic departments	computers were purchased to extend the ICT facility to offices and different departments
Strengthening and improvement of library facilities	Library facilities are constantly upgraded with new software installation and special category book collection.
A gymnasium for all teachers and non-teaching staff	To do some work out during the relaxation time. This will be benefited to grow our mental as well as physical strength
A Green House will be introduced inside the college premises	To grow some fresh organic vegetables as well as to maintain some medicinal plants.
Psychological Counseling for all	Teachers'/students'/nonteaching staff will be benefited to make their psychological state better.
Programmes on women empowerment in neighboring schools	Pursued vigorously and work is going on.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body Meeting	15-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT infrastructure etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution believes in holistic education of the students emphasizing the education beyond the confined classroom. Our students take active parts in different cultural activities, sports and social works. In the beginning of academic session, college publishes detailed prospectus and routine after the teachers' council meeting. Departmental meetings are held before every session to distribute the topics to the teachers for successful completion of the entire syllabus and, after each month, departments review the progress of the syllabus. Students are asked to give feedback regarding the teaching methods and completion after each session. Besides that, numbers of departmental meetings are held during the session like Parents-Teachers meeting, meeting to review the students' performance in university examinations, meeting to fix the minimum eligibility criteria for admission in first year, meeting to plan special lecture by eminent persons from other institution etc. Classroom teachings are based on the needs of the subjects and done mainly by chalk and talk method, ICT-enabled teaching-learning method, use of LCD projectors, use of different scientific charts, models and softwares. Class notes are also distributed for better understanding of the subjects. Seminars, model presentations, and group discussions are arranged for the students to improve their communication skills and help them gain better insights into the subject. Every department has proper and adequate instrumentation facility to conduct the practical classes. Field works and educational tours are conducted by different departments to educate the students in practical and interesting manner. Our college has organized a workshop on teaching popular literature in classroom during the academic year 2018-19 for college teachers to orient them. Project works and practice of writing dissertations are there for the students. Seminars and special talks by national and international eminent academicians are also arranged regularly for advance studies. Regular class tests, mid-term

examinations, mid-semester examinations, regular assessments in practical classes and viva-voce tests are conducted to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirements. Teachers of several departments sometimes take extra classes, in addition to their regular classes, for completion of syllabus in time. We have a very rich open accessed central library and many departments have their rich departmental libraries for the benefit of the students and teachers. Every year our central library organizes library-orientation program for the new students for proper utilization of the library. Besides, teacher from our college has been nominated as the Chairpersons/members of the existing U.G. Boards of Studies of the affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All	01/07/2018
BSc	All	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History-Education	30
BA	Education	30
BA	Education	17
BA	Pol. Sc.	15
BA	Pol. Sc.	60

BSc	Anthropology	15
BSc	Anthropology	38
BA	Geography	11
BA	Journalism & Mass Comm.	4
BSc	Botany	104
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students' feedback is given by 2nd semester Students during their tutorial examinations. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students against various criteria. The grades are given as 1 to 5 (where 1strongly disagree, 2 disagree, 3neutral, 4 agree, 5 strongly agree). The feedback is analyzed by using graphical and statistical methods and the data are utilized for pointing out the deficient parts for further improvement in that area. The average and percentage relating to various criteria are calculated. The strengths and weaknesses mentioned by the students are summarized. Feedback is also collected from the teachers, employers and alumni. Suggestions and comments given by the teachers, employers and alumni are also taken into account for future development. The different areas requiring improvements are discussed by respective committees/departments. The proposals given by the different committees and departments are discussed in Governing Body and Teachers' Council of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	275	292	94
BSc	Anthropology	35	57	20
BA	Bengali	110	145	44
BSc	Botany	55	79	30
BSc	Chemistry	83	121	19
BSc	Comp. Sc.	72	139	29
BSc	Economics	55	51	7

BA	Education	63	122	42
BA	English	147	178	66
BA	History	55	108	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2965	0	54	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
99	43	17	6	2	1

