



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NEW ALIPORE COLLEGE
Name of the head of the Institution		Dr. Jaydeep Sarangi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03324452131
Mobile no.		9477807031
Registered Email		newaliporecollege@yahoo.co.in
Alternate Email		jaydeepsarangi@gmail.com
Address		L-Block New Alipore
City/Town		Kolkata
State/UT		West Bengal
Pincode		700053
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Samyabrata Das
Phone no/Alternate Phone no.	03324452131
Mobile no.	9433388794
Registered Email	iqac.nac@gmail.com
Alternate Email	jaydeepsarangi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://newaliporecollege.ac.in/uploads/1621851090.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://newaliporecollege.ac.in/page/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.55	2007	31-Mar-2007	31-Mar-2012
2	B+	2.68	2016	16-Sep-2016	16-Sep-2021

6. Date of Establishment of IQAC

28-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Avishek Choudhury	Travel Grant	UGC	2019 3	139455

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation of photograph voltaic cell of 50 KW. 2. Awareness program on eco friendly approaches through seminar. 3. Eco centric approach setting up Nature Club. 4. A Learning Management System portal was introduced where all the study materials and resources were regularly uploaded for students. 5. The IQAC has taken numerous measures to keep up with the international standards and ensure that all faculty and students are at par with global proceedings through collaboration with International Universities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
A plan was chalked out how to collaborate with different industry for the career advancement of the students.	The Department of Chemistry visited Britania company, Berger Paints and another department visited Leather

	industry in Shantiniketan as well as Sriniketan.
A long awaited steps was taken to make our college self dependent in the field of green energy production.	Finally installed photo voltaic cell of 50 KW
A important measure was taken under the faculty development programme.	A one day seminar was organised on Massive Open Online Courses (MOOC) in collaboration with EMMRC
A special initiative was taken for the mental and physical wellbeing of staffs and students.	IQAC organised a programme on Value Based Education titled "Two Hours Towards Wellness''-Speaker: Swami Vedaswarupananda Maharaj Ji and a yoga session was arranged for the entire college staffs.
"The more you share the more you learn" based on this concept IQAC took some initiatives for the faculty exchange programme with other institutions.	We have signed MoU with different institutions like Nejai Nagar College, South Calcutta Girls College etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Apr-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT infrastructure etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution believes in the holistic education of the students emphasizing the education beyond the confined classroom. Our students take active parts in different cultural activities, sports and social works. At the beginning of the academic session, the college publishes detailed prospectus and routine after the teacher's council meeting. Departmental meetings are held before every session to distribute the topics to the teachers for successful completion of the entire syllabus. Various classroom teaching methods based on the needs of the subjects are done by chalk and blackboard method, ICT enabled teaching-learning method, use of different scientific chart, model and software, distribution of class notes for better understanding of the subjects. Seminar, model presentation, group discussion is arranged for the students to improve their communication skill and gain better insight into the subject. Every department has a proper and adequate instrumentation facility to conduct practical classes. Fieldworks and educational tours are conducted by different departments to educate the students in a practical and interesting manner. Project work, dissertations are conducted for the accomplishment of their degrees. Seminars and special talks by national and international eminent academicians are also arranged regularly for advance studies. Regular class test, Internal examinations, Mid-semester examinations, regular assessment in practical classes, viva-voce, are done to keep track of the improvement of the students. Remedial and tutorial classes are also conducted based on the requirement. Teachers of several departments sometimes take extra classes, in addition to their regular classes, for completion of the syllabus in time. We have a very rich open accessed central library and many departments have their rich departmental libraries for the benefit of the students and teachers. Every year our central library organizes library orientation program for the new students for proper and useful utilization of the library. Our College has also introduced its own Online Teaching Academy the Learning Management System (LMS) an online platform during the nationwide lockdown imposed by the government due to COVID-19 pandemic. Teachers of several departments have uploaded Study Materials, Video lesson, PPT etc in Learning Management System (LMS) which allows our students to learn on the go. Teachers from different department have conducted class in a virtual platform such as Google meet, Zoom, Google classroom etc which further strengthened to ensure accessibility of learning to the students. Moreover, the college has provided psychological counselling to the students who exhibited a high prevalence of mental health issue during nationwide lockdown due to COVID-19 pandemic.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics	8
BSc	Chemistry	22
BSc	Chemistry	25
BSc	Economics	14
BSc	Botany	82
BSc	Botany	12
BSc	Botany	21
BSc	Botany	21
BSc	Botany	21
BSc	Botany	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students, parents, alumni and Teachers in various criteria. The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the Teacher of each and every department of the college. Suggestions and comments given by the teachers are also taken into account for future development. The different areas where</p>

improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB and Teachers' council of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2876	Null	89	Null	Null

