



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NEW ALIPORE COLLEGE**

L-BLOCK,HUMAYUN KABIR SARANI, NEW ALIPORE  
700053

<https://newaliporecollege.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Established in the year 1963, the college is affiliated to the University of Calcutta and is NAAC Re-accredited with B+ (2016). New Alipore College believes in inclusivity of all and strives to make quality education accessible to all irrespective of their caste, creed, religion and economic status.

The college has a number of notable alumnus who have left a mark in their specific fields. Many rank holders have taught ( and have been teaching) in the college and made a mark in teaching. Many faculty members are engaged in teaching in different universities as resource persons. Some faculty members are on the editorial board(s) of several refereed journals of repute. Some have guest edited special issues. Books and articles of some faculties are preserved in library archives of leading universities and institutes of the world. For example,

[https://clio.columbia.edu/catalog?q=jaydeep+sarangi&search\\_field=all\\_fields&commit=Search](https://clio.columbia.edu/catalog?q=jaydeep+sarangi&search_field=all_fields&commit=Search)

The college hosts a series of events to give a better value addition to the students and to enrich the staff. Resource persons from all across India and abroad travel to engage with the students. Noted authors, academics, media persons, scientists, philosophers have visited the campus to enhance the skills of the students and staff. College library is giving free reading service for school students.

The college has a green campus with a sprawling garden including vertical gardens that beautifies the spirit of the institution and those who belong there.

### **Vision**

#### **Include, Ignite and Innovate**

We at New Alipore College, believe that each person is an individual with different skills and talents and each student should be encouraged to explore and pursue his or her dreams. Towards this end the institution seeks to offer holistic and affordable education to all and empower its students with sound academic knowledge, and skills relevant to meet the challenges of today's technology driven world which requires innovative and independent thinking, multiple competencies and great adaptability. It aims to especially include the socially marginalized and economically disadvantaged and empower them for upward economic mobility and social inclusivity so as to contribute meaningfully to their own and India's development. We wish to ignite in the young minds of our students the flame of duty and progress. We do not wish to limit ourselves to the confines of the curriculum but to incorporate as much as possible to make them ready to become responsible and worthy citizens of the nation.

### **Mission**

The mission of the College may be summed up in the following points

Creating access and inclusivity in Quality Education

Developing Entrepreneurial mindset among students

Sensitising students towards the needs of socially and economically challenged sections and inculcating in them the spirit of social service

Bringing employment opportunities to students by partnering with different employers and skill development authorities.

Empowering women to assume leadership

Maintaining an eco-friendly environment

Imparting value orientation through different in-house programmes for holistic development of the students

We strive to groom future leaders and nation builders, who are morally upright, empathetic, aware of India's rich cultural heritage and respectful of its vast linguistic differences by providing them with suitable platforms to engage in cultural activities and to volunteer for social service and join national youth organizations like the NCC and the NSS. The institution prioritizes the health and wellbeing of all stake holders, and tries to provide an environment which is healthy and conducive to wellbeing and happiness. Our for the future includes post-graduate courses and more skill oriented courses which would enable the graduates from this college to make significant contributions to the field of academia and industry.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The college is proud of its vibrant, disciplined culturally and linguistically diverse student community.

The faculty is qualified, dedicated and empathetic, and the cordial students, teacher relationship is rare for a non- residential institution. Many of the faculty take classes for disadvantaged girl students of a nearby orphanage, outside of their daily class schedule.

The efficient and dedicated non- teaching staff greatly enhance the smooth functioning of the college and efficiently handle routine administrative work.

The college makes optimum use of space and resources. To tide over the space crisis the Bio Sciences and Anthropology Depts are in the morning shift, the Physical Sciences and Humanities in the Day shift and the Commerce Dept functions in the Evening Shift. The Principal and Office Staff as well as the Library therefore have to keep very long hours.

The institution has a Translation Cell, and has to its credit a book by Abanindranath Tagore, Raj Kahini published in English translation as Princely Tales Of Rajasthan by Sahitya Akademi.

The institution has a well- stocked, fully computerized, remotely accessible catalogue OPAC of international standard.(accessible through college website or link). It has a special collection on Rabindranath Tagore, Dalit studies and Kolkata, for research scholars. It shares its resources through academic collaborations.