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an integral part of a teacher's duty. It is taken very seriously in this college. It begins at the initiation of the academic year. Students come fresh from schools and there is a need for orienting them to the new systems in vogue at the graduation level. Course structure, system of examinations, rules of the college and the University are all discussed in detail. Questions are taken from students. With one to one communication during document verification and orientation programme, students are helped to clear their confusion. The attendance of students is regularly monitored and they are intimated about the shortfall, if any. Teachers try to keep a happy balance of discipline and sympathy while dealing with these students. In class, audio-visual aids help to enrich academic ambience. Bookish knowledge becomes boring and teaching aids help in generating interest. Personal interaction after class helps in the academic process. This helps slow-learners overcome their hesitations. Even the advanced students get extra help to foster their academic interests. The learning process is made interesting by encouraging students in making presentations in students' seminars and preparing models for exhibitions. This helps in developing a concrete feel of the subjects that they study. The process is further enhanced by motivation and interest generation of students through field trips and industrial visits. There are regular meetings with parents. Students are present in these meetings. Teachers and parents discuss their problems openly and new insights are received with an open mind. Economic consideration is also an important issue in the completion of studies for the economically-disadvantaged students. To that end, The Students' Aid Fund functions effectively. Financial aid is provided to the needy students. Guidance is also provided by teachers about different scholarships and Govt. grants. This information and the subsequent procedure for providing these benefits to the students in need are supervised by the teachers as part of the mentoring process. To foster overall development of the students, encouragement is provided to participate in the cultural and sports activities. Opportunities are arranged for in the college. Students also participate in events at other venues. These foster greater sense of self-respect. We have NCC and NSS units in the college and these foster a sense of social commitment. They have year-long programmes and students are encouraged to participate in these programmes. They are informed about the various ways in which they can benefit from these camps and activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2965

99

1:30

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	54	6	0	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Joydeep Sarangi	Associate Professor	Recognition as resource person at Netaji Subhas Open University
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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I SEM	18/12/2018	13/02/2019
BSc	BSc	I SEM	18/12/2018	13/02/2019
BCom	BCom	I SEM	10/01/2019	21/02/2019
BCom	BCom	II SEM	19/07/2019	11/09/2019
BCom	BCom	IV SEM	26/07/2019	19/09/2019
BA	BA	II YR	11/06/2019	03/09/2019
BSc	BSc	II YR	11/06/2019	03/09/2019
BA	BA	III YR	09/04/2019	17/07/2019
BSc	BSc	III YR	09/04/2019	17/07/2019
BCom	BCom	III YR	26/04/2019	05/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The CBCS system was introduced for B.Com. course in 2017-18. The CBCS was introduced for all streams from 2018-19. In this scenario, we felt the need to introduce reforms in Continuous Internal Evaluation (CIE) system at the institutional level. A machine to prepare OMR answer sheets for internal tests was bought. It has helped not only in the B.A./B.Sc./B.Com. Internal Examinations but also in the college exams, like Mid-term and Selections Tests for Annual System.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national-level holidays, state-level holidays, local holidays and the institutional holidays), program schedule of the college examinations and other forms of evaluation such as evaluation through performance in departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Placement Cell are also given in the academic calendar. Schedule of other activities such as parents-teacher meetings, college social and other cultural programmes, college sports, etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://newaliporecollege.ac.in/page/pos-psos-and-cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BOTA	BSc	BOTANY	5	4	80
ANTA	BSc	ANTHROPOLOGY	16	13	81.25
SANA	BA	SANSKRIT	0	0	0
PLSA	BA	POL. SC.	5	4	80
PHIA	BA	PHILOSOPHY	2	1	50
JORA	BA	JOURNALISM	18	8	44.44
HISA	BA	HISTORY	2	2	100
ENGA	BA	ENGLISH	26	23	88.46
EDCA	BA	EDUCATION	10	7	70
BNGA	BA	BENGALI	18	11	61.11