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	43	17	12	4	Null
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. One to one correspondence during document verification and orientation programme 2. Attendance Monitoring system 3. Audio visual class room teaching to enrich academic ambient 4. Personal interaction after class 5. Encourage students for students' seminar and prepare models for exhibition 6. Parent Teacher student meeting 7. Students' Aid Fund 8. Guided by teachers about different scholarships and Govt grants 9. Encourage students to participate cultural and sports activities 10. NCC 11. NSS 12. During Covid 19 pandemic situation, each department organised counselling session for their mental fitness and to aware about the technical issues related to online Classes and Online Examinations. 13. Organised national and international webinars to enrich their knowledge beyond the syllabus of course of study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2876	89	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

54	54	Nil	3	30
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Joydeep Sarangi	Principal	SETU AWARD OF EXCELLENCE 2019, Pittsburgh, USA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	III YR	23/04/2020	06/07/2020
BSc	BSc	III YR	09/04/2019	14/07/2020
BA	BA	III YR	09/04/2020	14/07/2020
BSc	BSc	II YR	14/06/2019	Nil
BA	BA	II YR	14/06/2019	Nil
BCom	BCom	IV SEM	14/07/2020	22/09/2020
BCom	BCom	II SEM	24/07/2020	14/09/2020
BCom	BCom	I SEM	13/01/2020	27/02/2020
BSc	BSc	I SEM	16/12/2019	11/02/2020
BA	BA	I SEM	16/12/2019	11/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. During Pandemic situation, College arranged suite for online classes and webinar. 2. College purchased, online Examination System to conduct both Internal and University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national-level holidays, state-level holidays, local holidays and the institutional holidays), program schedule of the college examinations and other forms of evaluation such as evaluation through performance in departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC, Placement Cell are also given in the academic calendar. Schedule of other activities such as parents-teacher meetings,

college social and other cultural programmes, college sports, etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
LECTURE WORKSHOP WITH INDUSTRY STALWARTS	JOURNALISM AND MASS COMMUNICATION	30/08/2019
LECTURE WORKSHOP WITH INDUSTRY STALWARTS	JOURNALISM AND MASS COMMUNICATION	21/09/2020
LECTURE WORKSHOP WITH INDUSTRY STALWARTS	JOURNALISM AND MASS COMMUNICATION	01/10/2020
LECTURE WORKSHOP WITH INDUSTRY STALWARTS	JOURNALISM AND MASS COMMUNICATION	20/11/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
TEA DECODED	DR. AMARTYA SAHA	CINE PARBON SHORT FILM FESTIVAL	29/02/2020	BEST DOCUMENTARY
BEYOND WHAT MEETS THE EYE	DR. AMARTYA SAHA	PUBLIC RELATIONS	07/03/2020	ARTS, CULTURE, SPORTS

(DOCUMENTARY FILM)		COUNCIL OF INDIA		CAMPAIGN
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Environmental Studies	2
Computer Science	5
Botany	2
Mathematics	3
Political Science	1
Philosophy	1
English	5
Education	3
Bengali	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	87	92	92
Presented papers	27	17	3	2
Resource persons	9	11	13	9
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1) SWACH BHARAT SUMMER INTERNSHIP 7th-17th JULY,2019.	Ministry Of Youth Affairs Sports Ministry Of Jalshakti Govt Of India	1	50
2) PREVENTION OF DRUG ABUSE ALCOHOLISM IN SWATCHHATA PAKHWADA AT ROTARY SADAN 9/8/2019	Nehru Yuva Kendra, Kolkata South Ministry of Youth Affairs Sports , Govt Of India	1	7
3) INDEPENDENCE DAY 15th AUGUST,2019	New Alipore College	1	10
4) QUIZ ORGANISED TO CELEBRATE NSS DAY 24/09/2019	Petroleum Conservation Research Organisation NSS Unit New Alipore College	5	100
5) 23rd NATIONAL YOUTH FESTIVAL, 12th-16th JANUARY, 2020	Government Of India	Nill	1
6) CELEBRATION OF BIRTH ANNIVERSARY	New Alipore College New Alipore	4	50