The NSS and the NCC organize programs and engage in social outreach and community service activities round the year.

In the midst of congested urban space the college is an oasis of greenery, and has its very own medicinal garden in the care of the Dept. of Botany.

Steps have been taken to manage solid waste and e-waste. Solar panels have been installed and considerable

amount of electricity is transmitted to the grid

Rain water is harvested and ground water is replenished.

The college has a well- equipped ICT enabled conference room, suitable for conferences and cultural programs.

The supportive Governing Body of the college is one of its greatest strengths. It takes keen interest in the development of the college.

The Alumni of the college take keen interest in the development of the college and offer help in various capacities.

### **Institutional Weakness**

New Alipore College is a college of choice for many students in South Kolkata, as a result of which there is a great demand for seats in certain subjects. The existing infrastructure limits our student intake in certain subjects which are popular.

Being situated in a densely populated part of the city we do not have adequate space for a playground. The college therefore has to hire grounds for sporting activities which are held on a regular basis. Absence of hostel facilities is another drawback as many of our outstation students have to live in PG accommodation while some seek admission in colleges with hostel facilities. There is no college conveyance.

### **Institutional Opportunity**

There is opportunity for starting some certificate courses which would help our students gain competence in computer and communication skills.

There is scope for starting a coaching facility for competitive exams.

We could explore opportunities for internships in various industries especially for students of B.Sc. and B.Com.

There is scope for more institutional journals with ISSN and college publications with ISBN.

The institution has number of MOUs with colleges in the city and the adjacent areas which we could explore more such collaborations with Colleges in other parts of the state or even other states.

The institution is seriously scouting for land to set up a second campus to start new courses and begin P.G courses in some subjects. This new Campus would also have language labs and gymnasium.

We need to strengthen our linkages with the Industry.

### **Institutional Challenge**

Since the recruitment of both faculty and non-teaching staff is dependent on the State Government, the college often has to work with depleted workforce following the demise or superannuation of the incumbent. At such times getting administrative work done or finishing academic tasks is a real challenge.

Our situatedness in the heart of a metropolis restricts our access to marginalised communities. It is a challenge to fill up the seats reserved for them however we are trying to reach out to

them through advertisements and by word of mouth.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Curricular Aspects form the backbone of our educational institution. However, as an Affiliated College under the University of Calcutta, New Alipore College is essentially a teaching unit where the syllabi and guidelines are framed and handed over by the University. Our engagement with curricular aspects is mainly in the implementation of the same though some of our teachers participate in Boards of Studies which formulate the syllabi. Our college operationalizes the curriculum within the overall frame work provided, in one's own way depending on its resource potential, institutional goals. The Academic Calendar is prepared within the framework provided by the University and the same is displayed on the website and adhered to.

Academic flexibility for an affiliated College like ours exists in designing the Certificate / Add On courses which have a certain inter-disciplinary and skill enhancement thrusts. These Supplementary enrichment programmes try to bridge the gap between the disciplines and our College has offered as many as 26 Add On / Certificate Courses on a variety of subjects which have become very popular with our students.

Our syllabus has many parts which attempt to sensitize students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, as well as in the development of creative and divergent competencies. The current CBCS syllabus empowers students in all these aspects and our faculty members highlight these issues while teaching in the classrooms. Moreover our students participate in field work / projects in many disciplines and these help in adding innovation and participation in the entire teaching learning process.

The feedback from all stakeholders like Students Teachers Employers and Alumni are collected in terms of academic relevance and appropriateness. We have an active process of collecting feedback from all stakeholders. We simultaneously analyse the same and identify and address issues which help to better the learning effectiveness. This is a regular process which we maintain.

### **Teaching-learning and Evaluation**

New Alipore College puts in serious and sustained efforts to serve students of different backgrounds and abilities. We admit our students through a transparent online process completely adhering to the guidelines given by Govt. of West Bengal and University of Calcutta. The Reservation guidelines are strictly adhered to.

Our average enrolment percentage is around 47%. Though we have students from all sections of society, being an urban College the number of students from the ST category are a bit less. We also have a student from the transgender community in our College.