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	College	1	0.5

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: Relevant Issues	IQAC	11/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	3	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	5.67
National	Commerce	2	4.92
International	Physics	5	2.29
International	Chemistry	3	3.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Political Science	1
History	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration Of World Water Day 25th March 2018	NCC	1	32
Inauguration of Vermicomposting Unit	NSS	8	30
Program for Certificate Distribution Lecture	NSS	4	48
Special Camp At Jhaldar Math	NSS	3	52
Netaji's Birthday Celebrations	NSS	3	55
National Integration Camp	NSS	1	4
Training of Trainers Programme	NSS	1	8
Independence Day	NSS	2	40
NSS Day	NSS	10	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	Dept of Political Science in collaboration with Indian Institute of Cerebral Palsy (IICP)	'Breaking Barriers'	2	20
NA	Dept of Journalism Mass communication in association with Nava-Nir Emmanuel Ministries	'Bhalo Achi, BhaloTheko'	4	50
NA	Dept of English in collaboration with Manovikas Kendra	'Autism Awareness'	3	15
NA	Dept of Education in collaboration with Nari Sishu Kalyan Kendra	Gender Sensitization	5	30
Celebration of International Womens' day	Womens' Cell	Seminar	2	20
Towards Inclusiveness	Womens' Cell	Seminar	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kadamtala Dr. Kirtania Foundation, kolkata	30/04/2019	Physiotherapy	34
Centre For Pedagogical Study in Mathematics, kolkata	07/05/2019	Sharing Resources, Exchange of students and faculty members	67
Dept.of Education with Dept. of Education of Deshbandhu Girls College, Kolkata	01/06/2019	Faculty Exchange and Student Exchange	26
K.K Das College, Kolkata	03/06/2019	To develop academic and educational collaboration	37
Dept. of Journalism with Dept.of Journalism, Bijoygarh Jyotish Roy College, Kolkata	12/06/2019	Faculty Exchange and Student Exchange	18
Dept. of Journalism and Mass Communication with AMOS Institute of Television Production, Kolkata	30/06/2019	Skill Enhancement of departmental students	43
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.95	50.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.14	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	1	370	2	5600	3	5970
Journals	1	370	2	5600	3	5970
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Joydeep Sarangi	Morphology Morphemes: An Introduction, allomorphs, Open Closed class items, roots, system, affixes, morphological analysis of Words	Netaji Subhas Open University: Audio-Visual Lecture Development Programme	28/03/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	3	11	0	0	1	19	30	0
Added	36	3	2	0	0	1	0	20	0
Total	107	6	13	0	0	2	19	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.72	3.05	6.58	8.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining the laboratory, library, sports complex, computers, and classrooms are an unrelenting process and, for every academic year, separate budgetary provisions are made. The college has established guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has different committees to maintain infrastructural facilities like the Finance Committee, Library Committee, Building Committee, Website Committee, Sports Committee, Beautification Committee (to look after the garden) and Nature Club. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms is taken care of by the relevant Committees. Library Committee is functional which takes care of the library matters and functions. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. Up gradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science and the Website Committee. Each departmental laboratory is having lab assistants and lab attendants for the proper maintenance of the laboratories. NSS and NCC students assist in maintaining and cleaning the college campus, garden, etc. Separate non-teaching staff is appointed for housekeeping. The maintenance work related to the facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electrical work, plumbing, RO-water facilities, water tank, etc. is undertaken on daily basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National scholarship programme (NSP)	75	367500
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring Class	06/09/2018	6	Dept of Zoology
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling Programme by IBT on 30.08.2018	0	150	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	Botany	Saroj Gupta Cancer Institute	Paramedical
2018	1	B.Sc.	Botany	Vinavak University	Paramedical
2018	1	B.Sc.	Botany	Ramakrishna Mission , Rahara	M.Sc.
2018	1	B.A.	Bengali	University	M.A.