OF NETAJI SUHBASH CHANDRA BOSE 23/01/2020	College		
7) REPUBLIC DAY 26th JANUARY, 2020.	New Alipore College New Alipore College	1	4
8) KOLKATA DISTRICT ONLINE TRAINING ORIENTATION PROGRAMME 19/4/2020	Kolkata Warrior Covid 19 In Collaboration With NSS West Bengal Regional Directorate	Nil	1
9) SOCIAL WORK IN THE FORM OF FOOD ESSENTIAL ITEMS DISTRIBUTION TO OLD NEEDY (LOCKDOWN PERIOD)	New Alipore College	1	3
10) INTERNATIONAL YOGA DAY 21st JUNE, 2020	NSS Regional Directorate	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CLAVA MATHEMATICA	NAC (Mathematics)	CLAVA MATHEMATICA	4	30
AMPHAN RELIEF EFFORTS	NAC(Political Science Dept.) WITH DR. B.R AMBEDKAR SATABARSHIKI MAHAVIDYALAYA	AMPHAN RELIEF EFFORTS	5	45
CHILDRENS DAY CELEBRATION	NAC(English Dept) WITH REHABILITATION CENTRE FOR CHILDREN, KOLKATA	CHILDRENS DAY CELEBRATION	3	20
BREAKING BARRIERS	NAC(Political Science) WITH IICP, KOLKATA	BREAKING BARRIERS	4	12

BHALO ACHI BHALO THEKO	NAC (Journalism and Mass Communication) WITH EMMANUEL MINISTRIES CALCUTTA	BHALO ACHI BHALO THEKO	2	15
CHILDRENS DAY CELEBRATION	NAC (Education Dept) WITH THE REFUGE	CHILDRENS DAY CELEBRATION	4	40
LITERACY DAY CELEBRATION	NAC (Education Dept) WITH NARI O YUVA KALYAN KENDRA	LITERACY DAY CELEBRATION	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP JOB	INTERNSHIP and JOB	KOLKATA TV	01/08/2019	31/07/2020	1
INTERNSHIP JOB	INTERNSHIP and JOB	KOLKATA TV	01/08/2019	31/07/2020	1
INTERNSHIP	INTERNSHIP	TIMES OF BENGAL	01/06/2019	31/12/2019	1
INTERNSHIP	INTERNSHIP	TIMES OF BENGAL	01/06/2019	31/12/2019	1
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DESHBANDHU COLLEGE FOR GIRLS	01/07/2019	ACADEMIC EXCHANGE	51
KISHOR BHARATI BHAGINI NIBEDITA	01/07/2019	ACADEMIC EXCHANGE	16

COLLEGE			
KK Das College, Kolkata	Nil	Faculty exchange AND FOR BETTERMENT OF STUDENTS	10
Centre for pedagogical studies in mathematics	Nil	Faculty exchange AND FOR BETTERMENT OF STUDENTS	10
Vijaygarh Jyotish Ray College	Nil	Faculty exchange	37
Gokhale Memorial Girls' College	02/01/2020	Sharing of resources, exchange of students and faculty members	16
East Calcutta Girls College	22/11/2019	Faculty Exchange Programme	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43.5	39.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	18.11.16.000	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	107	6	13	0	0	2	19	50	0
Added	8	1	0	0	0	0	0	0	0
Total	115	7	13	0	0	2	19	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The College has conducted a One Day workshop on MOOCs (Massive Open Online Courses) in collaboration with EMMRC (Educational Multimedia Resource Centre), Kolkata to make the faculty aware, comprehend about the various technicalities of developing e-c	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.5	10.28	9.5	9.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is very clear in its process to maintain the various facilities and infrastructure within its campus. Maintaining the laboratory, library, sports complex, computers, and classrooms are a relentless procedure and like the previous academic years, separate budgetary allocations are made for this purpose this year too. Usually the major equipment, fixtures and amenities are preserved and maintained through a range of annual maintenance contracts (AMCs) and also maintenance contracts with several agencies. These are in addition to the in-house staff and offices taking care of the smaller and more routine maintenance work. Apart from these, the college has a number of committees which are entrusted with regular and intermittent review of the status of the facilities. To name few such committees are the the Finance Committee, Library Committee, Building Committee, Sports committee, Beautification Committee. With an aim to maintain the hygiene of the campus, the college has appointed separate cleaning staffs for the constant upkeep of the campuses. As regards the systematic utilisation of the facilities, different sections of the college pursue multifarious ways to ensure optimum application and maintenance of the campus facilities. The library is fully automated with Integrated Library Management Software KOHA. The circulation process is fully automated since year 2017. The library has computerised catalogue OPAC for online catalogue search.

