

Programme Specific Outcome for BA English Honours Teaching

Demonstrate ability to understand current theoretical and literary developments in relation to the specific field of English and Cultural studies and to familiarize the students with literary and cultural texts and literary theory.

Display an ability to read and understand various literary genres and stylistic variations and write critically.

Understanding of literary movements, styles and genres, location, human values, literary sensibility and location.

Ability to formulate logical and persuasive arguments.

Develop an awareness of the linguistic-cultural richness of India as an important outcome of English literary studies in India.

Cultivate ability to look at and evaluate literary texts as a field of study and as part of the wider network of local and global culture.

Programme Specific Outcome for BA English General Teaching

To identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both present and in the past.

Application of subject knowledge as a bridge to life in the world, where the focus is on demonstrating one's competence in professional skills.

Critical aptitude and reflexive thinking

Understanding of values and cultural difference.

AECC Level Teaching

Develop vital communication skills that would be integral to personal, social and professional interactions.

Creative use of subject knowledge in a professional field.

Professional Skill and employability options.

To develop adequate competency to meet challenges of future job environment

LCC Level Teaching

LCC 1-1

Enhance language and communication skills.

Demonstrate effective interpersonal communications.

Display communicative competence by using language accurately and appropriately.

Knowledge of new trends in communication.

Attain useful letter and report writing tools, tips and techniques to effectively apply the skills to their everyday workplace correspondences.

Demonstrate the particulars of writing effective emails.

LCC 2-1

Appreciate the diversity of modern Indian literatures and the similarities between them.

Understand and creatively engage with the notion of nation and nationalism.

Appreciate the impact of literary movements on various Indian literatures.

Critically engage with significant social issues like caste and gender.

Understand the historical trajectories of Indian literatures

Global and local implications:

AECC1 English

AECC1 English introduces the students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts emotions and ideas through various means of communication: both verbal and non-verbal. In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.

The present course hopes to address some of the aspects through an interactive mode of teaching-learning processes and by focusing on various dimensions of communications skills.

LCC

Students demonstrate grip over the global language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note-taking etc. While, to an extent, the art of communication is natural to all living beings, in today's world of complexities, it has also acquired some elements of science. It is hoped that after studying this course, students will find a difference in their personal and professional interactions. Thus participate actively in the global activities.