				of Calcutta	
2018	1	B.Sc.	Botany	JDC India Ltd. Kolkata	M.Sc.
2018	4	B.Com.	Commerce	University of Calcutta	M.Com.
2018	1	B.Sc.	Chemistry	IIT (ISM) Dhanbad	M.Sc.
2018	1	B.Sc.	Chemistry	Pondicherry University	M.Sc.
2018	1	B.Sc.	Chemistry	Ramkrishna Mission Residential college- Narendrapur	M.Sc.
2019	1	B.Sc.	Chemistry	IOCL Haldia refinery	Apprenticeship
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	2
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Birth Anniversary of Rabindranath Tagore	College	149
Carom Competition	College	10
Chess Competition	College	12
Van Mahotshav by NCC Students	College	130
Annual Social Function	College	1300
Fresher's Welcome	College	1200
Annual Sports Meet	College	402
Cricket Tournament	College	88
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3rd prize Discuss	National	1	0	0	Mr. Nurul Hassan

	Throw					Khan
2019	2nd prize Short Put	National	1	0	0	Mr. Nurul Hassan Khan
2019	1st prize Table Tennis	National	1	0	0	Mr. Souvik Das
2019	1st prize Table tennis	National	1	0	0	Mr. Rishav Chakraborty
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council (S.C.) of the college has organized the Annual Sports and Inter-Class Tournaments like Football, Cricket, Carom, Table Tennis, Chess etc. After that colorful prize distribution ceremony was also arranged along with a cultural programme. The S.C. further organized Fresher's Welcome at College Auditorium. They had also organized SYMPHONY (Annual Social Function) at Nazrul Manch at Southern Avenue, Kolkata. They had celebrated the Teacher's Day, Independence Day with full pomp and show. They had also organized the Saraswati Puja with full enthusiasm, remaining indifferent to caste creed and religion.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

220

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institution is to Include, Ignite and Innovate. The institution has an aim to inculcate love for knowledge and provide holistic education to all the students coming from every stratum of the society, so that all of them develop into complete individuals in future who will contribute towards developing a new society tomorrow. There are section supervisors to look after the administration of the morning and the evening sections, which involve assisting the Principal for the Bio-science and the Commerce sections respectively. There are different sub-committees comprising representatives from the different sections of the college, teaching and non-teaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-

ordinating the important academic activities of the college. Introduction of College Management Software (CMS) to work on all matters (online admission, online verification process, online payment of different fees [like admission fees, tuition fees, university registration and examination fees etc.], online maintenance of the college accounts etc.) which can be operated by authorized persons of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? Class tests are regularly held along with internal examinations to assess the students' learning. ? Parent-teacher meetings are arranged regularly to ensure that the parents/ guardians remain informed of their wards' progress. ? Semester-wise records of the students' attendance are properly maintained.
Teaching and Learning	? Traditional classroom teaching methods are supplemented by ICT-enabled teaching students have access to Internet facility and are encouraged to participate in different seminars. ? Improvement in academic and physical infrastructure for teaching learning with funds provided by the college. ? Seminars and workshops in domain areas of various subjects are regularly organised. ? The students regularly participate in the lessons on Communicative English introduced by the University of Calcutta.
Curriculum Development	? There are practices of field works, industrial visits and educational excursions the students improve themselves by participating in students' seminars and project works subject experts are consulted to improvise teaching-learning processes. Overall, the UG curriculum of University of Calcutta is followed. ? One faculty member is the chairperson of the UG Board of Studies, Department of English, B.K. Birla College of Arts, Science and Commerce, Kalyan, University of Mumbai member of the PG Board of Studies, St. Paul's Cathedral College, Kolkata, University of Calcutta member of the PG/UG Boards of Studies, Netaji Subhash Open University, Kolkata One of the faculty members is the chairperson of the UG

Board of Studies, Defence Studies, University of Calcutta ? Faculty members regularly attend the programmes on curriculum development organised by the affiliating university, University of Calcutta.

Research and Development

- College motivates faculty members for research publications in peer-reviewed journals.
- Faculty members are encouraged to participate and present papers in international/ national/state-level seminars/conferences/workshops.
- The college offers financial assistance to the faculty members to encourage them to present papers in international/ national/state-level seminars/conferences/workshops etc.
- The college is encouraging the faculty members in different departments to take up research projects by providing financial assistance.
- A research lab for faculty members has been set up with fund allocated from RUSA.
- Faculty members are also encouraged to offer seminars in the college every month where the participants are the faculty members/students.
- The different departments are encouraged to organise seminars/conferences/workshops at institutional/state /national levels.