Since 2019 library provides remote search facility through WEBOPAC. All the books are barcoded and users are provided with barcoded library membership cards to ensure seamless automated circulation through barcode scanners. Maintenance of the KOHA software is provided by Listed Service Provider of KOHA through AMC (Annual Maintenance Contract). The entire library premise is under CCTV surveillance as library provides open access. Computers in Digital library area and housekeeping area, CCCTV system and other machines in library are maintained by centralized agencies. The Library Sub-committee formed by Teachers' Council periodically hold meetings to take necessary decisions regarding the functioning of the library through discussion and follows up on implementation of same. The Library has a 'Library Manual' for ensuring S.O.P. in housekeeping activities, collection development policies and other rules and regulations. The Books are purchased through annual fund disbursed by the College, UGC Grant whenever applicable and special grants if available. The Librarian organises Library Orientation Programme at the beginning of the Academic session and also whenever necessary to made students aware of all the services and facilities provided by the library. Library notices are displayed in all the notice boards within the college, scrolled on electronic notice board in library and uploaded on college website as and when required. Feedbacks and suggestions are sought through suggestion box and put forwarded to the Library committee for consideration.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	State (Aikyashree scholarship)	142	904400
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	Nil	Nil	Nil	Nil

2020	NA	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1.Intra College Cricket Tournament. 2.Indoor Games	Intra College	130
Virtual Rabindra Jayanti	College	30
Basantautsav	College	250
AVENSIS	Inter College Intra College	1000
Celebrating Birthday of Vidyasagar	College	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	NA	NA
2020	NA	National	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives are members of the academic, admission, cultural, magazine, sports committees and play a major role in implementation of the various activities carried out by these committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institution is to Include, Ignite and Innovate. The institution has an aim to inculcate love for knowledge and provide quality education to all the students coming from every stratum of the society, so that all of them develop into complete individuals in future who will be equipped and empowered with relevant knowledge, competence to face challenges. There are section supervisors to look after the administration of the morning and the evening sections, which involve assisting the Principal for the Bio-science and the Commerce sections respectively. There are different sub-committees comprising representatives from the different sections of the college, teaching and non-teaching staff and students, to look after and manage important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representatives from all stakeholders of the college for co-ordinating the important academic activities of the college. Introduction of College Management Software (CMS) to work on all matters (online admission, online verification process, online payment of different fees [like admission fees, tuition fees, university registration and examination fees etc.], online maintenance of the college accounts etc.) which can be operated by authorized persons of the college. A valuable Learning Management System (LMS) was introduced for the sake of students learning purpose during the COVID-19 crisis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to the University of Calcutta, the college follows the syllabus set by the University.
Teaching and Learning	In addition to College Management Software all the Departments of the college have pioneered in starting online classes during COVID-19 Pandemic. The Departments also supported students by providing online study material through the Learning Management System (LMS) portal. Informally the notes were also shared in the WhatsApp group of the students. Students' webinars are organized , along with online classes. Tutorials and class tests are taken online.
Examination and Evaluation	During the pandemic situation, the examinations were taken online, and evaluation was also done online by the teachers. No student had to visit college physically to submit answer scripts.
Research and Development	Teachers are kept updated about available projects and scopes for research grants, and they are encouraged to participate in research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library was kept open during non-lockdown period, to ensure the students to visit. Faculty members are issued log-in credentials for J-stor, and other e-resources. RFID security system has been installed in the library.
Human Resource Management	The aim of the college is to make optimum use of the available human resources. All faculty members are encouraged to get involved in different activities of the college. There are different sub-committees with members from the teaching and non-teaching staff for smooth operation of college activities. Faculty members are encouraged to participate in refresher courses and orientation programmes. During the pandemic, regular counselling of the students are done, webinars organised by the psychological counselling cell.

