

COURSE OUTCOME: ANTHROPOLOGY

SEMESTER I		
COURSE CODE	COURSE NAME	COURSE OUTCOME
CC1	Introduction to Biological Anthropology	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Students get the knowledge of Biological Anthropology, which includes biological basis of inheritance, human skeletal morphology. • Understand the techniques and methods of identifying human skeleton. <p>Competency Developed:</p> <ul style="list-style-type: none"> • Students can apply current research areas in formulating their individual project proposal. • Application is made towards skeletal related continuous and discontinuous characteristic studies in present and past communities.
CC2	Introduction Socio-Cultural Anthropology	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Analysis of theoretical development regarding society, culture, social organization, political organization, economic organization, network society, religion in Socio-cultural Anthropology. • They gained skills regarding different approaches of Socio-Cultural anthropology including logic, essence-construct, emic and etic view, qualitative, quantitative and mixed research methodology and triangulation process; different methods of data collection and data analysis. <p>Competency Developed:</p> <ul style="list-style-type: none"> • Students become eligible to apply current research trends in their own theoretical research. They can also enhance their knowledge regarding different structural and functional schools in society. • Students are being able to get their first-hand knowledge of Socio-cultural fieldwork. • Application of research tools and techniques for conducting their own research.
SEMESTER II		
CC3	Introduction to Archaeological Anthropology	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Basic concepts and theories of Archaeology with special emphasis on antiquarian stage, three age paradigm, new archaeology, post processual archaeology, ethnoarchaeology, and experimental archaeology. • Gain knowledge about tool typo-technology in Europe and India with skills of drawing tools.

		<p>Competence Developed:</p> <ul style="list-style-type: none"> • Viewing analytic roles in different concepts and trends for their own research works. • How to make prehistoric tools by incorporating the skill of experimental archaeology.
CC4	Fundamentals of Human origin and Evolution	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Know about the general features of primates, classification of primate, primate behaviour, distribution primates in India. • Knowledge about human origin and evolution. • Identification and drawing of fossil apes and fossil hominids. <p>Competence Developed:</p> <ul style="list-style-type: none"> • Understand the importance of non-human primates. • Understand recent trends in the study of Human evolution. • Understand the phylogenetic relationship of fossil hominids with modern man.
SEMESTER III		
CC5	Ecology and Culture in the Past	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Know about the Palaeoenvironment with emphasis on the distribution of cultures in Pleistocene and Holocene time era with regard to Europe, Africa, India. • To gain knowledge about the earliest forms of urbanization and civilization in the six most primitive evidences of civilization. • Morphometric Analysis of Palaeolithic, Mesolithic and Neolithic Tools. <p>Competence Developed:</p> <ul style="list-style-type: none"> • Understand the perspective of Archaeological research and applying those in their individual research paradigms. • Using morphometric analysis to understand Cultural Variability of past material culture remains.
CC6	Human Ecology, Biological basis of Growth and Nutrition	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Know about the human and environment relationship, technological adaptations to environment. • Human growth study incorporating the methods, nutritional adaptations, health and nutritional status, biomarkers. <p>Competence Developed:</p> <ul style="list-style-type: none"> • Application of knowledge to understand the different forms of primitive subsistence strategies among food-forager, hunter-gatherer, pastoralist, horticulturalist, shifting cultivator tribal communities and their economical adaptations in recent times. • Understand the causes of malnutrition and applies that knowledge in studying health status, in understanding good or bad nutrients. • Apply the growth references to their own research.
CC7	Theories of Culture and Society	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Students get the knowledge of classical theories in Anthropology; and Anthropological approaches to the study of Community, Class, Gender, Power, Material Culture, Religion and Cities.