Library, ICT and Physical Infrastructure / Instrumentation

- ? Wi-Fi facility is provided for e-learning.
- ? Library has internet access for all the stakeholders.
- ? Library is fully automated and digitised
- appropriate Library Management Software is in use.
- ? Provision is there in the library budget for annual purchase of text books, reference books and some national/international/specialised journals.

Human Resource Management

- There are different sub-committees comprising teaching and non-teaching staff for smooth operation of the activities of the college.
- Faculty members are motivated to participate in the Refresher Courses / Orientation Programmes/ other faculty development programmes.
- Grievance Redressal Cell, Sexual Harassment Prevention Cell, Anti-ragging Committee are there in the college.
- Teaching/ non-teaching staff/ students are provided the information relating to Right to Information (RTI).
- ICT training is provided for non-teaching staff.
- Institution motivates the departments

	by introducing Best Department Awards.
Industry Interaction / Collaboration	? The Placement and Career Counselling Cell regularly interacts with the different Industrial/business houses to make career counselling and placement programmes effective. ? Some departments organise industrial visits by faculty/students on a regular basis.
Admission of Students	? The Admission process is online. The students are informed by sending SMS to them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College is maintaining a database of email id and contact numbers for all teaching/ non-teaching staff/ students. SMS service is there for providing information including notice to all stakeholders.
Administration	Administration provides relevant information to all the stakeholders. Regular exercise of e-tendering process through Govt. portal Regular exercise of PFMS portal to upload expenditure related to Govt. Fund
Finance and Accounts	Accounts is fully digitalised. Funds are received from UGC/ RUSA Salary is received from the Govt. through HRMS portal.
Student Admission and Support	Online Admission process for students along with online payment facility Students' database is properly maintained.
Examination	Following the system designed by the University of Calcutta. The departments assess their students internally by arranging class tests, tutorials, project works, seminars and remedial classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Gobindalal Mandal	ICT- based teaching, learning and evaluation in higher education	IQAC, Vijaygarh Jyotish Roy College, kolkata	250

2019	Samyabrata Das	ICT- based teaching, learning and evaluation in higher education	IQAC, Vijaygarh Jyotish Roy College, kolkata	250
2019	Dawa Jangbo Sherpa	ICT- based teaching, learning and evaluation in higher education	IQAC, Vijaygarh Jyotish Roy College, kolkata	250
2019	Rajeev Karmakar	ICT- based teaching, learning and evaluation in higher education	IQAC, Vijaygarh Jyotish Roy College, kolkata	250
2019	Srabani Datta	Islamic Pluralism: Relation with Christianity and Judaism in Medieval World	Department of History, Deshbandhu College for Girls, Kolkata	200
2019	Ranjana Mandal	Islamic Pluralism: Relation with Christianity and Judaism in Medieval World	Department of History, Deshbandhu College for Girls, Kolkata	200
2019	Utpal Sarkar	Islamic Pluralism: Relation with Christianity and Judaism in Medieval World	Department of History, Deshbandhu College for Girls, Kolkata	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	College Management Software demo programme arranged n on-teaching	14/03/2018	14/03/2018	0	8

		staff				
2019	ICT-based teaching-learning training programme	NA	13/05/2019	13/05/2019	39	0
2019	Demonstration of online form fill up for West Bengal Health Scheme	Demonstration of online form fill up for West Bengal Health Scheme	05/03/2019	05/03/2019	55	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	27/08/2018	26/09/2018	28
Refresher Course	1	01/10/2018	11/10/2018	12
Refresher Course	1	01/12/2018	20/12/2018	21
Refresher Course	1	01/01/2019	22/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GLIC, Employers' Co-operative Credit Society	GLIC, Employers' Co-operative Credit Society	Students' Aid Fund, Talent Support Programme (TSP), Swami Vivekananda Merit-cum Means (Minority/General), Kanyasree