Industry Interaction / Collaboration	The Career counselling and Placement cell interacts with the Industrial houses to make career counselling programmes.
Admission of Students	Admission was entirely online, and registration of the students was also performed on an online basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Students are connected through whatsapp groups for imparting information, SMS service is there for informing all stakeholders.
Administration	The Principal always keeps online contact with teachers , and non-teaching staff to be informed about the teaching and official activities, e-meetings are held over G-meet to enable smooth operation of administration during pandemic. Regular exercise of e-tendering through Govt. portal. PFMS portal is exercised regularly to upload expenditure related to Govt fund.
Finance and Accounts	Office is fully computerised. Salary fund is received from Govt through HRMS portal.
Student Admission and Support	Online admission process for 1st semester UG students along with online payment facility and also online fees collection for students of other Semester
Examination	Following the system designed by the University of Calcutta. During Pandemic, it is online, students had no need to visit college physically to submit answer scripts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Abhishek Choudhury	International Conference on Computer Design ICCD 2019 , ,November 17 to November 19, 2019	New York University, Abu Dhabi complex	30000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nil	Nil	Nil	Nil
2020	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	03/03/2020	24/03/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	27	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GLIC, Employers' Co-operative Credit Society	GLIC, Employers' Co-operative Credit Society	Students' Aid Fund, Talent Support Programme (TSP), Swami Vivekananda Merit-cum Means (Minority/General), Kanyasree

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit has been done for the financial year 2019-20 but external audit could not performed due to Covid-19 crisis. Here is the details for the internal audit. Financial Year Name of Auditor Period 2019-20 Syed Asif Sahab 01-04-2019 to 30-06-2019 Syed Asif Sahab 01-07-2019 to 30-09-2019 Syed Asif Sahab 01-10-2019 to 31-12-2019 Syed Asif Sahab 01-01-2020 to 31-03-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Governing Body
Administrative	No	NA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though the formal parent-teacher association is yet to be formed- frequent meetings for interaction with parents are held SMS are regularly sent to the parents containing relevant information relating their wards and notices.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Online Admission including online payment 2. Opening of LMS portal for uploading study material for the students 3. Opening of CMS portal for smooth running of regular college work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An Awareness Program on Consent Gender Inequality and Social Violence	14/01/2020	14/01/2020	103	111

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Sustainable landscaping was done by introducing vertical gardening in 2019-20 by which the college utilises its premises at its maximum capacity with aesthetic valences. 2. College authority has introduced eco-accommodating 10KW inverters as elective force backup instead of fuel-based generators utilized prior. Energy-saving LED and CFL lights have been introduced in each spot of the college premises in substitution of tube lights utilized before. 3. Solar panels of 50KW were installed and the power produced is communicated to the public lattice. This has cut down the power bill of the college generously. 4. Proper segregation of chemical and biological waste from different practical based departments was done in specific isolated bins. Prompt disposal of biological waste in areas specified by corporations are made. 5. Waste containers were set at strategic points in the college sites to check littering. Furthermore, separate waste canisters were reserved for biodegradable and non - biodegradable waste materials. 6. To oversee garbage removal, college set up a vermicompost unit containing suitable species of earthworms to enhance the process of organic waste conversion.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct :for Teachers	05/07/2019	The code of conduct has been republished and well-

		explained to the teachers and nonteaching staff at a plenary session with hand outs of the same presented to every participant.
Code of Conduct :for Non -Teaching	05/07/2019	The code of conduct has been republished and well-explained to the teachers and nonteaching staff at a plenary session with hand outs of the same presented to every participant.
Code of Conduct for students : given in the college prospectus	05/07/2019	The students and the guardians as well are repeatedly urged to comply with the principles enshrined in the said code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fieldwork conducted among Birhor community of Purulia and on contemporary society in and around Kolkata	02/12/2019	28/02/2020	35
Departmental Students volunteered for a period of ten days in IICP activities to generate awareness with regard to Inclusive Education	01/11/2019	09/11/2019	16
Departmental Students Teachers participated in the relief efforts undertaken by Dr. B.R Ambedkar Satabarshiki Mahavidyalaya to help those rendered without food, shelter other basic necessities due to the rampage caused by Cyclone Amphan in large	25/05/2020	04/06/2020	50
Vidyasagar	27/09/2019	27/09/2019	120