Our average Student – Teacher ratio is a little above 1:30. Our teachers are able to develop healthy one-on-one mentoring relationships both inside and outside the classrooms and successfully take up the challenge to offer help even in comparatively larger classrooms. We have a devoted group of teachers who are in possession of degrees like PhD and many are in the process of completing their Doctoral research.

The Programme Outcomes and Course Outcomes are clearly displayed in the institutional website and teachers make the students aware of these at the beginning of each Semester. The attainment of POs and Cos are tested. Our students are regularly assessed through Internal Examinations and Tutorials. The University regularly conducts examinations and declaration of results is prompt. We discuss mistakes of our students to address possible errors.

The average Pass percentage in our College is marginally below 70% but most students clear all 6 semesters which the CBCS stipulated time frame of 5 years. However a huge majority of our students are first generation learners and in order to make education INCLUSIVE we offer seats to all who attain the minimum qualifying marks in 10+2 Examinations as set by the University. As such many students find, the rush in the semester system, a bit difficult to cope with. But our dedicated group of teachers are working continuously and we are sure we would be able to have more of our students become graduates in the minimum stipulated time of 3 years.

### **Research, Innovations and Extension**

The institution provides support whether financial or academic in encouraging faculty members to participate in active research. Resources from RUSA are utilized fully in this regard. Along with these a considerable amount of funding is provided by the institution to individual members to complete a time bound research project. Thus we have created an ecosystem for innovation. Our College has an Incubation centre. There are sustained efforts to highlight Indian Knowledge Systems in the research that is promoted. The institution has conducted workshops on Intellectual Property Rights (IPR). We have an IPR Cell which is quite active. We regularly organize talks, seminars and all our Departments take active part in the same.

Our teachers regularly publish in Journals which are notified in the UGC Care List. They have Research Publications as chapters in ISBN Books, Conference proceedings and also Book length studies on relevant issues.

Our NCC and NSS Units work ceaselessly and participate in various Extension activities that help in developing sensitivities towards community issues, gender disparities, social inequity. It also helps in inculcating values and commitment to society. Some of our faculty members have even won awards for extension activities

Through the signing of MoUs and establishment of Academic Linkages, New Alipore College Collaborates with more than 20 academic institutions. We have regular activities in collaboration with all of these institutions and they range from Student Exchange Faculty Exchange and mentoring on quality issues to organizing talks

and conferences together. These become empowering relations where we share and enrich each other for the academic betterment of students of all the institutions. Our library has a special collection on dalit studies which benefits the reserach scholars.

### **Infrastructure and Learning Resources**

Adequate infrastructure facilities are necessary for efficient conduct of academic programmes. But finances become the key hurdles in growth of adequate infrastructure so as to keep pace with the academic developments. New Alipore College with the help of grants from UGC, RUSA and the Govt of West Bengal have created supportive facilities on the campus for curricular, extra- curricular and administrative activities. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis

New Alipore College happily showcases its library holdings in terms of books, journals and other learning materials as well as technology-aided learning mechanisms which enable students to acquire information, knowledge and skills. The library has computerized catalogue OPAC for online catalogue search. It provides remote search facility through WEBOPAC. We have a subscription of NLIST as well as a host of e journals and e resources can be accessed from our Library. All the books as well as library membership cards were tagged with barcodes. RFID security technology is introduced in the entire library premise is under CCTV surveillance as library provides open access. The Librarian organizes Library Orientation Programme (online and physical) at the beginning of the academic sessions to made students aware of all the services and facilities provided by the library.

The college is wifi enabled campus. There is internet connectivity in the Principal's room, College Offices, Teachers' Staff Rooms, Library, Departments & its Laboratories, and Students' Council Room.. The speed is 50mbps.Adequate ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. The Student Computer Ratio is satisfactory.

Regular maintenance and periodic replenishment of infrastructure is of vital importance and our College takes steps for proper maintenance of the same. There are effective mechanisms for the upkeep of the infrastructure facilities; and promote the optimum use of the same.

### **Student Support and Progression**

New Alipore College makes sustained efforts to provide necessary assistance to students, to enable them to acquire experiences and to facilitate their holistic development and progression. Student Support Facilitating mechanisms like guidance cell, placement cell, grievance redressal cell and welfare measures to support students are in place.