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit Financial Year Name of Auditor Period 2014-15 B. Narayan Associates 01-04-2014 to 30-06-2014 B. Narayan Associates 01-07-2014 to 30-09-2014 B. Narayan Associates 01-10-2014 to 31-12-2014 B. Narayan Associates

01-01-2015 to 31-03-2015 2015-16 Pawan Vani Associates 01-04-2015 to 30-06-2015 Pawan Vani Associates 01-07-2015 to 30-09-2015 Pawan Vani Associates 01-10-2015 to 31-12-2015 Pawan Vani Associates 01-01-2016 to 31-03-2016 2016-17 Pawan Vani Associates 01-04-2016 to 30-06-2016 Pawan Vani Associates 01-07-2016 to 30-09-2016 Pawan Vani Associates 01-10-2016 to 31-12-2016 Pawan Vani Associates 01-01-2017 to 31-03-2017 2017-18 S.R. Barasia Associates 01-04-2017 to 30-06-2017 S.R. Barasia Associates 01-07-2017 to 30-09-2017 S.R. Barasia Associates 01-10-2017 to 31-12-2017 S.R. Barasia Associates 01-01-2018 to 31-03-2018 2018-19 S.R. Barasia Associates 01-04-2018 to 30-06-2018 S.R. Barasia Associates 01-07-2018 to 30-09-2018 S.R. Barasia Associates 01-10-2018 to 31-12-2018 S.R. Barasia Associates 01-01-2019 to 31-03-2019 Internal Audit Financial Year Name of Auditor Period 2014-15 Syed Asif Sahab 01-04-2014 to 30-06-2014 Syed Asif Sahab 01-07-2014 to 30-09-2014 Syed Asif Sahab 01-10-2014 to 31-12-2014 Syed Asif Sahab 01-01-2015 to 31-03-2015 2015-16 Syed Asif Sahab 01-04-2015 to 30-06-2015 Syed Asif Sahab 01-07-2015 to 30-09-2015 Syed Asif Sahab 01-10-2015 to 31-12-2015 Syed Asif Sahab 01-01-2016 to 31-03-2016 2016-17 Nikhil Chandra Saha 01-04-2016 to 30-06-2016 Nikhil Chandra Saha 01-07-2016 to 30-09-2016 Nikhil Chandra Saha 01-10-2016 to 31-12-2016 Syed Asif Sahab 01-01-2017 to 31-03-2017 2017-18 Debabrata Associates 01-04-2017 to 30-06-2017 Debabrata Associates 01-07-2017 to 30-09-2017 Debabrata Associates 01-10-2017 to 31-12-2017 Debabrata Associates 01-01-2018 to 31-03-2018 2018-19 Debabrata Associates 01-04-2018 to 30-06-2018 Debabrata Associates 01-07-2018 to 30-09-2018 Debabrata Associates 01-10-2018 to 31-12-2018 Debabrata Associates 01-01-2019 to 31-03-2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Governing Body
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though the formal parent-teacher association is yet to be formed- frequent meetings for interaction with parents are held SMS are regularly sent to the parents containing relevant information relating their wards and notices
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6.5.3 – Development programmes for support staff (at least three)

1. College Management Software demo programme arranged non-teaching support staff 2.Demonstration of online form fill up for West Bengal Health Scheme
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Online admission including online payment gateway ? "Avensis", the Cultural Fest of New Alipore College, took place for the first time for 3 (three) days

during 2-4 February 2019. It consisted of several events like Departmental Exhibitions, Music, Workshop, Extempore Debate, Painting and Drama Competitions. ? The 'Research Cell of New Alipore College organises lectures/talks by in-house faculty members at regular intervals. ? Signing of MoUs with (a) Library of Women's Christian College (b) Botany and Journalism Departments of Vijaygarh Jyotish Roy College (c) Commerce Department of East Calcutta Girls' College K.K.Das College, Kolkata