Jayanti			
Basanta Utsav	09/03/2020	09/03/2020	100
Rabindra Jayanti	08/05/2020	08/05/2020	30
Educational tour and industrial visit to leather industry in Shantiniketan and Sriniketan respectively.	08/09/2019	09/09/2019	17
National Webinar on Human Rights at Critical Juncture amid Covid-19 in India	14/06/2020	14/06/2020	157
Webinar on Intellectual Property Rights: The Indian Scenario	26/06/2020	26/06/2020	112
National Webinar on Covid-19 and its Impact on Financial Markets and MSME	28/06/2020	28/06/2020	117
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free Campus. 2. Sustainable green landscaping with seasonal and perennial medicinal and pollution absorbing trees. 3. Awareness program on eco friendly approaches through seminar. 4. Segregation and proper disposal of waste. 5. Eco-centric approach-setting up Nature Club. 6. Clean campus with clean latrines. 6. Solar powered Panel establishment. 7. Charging of photovoltaic cell of 50 KW.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Offering college library: Extension of library facilities to school teachers in the neighboring schools so that library resources are properly channeled to catering knowledge in society. New Alipore Multipurpose school, Sahapur Girls School and Howrah Zilla School have availed this facility. 2. Personalized Attention Support from Higher Authorities: The institution displays sensitivity towards its students and extends empathy and comfort to them. Principal of New Alipore College, Dr Jaydeep Sarangi was on call with the students to show his support and listen to their grievances. 3. Our Teacher's Council and one of our colleague took the total educational responsibility of a child from Antodaya Ashram-Purba medinipur. 4. Online Facilities for Students During Pandemic: With the onset of the Covid-19 Pandemic, the college took prompt measures to provide students with facilities to continue learning from their home. (i) A Learning Management System portal was introduced where all the study materials and resources were regularly uploaded for students. (ii) Full-fledged virtual classes were conducted through platforms like Google Meet and Zoom. 5. Spreading Awareness on Critical Global Issues: The college believes in keeping its students and faculty aware about current global issues along with creating an informed environment for them. With that in mind, the following events were organized: (i) Webinar on "Human Rights at Critical Juncture amid Covid-19 in

India" by Dept. of Commerce on 24th June, 2020 (ii) State Level Webinar on "Biological Aspects of Corona Virus" by Dept. of Zoology on 20th June, 2020. (iii) Webinar on "Intellectual Property Rights: The Indian Scenario" by Dept of Commerce and IQAC on 26th June, 2020 (iv) National Webinar on "COVID-19 and its Impact on Financial Markets and MSME" by Dept of Commerce on 28th June, 2020. (v) Webinar on "Challenges for the Indian Economy in the Post-Covid Era: The State of Migrant Labourers and Policy issues of the Govt." by Dept. of Economics on 26th June, 2020.

6. Providing a Rounded Learning Environment: Students are nurtured to have a balanced education through various extra-curricular activities like NCC Camps. The college organises training camps for students with NCC where they take part in arms firing, navigation, map reading, emergency medical assistance and other disaster management related activities. Cdt. Neha Firdosh of New Alipore College received appreciation from the NCC Group HQ Kolkata for her exceptional performance in shooting competition.

7. Social Service: To inculcate a sense of social responsibility and sensitivity amongst the students and to promote value-based education, the college conducted social work by distributing food and essential items to the old and needy throughout the lockdown period.

8. Maintaining Global Environment Standards: The college stood by its promise of maintaining the global environment standards with an ISO 14001:2015 certification by keeping a clean environment and a plastic free campus. With a sophisticated vermicompost system, the college has ensured zero waste. The campus also has an assorted waste management system, vertical gardening, solar powered electrical units and a range of medicinal plants like Tulsi, Neem and Ashwagandha.

9. International Collaboration: The college has taken numerous measures to keep up with the international standards and ensure that all faculty and students are at par with global proceedings through collaboration with International Universities.