Our Institution has a well structured, organized guidance and counseling system in place. There is an Internal Complaints Cell along with other statutory committees including those for redressal of issues relating to Sexual Harassment and other matters of concern. Grievances, once submitted, are promptly addressed.

Many of our students benefit from scholarships provided by the Govt. Of West Bengal as well as free ships / fee concessions are given to many students after adequate analysis of the merits of a particular case to students who do not get covered by the Govt scholarship schemes. Other capacity building and skill enhancement initiatives are taken by the College which include giving our students training in Soft Skills. Communications as well as Life Skills like Yoga and Computing Skills. We also provide guidance to our students who wish to sit for competitive examinations.

The Institution is concerned for student progression to higher studies and/or to employment. As ours is an Undergraduate College, the number of students getting jobs is relatively less compared to that of students proceeding to higher education. Our faculty are constantly working to make our students empowered participants in the job market. Some of our students have also cleared competitive examinations in the past and we hope this number would increase.

We believe in the overall development of our students. With this aim in mind we have numerous Cultural events all through the year. These aim to increase the Cultural Competence of Students and make them aware and sentient to the plurality of our country.

With need of developing a healthy mind in a healthy body, our regular conduct of sports activities need to be noted. We have had our students not only participate in sport / cultural activities at various levels but they have also won prizes and make the institution proud.

### **Governance, Leadership and Management**

Our College believes in Effective leadership by setting values and practicing participative decision making.

The leadership provides clear vision and mission to the institution. These are clearly stated in the website as well as in prominent places in the campus. There are constant efforts to realise the vision in every action of the institution. The academic and administrative units are governed by the principles of participation and transparency. Formulation of development plans and guidelines are made with the intention of improving the overall quality of the institution. Our College successfully implements e governance in key areas of Administration, Finance and Accounts, Student Admission and Support as well as in Examinations.

Constant efforts are made by New Alipore College for faculty empowerment and to upgrade the professional competence of the staff. Few of our teachers have been provided with financial support for attending conferences. Our teachers are encouraged to participate in FDP's and other programmes and administrative training programmes have been organized by the College in collaboration with other institutions where our Non Teaching Staff have participated.

Budgeting and optimum utilization of finance as well as mobilization of resources are practised everyday in this College. Being a Grants -in – Aid College , planning and allocation of financial resources is of great importance. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular internal and external audit. There are regular exercises of Academic and Administrative Audits as well.



The institution has an Internal Quality Assurance Cell and adopts a participatory approach in managing its provisions. The Cell aims at continuous improvement of quality and achieving academic excellence. There are regular meetings of the IQAC and the feedback collected is seriously worked upon. Continuous collaborative work is promoted and this has led to many enabling results in the past. The College has recently participated in the NIRF rankings of 2023.

### **Institutional Values and Best Practices**

The institution organizes gender equity promotion programmes. The institution displays sensitivity to issues like climate change and environmental issues. It has adopted environment friendly practices and taken initiatives like energy conservation (through installing of Solar Panels) , rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), green practices. Green Audit and Energy Audit exercises are done regularly. The institution tries to facilitate the differently abled (Divyangjan) as far as possible..

We are a College in in metropolitan city of Kolkata. We effectively deal with our locational advantages. We are located very close to the New Alipore Railway Station of Eastern Railways and this helps most of our students from the nearby suburbs to easily come to College and attend classes. New ALIPORE College is deeply concerned for human values and professional ethics. With this aim in mind a Code of Conduct has been prepared for teachers, non teaching staff as well as students and these are displayed in the institutional website. In other words, the concerns for social responsibilities as well as the values held by the institution are apparent in all the activities.

The two best practices of the institution are

1. Tapping the resources of Multilingual Resources of India
2. Carving a green oasis in the middle of Urban South Kolkata.

These reflect the concerns of our institution be they in terms of respecting linguistic plurality and variety ( We have a Cell entitled BHASHA SANGAM in the College as well as the NEW Alipore College Translation Unit) or in building a sustainable future for our young students.