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on 'Minutes Writing' by the IQAC, NAC	25/09/2018	25/09/2018	25/09/2018	56
2019	A Programme "Towards Inclusiveness" organised by Women's Cell, IQAC in association with Panchur College	23/04/2019	23/04/2019	23/04/2019	318
2019	A Lecture on "Are You feeling Ok?" organised by the Psychological Counselling Cell, IQAC	30/04/2019	30/04/2019	30/04/2019	102
2019	FDP on "ICT-Based Teaching" organised by IQAC	13/05/2019	13/05/2019	13/05/2019	75
2019	One-Day Seminar on "Intellectual Property Rights: Relevant Issues" organised by IQAC	11/05/2019	11/05/2019	11/05/2019	76

2019	A Programme on "Music Therapy Lesson for Stress Relief" organised by The Psychological Counselling Cell, IQAC	14/05/2019	14/05/2019	14/05/2019	153
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Program and Women's Health	11/10/2018	11/10/2018	252	5
Programme on International Women's Day	08/03/2019	08/03/2019	89	68
Session on "Towards Inclusiveness"	23/04/2019	23/04/2019	155	163
Academic Discussion on "Reading Women's Studies from different Perspectives"	29/06/2019	29/06/2019	140	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. We have installed eco-friendly 10kw inverters as alternative power backups in place of fuel-based generators used earlier. Energy-saving LED and CFL Lights have been installed in every place of the college premises in replacement of tube lights used earlier. 2. 50Kwatt Solar panels have been installed and the electricity generated is transmitted to the national grid. This has brought down the electricity bill of the college substantially. 3. Rain water harvesting system is in place and the water is used for gardening and in the washrooms. 4. Waste bins are placed at strategic points in the campus to check littering. In addition, separate waste bins are earmarked for bio-degradable and non -biodegradable waste materials. 5. The college has set up a vermicompost unit in the college to manage waste disposal.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/10/2018	1	Navaneer Old age Home visited By Department of Journalism Mass Communication	visited Navaneer Oldage Home in October 2018 to celebrate the onset of the festival of Durga Puja. The students presented cultural program and organised interactive games with the residents of the oldage home and gifts were distributed.	24
2018	1	1	28/11/2018	1	Emmanuel Ministries, Calcutta visited By Department of Journalism Mass Communication	visited Emmanuel Ministries, Calcutta in November 2018 to celebrate Christmas with about 100 children. The students performed for the	23

children.
There was
cake
cutting.
A sit and
draw
event was
organised
.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct :for Teachers	05/07/2018	The code of conduct has been well-explained to the teachers and non-teaching staff at a plenary session with hand outs of the same presented to every participant.
Code of Conduct :for Non-Teaching	05/07/2018	The code of conduct has been well-explained to the teachers and non-teaching staff at a plenary session with hand outs of the same presented to every participant.
Code of Conduct for students : given in the college prospectus	05/07/2018	The students and the guardians as well are repeatedly urged to comply with the principles enshrined in the said code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Van Mahotshav by NCC Students	06/07/2018	06/07/2018	54
Independence Day	15/08/2018	15/08/2018	104
Swachh Bharat	22/09/2018	22/09/2018	35
NSS Day	24/09/2018	24/09/2018	103
Training of Trainers-NSS NYKS	28/09/2018	28/09/2018	20
International Day for the Girl Child at Jadavpur University-Organised by NSS Unit,University of Calcutta	10/10/2018	10/10/2018	6
National Integration Camp	08/10/2018	14/10/2018	2

conducted by NSS at Maharaja Shivaji University Baroda, Vadodra			
Insatallation of Sanitary Napkin Vending Machine	11/10/2018	11/10/2018	157
Minority Scholarship Talent Support Programme	06/12/2018	06/12/2018	167
Symposium on " Rights of the Common People with Special Emphasis on the Privileges Available to the SC-ST-OBC Categories"	10/12/2018	10/12/2018	123
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives were taken by the institution to make campus eco-friendly: 1. Plastic free Campus 2. Green landscaping with trees and plants 3. Rain Water Harvesting 4. Setting up Nature Club 5. Clean campus and clean toilets 6. Solar Panel installation 7. Commissioning of photo voltaic cell of 50 KW

