

NEW ALIPORE COLLEGE

Department of Philosophy

Course Outcome

1+1+1 System

LEVEL OF TEACHING	PAPER	COURSE NAME	COURSE OUTCOME
			Knowledge about the definition and division of orthodox school and Heterodox schools of

Part I(Hons)	I	Indian Philosophy	Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
	II	Psychology & Social-Political Philosophy	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation ,consciousness. Its different levels etc. Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family ,Caste and class, social changes and progress etc.
Part I(General)	I	Epistemology and Metaphysics—Indian and Western	Knowledge about the definition and division of arthodox school and Heterodox schloos of Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts. Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge ,reality, reason, substance, identity, mind/soul, causation etc.
Part-II (Hons)	III	History of Western Philosophy	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge ,reality, reason, substance, identity, mind/soul, causation etc.
	IV	Western Logic	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments . It helps to develop a critical and attitude
Part-II	II	Western Logic and Psychology	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments . It helps to develop a critical and attitude. The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation

(General)			,consciousness. Its different levels etc.
	III	Ethics and Philosophy of Religion	Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western. This paper aids the Students to have a proper awareness of different religious systems of the world.
Part-III (Hons)	V	Indian Logic and Epistemology	This course helps the students to understand the sources of knowledge. They have the text based knowledge on Indian Philosophy.
	VI	Philosophy of Language, Epistemology and Metaphysics [Western]	The outcome of this course is to do analysis of language for critical thinking as all thinking is based on the logical presentation, of language.
	VII	Ethics and Philosophy of Religion	Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western. This paper aids the Students to have a proper awareness of different religious systems of the world.
	VIII	Ethics	Understand the importance of applying life values in life.
Part—III (General)	IV	Social-Political Philosophy and Contemporary Indian Thought	Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family ,Caste and class, social changes and progress etc.

CBCS System

LEVEL OF TEACHING	PAPER	COURSE NAME	COURSE OUTCOME
			Knowledge about the definition and division of arthodox school and Heterodox

Semester-I(Hons)	CC-1	Indian Philosophy-I	schools of Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
	CC-2	History of Western Philosophy-I	Students can identify and distinguish between the main historical traditions in Western philosophy from pre- Socrates to the enlightenment.
Semester-I(General)	CC-1/GE1	Indian Epistemology and Metaphysics	Knowledge about the definition and division of arthodox school and Heterodox schools of Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
Semester-II(Hons)	CC-3	Indian Philosophy-II	Helpful to advanced learning of Indian Philosophy.
	CC-4	History of Western – Philosophy	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge ,reality, reason, substance, identity, mind/soul, causation etc.
Semester-II(General)	CC-2/GE2	Western Epistemology and Metaphysics	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge ,reality, reason, substance, identity, mind/soul, causation etc
Semester-III(Hons)	CC-5	Philosophy of Mind	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation ,consciousness. Its different levels etc.
	CC-6	Social and Political Philosophy	Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family ,Caste and class, social changes and progress etc.
		Philosophy of	This paper aids the Students to have a

	CC-7	Religion	proper awareness of different religious systems of the world.
	SEC-A (b)	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.
Semester-III(General)	CC-3/GE3	Western Logic	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments . It helps to develop a critical and attitude.
	SEC-A	Logical Reasoning and Application	The main objectives of logical reasoning, ugal language, its nature and function Inductive and Deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. It helps to develop reasoning ability and an analytic outlook towards various life situations.
Semester-IV(Hons)	CC-8	Western –Logic-I	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system.
	CC-9	Western Logic-II	This Course provides modern techniques which would help to proof arguments . It helps to develop a critical and attitude.
	CC-10	Epistemology and Metaphysics(western)	The outcome of this course is to do analysis of language for critical thinking as all thinking is based on the logical presentation, of language.
	SEC-B (b)	Philosophy of Human Rights	Grasp the Philosophical foundations of human rights.
Semester-	CC-4/GE4	Philosophy of Mind	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation ,consciousness. Its different levels etc.

IV(General)	SEC-B	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.
Semester-V(Hons)	CC-11	Indian Logic and Epistemology-I	This course helps students to understand the distinct features of Indian Philosophy.
	CC-12	Ethics(Indian)	Students can assess arguments and Philosophical perspectives using critical reasoning.
	DSE(A)	Philosophy of Language (Indian)	By studying this paper students can come in acquaintance with the following concepts related to 'Tarkasangraha'- definition and classification of pada, Laksana, sabdabodh etc.
	DSE(B)	An Enquiry Concerning Human Understanding	As a result of this course ,student scan expect to improve their ability to engage in Philosophical reasoning , understand the topics ,and Hume's views on those topics of concern in the Enquiry.
Semester-V(General)	DSE-A	Ethics: Indian and Western	Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western.
	SEC-A	Logical Reasoning and Application	The main objectives of logical reasoning, ugal language, its nature and function Inductive and Deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. It helps to develop reasoning ability and an analytic outlook towards various life situations.
	CC-13	Indian Logic and Epistemology	This course helps the students to understand the sources of knowledge. They have the text based knowledge on Indian Philosophy.
			Students get the basic knowledge of

Semester- VI(Hons)	CC-14	Ethics(Western Ethics)	morality and other ethical theories of the morality and other ethical theories of the western.
	DSE(A)	Applied Ethics	Understand the importance of applying life values in life.
	DSE(B)	M.K.Gandhi	Able to knows the Gandhian main concepts like truth, ahimsa, satyagraha, sarvodaya etc. Know the history of Indian culture in the history of evolution.
Semester- VI(General)	DSE-B	Applied Ethics and Philosophy of Religion	Understand the importance of applying life values in life. This paper aids the Students to have a proper awareness of different religious systems of the world.
	SEC-B	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.