		<ul style="list-style-type: none"> Know about the tools of analysing social fieldwork data which enhances the knowledge of Statistics, Grounded theory, Code. Category, Theme and different forms of Interview and Observation Methods of data collection. <p>Competence Developed:</p> <ul style="list-style-type: none"> Adoption of anthropological theory in their own research. Ability to apply the recent concepts like Post structuralism, Post modernism, Post colonialism and Critical Theory, Neomarxism, Urbanization in their research paradigms. How to formulate Research Design along with application of theories in the collected data and statistical inferences regarding their subject area.
SEMESTER IV		
CC8	Human Genetics and Population Biology	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> Concept of Human Genetics Observations and record results of Dermatoglyphics and ABO, Rh blood grouping system. <p>Competence Developed:</p> <ul style="list-style-type: none"> Understand the importance of Studying human genetics. To look for Cure of diseases and for identification purpose. Important to understand the concept and process of blood transfusion.
CC9	Anthropology of India	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> Concepts and contributions of Robert Redfield, Andre Beteille, N.K.Bose, M.N.Srinivas, Milton Singer. Concepts and contributions of H.D.Sankalia, Robert Bruce Foote, Mortimer Wheeler, DeTerra and Paterson, Shanti pappu. Concepts and contributions of Amitava Basu, Amulya Ratan Banerjee, Tulika Sen. Fieldwork done on identification of public spaces. <p>Competence Developed:</p> <ul style="list-style-type: none"> Understanding Perspectives of renowned Anthropologists. Understand the different trends of Works that has been done in India. Applies the concept of Third Space in the neighbourhood and implies the knowledge of qualitative and quantitative research methodology.
CC10	Study of Population Genetics	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> Know about human Population genetics and Population Variation on the basis of Racial classification. To know about Anthropometric measurements. <p>Competence Developed:</p> <ul style="list-style-type: none"> Understand the recent trends in population genetics. Applying the knowledge to understand the Geographical Distribution of population diversity with emphasis on race and related blood group system. Applies the knowledge in the fields of Ergonomics, Clothing, Industrial design and Medicine.
SEMESTER V		

CC11	Anthropology in Practice	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Know about Forensic Anthropology, Genetic Counselling, Nutritional Anthropology and Epidemiology. • Approaches to Development Anthropology, Applied and Action Anthropology, Public Anthropology. • Contemporary approaches to Archaeology incorporating Cognitive, Symbolic, Gender, Industrial and Urban Archaeology. • Study of the major government policies and programmes for Rural People with emphasis on the state of West Bengal. • Understanding the concept of topography and method of preparation. <p>Competence Developed:</p> <ul style="list-style-type: none"> • Applying the knowledge to field of Forensic science, can do counselling regarding risks and benefits of inheritance pattern, and disease surveillance. • Applies academic theories to the practical problem solving issues of local communities. • Applying the approaches in their research activities. • Avail the governmental schemes and make aware about those to others in the community for proper implementation. • Students are able to distinguish different landforms using different symbols and colour patterns.
CC12	Research Methods for Practice [1]	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Know about Philosophical perspectives, Ethnographic Approach and Research Methodologies, Sampling Techniques, RRA, PRA and PLA. • Field archaeology methods including Exploration, Excavation and Dating Techniques. • Practically 10 days camp based ethnographic fieldwork are executed to any community (generally among Tribal communities). <p>Competence Developed:</p> <ul style="list-style-type: none"> • Application in Ethnographic Research. • Applies in excavation of some new discoveries. • Applies the knowledge in their own Ethnographic research.
SEMESTER VI		
CC13	Research Methods for Practice [2]	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Fundamentals of Research in Anthropology and Bio-Statistics. • Ethics and Politics of Research; Analysis and write up of research theories. • Social Movements in India. <p>Competence Developed:</p> <ul style="list-style-type: none"> • How to formulate Research design and Research Hypothesis. • Understanding of different statistical methods. • Applies the knowledge to ethical decision making in the fieldwork and in maintaining confidentiality of the respondents; plagiarism check. • How to prepare research proposals, research analysis and publication and authority of the research.

		<ul style="list-style-type: none"> • Develop Critical thinking skills to understand the process of social change and helps to understand the new social, political and economic order.
CC14	Research Methods for Practice [3]	<p>Knowledge Gained:</p> <ul style="list-style-type: none"> • Contributions of V.G.Childe, Lewis Binford, Ian Hodder. • Contributions of Brownislaw Malinowski, James Clifford, Franz Boas, Marvin Harris, Renato Rosaldo. • Constitution, Public Policy and Programmes in present scenario of India. • Data Analysis of Ethnographic fieldwork. • Fieldwork on Geomorphology. <p>Competence Developed:</p> <ul style="list-style-type: none"> • Understanding Perspectives of renowned Anthropologists and Archaeologists. • Understand the social, political, and economic safeguards of SC, ST, OBCs, Women and Dalits. • Applies the knowledge of data analysis in their own ethnographic fieldwork. • Understanding different strata of Soil and to determine the geological age and study the associated cultural remains.