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Focusing on women empowerment the college has initiated certain programmes. 1. Keeping the girls' students health hazards in mind, initiatives have been taken to install a sanitary napkin vending machine. In this connection, the Womens' Cell organised a programme on that in the girls' common room on 11th October, 2018. The programme was graced by one woman councillor who spoke on different taboos regarding menstruation and emphasised proper sanitization and importance of cleanliness. 2. On the occasion of the International Women's Day, the Womens' Cell organised a programme on 07th March, 2019. The students were addressed on certain issues like social security, discriminations, gender violence and, most importantly, empowerment of women. Prof. Hardik Biswas, Faculty member, School of Women's Studies, Jadavpur University, delivered a lecture on different theories of feminism and the importance of bridging the gap between academic activities and activism regarding feminism. 3. A session on "Towards Inclusiveness" was organized by Women's Cell, on 23rd April, 2019. Kalyani Thakur, Dalit writer and activist, and Tista Das, trans-activist and poet, shared their experiences with the faculty members and students. The program was designed to spread awareness about the social discrimination of Dalits and Transgender people and to focus on their achievements. 4. The college has installed eco-friendly 60Kwatt Solar panels and the excess electricity generated is transmitted to the national grid. This has brought down the electricity bill of the college substantially. Energy-saving LED and CFL lights have been installed in every place of the college premises in replacement of tube lights used earlier.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://newaliporecollege.ac.in/page/best-practice-of-college>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, priority and thrust of the college is- Include, Ignite and Innovate. In keeping with the mission of the college we strive towards inclusiveness and equity. The administration ensures that all stakeholders are provided with a level playing field and special care is taken to address the needs of the physically challenged. The administration has taken extra pains to ensure that a physically challenged student who is keen to continue his education is allowed to do so even though that meant getting special permission from the affiliating University. Different Depts. have started social outreach programmes by which they try to reach out to the sections of the society with special needs. Seminars and talks are arranged at regular intervals to sensitise students and staff to gender equity. The institution has zero tolerance for ragging and both the administration and the Students' Council ensure that the campus is free from any discriminatory practices. The Students' Council of the college organizes social and cultural programmes throughout the year, in which all students are free to participate. To foster the feeling of belonging an annual feast is organised on the occasion of Basant Panchami, which is attended by students and staff. Birth anniversaries of distinguished personalities are celebrated so that their lives and teachings might inspire and ignite the present generation. Seminars and workshops are organised regularly and eminent persons are invited to the college to motivate and inspire the young minds. Ex-students who are well established are also invited by the Depts. to share their experiences with the present students. The annual function Avensis, showcases the innovative and creative skills of the students. The exhibits prepared by the various Depts. are well researched and executed and have been highly appreciated by visitors to the exhibition. The students of the college under the aegis of the Students' Council get motivated by the guiding principle: Belong, Believe, Become. Each student is infused with a sense of belonging to the college. They get a feeling of their home in an immensely amiable ambience of the college. This sense of belonging generates self-confidence and self-esteem in the minds of the students. And, on the strength of this belief in own self our students perform remarkably well in various fields apart from academics. Each of our students ultimately becomes a complete human being. The budding talents of the students are manifested in various ways. Many of our students have won laurels in competitions outside the college. Many of them have become achievers in professional career. The performance of our students in the drama festival organized by the college is worth mentioning. The models presented by the students of each department at the exhibition held in the annual winter festival AVENSIS draw regardful appreciation from the judges invited from reputed academic institutions. Vertical garden has added to beautification of the campus. Mission Green is the motto of the college. The college felicitates the guests with lucky bamboo.

Provide the weblink of the institution

<https://newaliporecollege.ac.in/page/vision-mission>

8.Future Plans of Actions for Next Academic Year

1. Commencement of PG courses in Physics and Zoology 2. Initiative for the introduction of PG course in Sanskrit. 3. Initiative for the construction of New PG Building. 4. Further improvement of the library. 5. Improvement of infrastructure for sports and games.