(i) The college organised a talk on "From the Postcolonial to the Transnational: A shift in Literary Studies", by Paul Sharrad, from the University of Wollongong, Australia, on 17th January 2020. (ii) A lecture session was arranged on "The Influence of Indian Philosophical Thoughts on Mircea Eliade's Philosophy" by Prof. Mihaela Gligor, Director of Cluj Centre for Indian Studies, Romania on 29th Feb, 2020 (iii) Dr Jaydeep Sarangi, Principal of New Alipore College, was a speaker and chairperson at the University of Rome (Tor Vergata), Italy on 29th 31st January, 2020. He was also a Keynote Speaker at International Conference on Sustainable Development in Kalasalingam Global Conference KGC-2019 organized by Kalasalingam Academy of Research and Education on 18th 20th December, 2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://newaliporecollege.ac.in/page/best-practice-of-college>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college strives towards creating an inclusive and innovative learning environment. We believe that the three pillars that uphold the essence of our institution are Include, Ignite and Innovate and the foundation of these pillars lies in our mission to making quality education accessible and inclusive for all. Extra care is taken to ensure that our students are well-rounded and human beings complete with values and morals. The institute consistently keeps its faculty and students involved in various outreach programs and social services. Through service to society, our students can see beyond academics, learn about the concept of an 'inclusive community and excel as a true humanitarian. Students are sensitized regarding critical issues like gender equality at regular intervals through various seminars and talks. The

institution has zero-tolerance towards ragging and the administration along with the Students' Council ensures that the campus is free from any discriminatory practices. The administration also ensures that all stakeholders are provided with a level playing field and special care is taken to address the needs of all students at an individual level. A range of workshops and sessions are arranged for the students where they can witness distinguished personalities who may inspire and ignite the young minds. . The Students' Council of the college organizes social and cultural programs throughout the year to instil a feeling of belongingness amongst all students. This also kindles a sense of togetherness that they can take forward even after their graduation. We take great pride in the success of our alumni who we invite each year to the college so that they can share their experiences and wisdom with the present students. It is said that "The only way to discover the limits of the possible is to go beyond them into the impossible". We, at New Alipore College, believe that each student has immense creative potential and if provided with the right guidance, they can do wonders. To nurture this quality, we conduct an annual fest - Avensis. Students from various departments showcase their innovative skills through well researched and finely crafted exhibits. A choice of events like debate, extempore, painting competition, inter-college poster competition, and inter-school quiz competitions along with cultural programs bring together the students, teachers, and non-teaching staff members during the fest. The students are encouraged and motivated by the guiding principle: Belong, Believe, Become. Through the personalized attention that we provide to all our students, they are able to develop a very warm and amicable bond with our college. This trust and belief in their potential propels them to surpass any hurdle and excel in academic as well as non-academic fields. We believe in self-directed and life-long learning and encourage students to become an architect of their own career. We are extremely proud to share that our institute has held onto its traditional values, but with a modern outlook, thus, making it an oasis of excellent teaching and learning.

Provide the weblink of the institution

<https://newaliporecollege.ac.in>

8.Future Plans of Actions for Next Academic Year

Our foremost future plan is to introduce Master Degree courses in all the subjects in which Honours course is offered. We have actually started planning for extending our building space to this end. The ongoing pandemic has made us fall back on online teaching and examination. Given our huge success in this regard thanks to the zeal of our students as well as of our teachers and non-teaching staff, we are determined to upgrade our online teaching and online service-providing to international standard. On top of this goal, our challenge is to make our students computer-savvy by providing each of them with computer education at least upto a standard which must be quite above the minimum level of computer literacy. In the ongoing pandemic period, it is a matter of immense concern to us that some students of our college have fallen prey to depression and/or have been taken ill because of home-confinement for months on end. Since our college already has a counselling cell, we have a plan for expanding its activities further so as to incorporate service to those who need care for depression-generated hazards or improprieties. Also on the anvil is a plan for a more vigorous drive to social work, given that our fellow citizens belonging in the lower economic strata of society are bound to be left much worse off in the post-pandemic situation. To this end, we have decided to lay stress - in the primary stage of our plan - on an enhancement of the aid fund provided by our Teachers' Council for the cause of the downtrodden and a diversification of the selfsame aid corpus in various directions. The Internal Quality Assurance Cell of our college constantly appraises the development plans and suggests ways for their speedy implementation.