Every institution is unique and we at New Alipore College have a sustained and continuous effort towards building the Cultural Competence of our students. We are a microcosm where teachers, students and non teaching staff from various cultural and regional backgrounds. Our aim is to sensitize all to the beauty, nuances uniqueness of all the various cultural practices in India and this helps our students in becoming sentient individuals who can carry forward the beauty and resilience of the plural cultural heritage of India.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NEW ALIPORE COLLEGE
Address	L-Block, Humayun Kabir Sarani, New Alipore
City	Kolkata
State	West Bengal
Pin	700053
Website	<a href="https://newaliporecollege.ac.in">https://newaliporecollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jaydeep Sarangi	033-24071828	9432207607	-	principalnewaliporecollege@gmail.com
IQAC / CIQA coordinator	Dhrubajyoti Banerjee	033-9830081028	9830081028	-	iqacnewaliporecollege@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Calcutta	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-08-1963	<a href="#">View Document</a>
12B of UGC	05-08-1963	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	L-Block,Humayun Kabir Sarani, New Alipore	Urban	1.300516	4938.771

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	XII	English	147	87
UG	BA,Bengali	36	XII	Bengali	110	45
UG	BA,Sanskrit	36	XII	English + Bengali	55	3
UG	BA,History	36	XII	English + Bengali	55	42
UG	BA,Philosophy	36	XII	English + Bengali	55	10
UG	BA,Political Science	36	XII	English + Bengali	55	29
UG	BA,Education	36	XII	English + Bengali	63	44
UG	BA,Journalism And Mass Communication	36	XII	English + Bengali	55	32
UG	BSc,Physics	36	XII	English + Bengali	55	3
UG	BSc,Chemistry	36	XII	English + Bengali	83	12
UG	BSc,Mathematics	36	XII	English + Bengali	90	11
UG	BSc,Botany	36	XII	English + Bengali	55	9
UG	BSc,Zoology	36	XII	English + Bengali	90	48
UG	BSc,Anthropology	36	XII	English + Bengali	35	5
UG	BSc,Economics	36	XII	English + Bengali	55	7
UG	BSc,Computer Science	36	XII	English + Bengali	72	26

UG	BCom,Com merce	36	XII	English + Bengali	185	61
UG	BCom,Acco untancy	36	XII	English + Bengali	275	134
UG	BA,Arts	36	XII	English + Bengali	627	376
UG	BSc,Science	36	XII	English + Bengali	121	33

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				15				39			
Recruited	1	0	0	1	7	8	0	15	17	18	0	35
Yet to Recruit	0				0				4			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				39			
Recruited	0	0	0	0	0	0	0	0	12	27	0	39
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				49
Recruited	19	5	0	24
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	6	6	0	12
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	5	0	13	10	0	33
M.Phil.	0	0	0	1	1	0	2	6	0	10
PG	0	0	0	2	1	0	14	30	0	47
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1606	1	0	0	1607
	Female	1216	0	0	1	1217
	Others	1	0	0	0	1
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	98	81	75	87
	Female	73	75	57	67
	Others	0	0	0	0
ST	Male	3	2	6	5
	Female	1	1	3	0
	Others	0	0	0	0
OBC	Male	32	13	30	33
	Female	11	24	13	13
	Others	0	0	0	0
General	Male	530	537	486	436
	Female	351	391	415	409
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1099</b>	<b>1124</b>	<b>1085</b>	<b>1050</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The New Education Policy (NEP) emphasizes on the need to make education multidisciplinary. This seems to be a significant step that will benefit the students with various enabling outcomes. These would include a method of curriculum integration that highlights the varied perspectives that different disciplines can bring to illustrate a theme, subject or perspective. The conventional higher education pattern considerably restricted the student's options to explore various options of study or opt for dual streams which often resulted in their de-motivation in higher studies. The NEP's multi-disciplinary approach is aimed towards enhancing the scope and depth of learning. Keeping in view the NEP vision, New Alipore College has</p>
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	<p>initiated various empowering steps towards the effective implementation of a multidisciplinary/interdisciplinary mode of education in a phased manner. The college authorities aim to devise strategies to overcome infrastructural challenges in this regard. The College has organized a ROUND TABLE on NEP Preparedness with other collaborating Colleges to streamline the process. Two of our faculty members have attended courses on NEP .The Choice-based Credit System (CBCS) introduced by the affiliating University in 2017 for Commerce and in 2018 for other streams has been a significant step toward a multidisciplinary academic system. Moreover various Add On Courses help to bridge the gaps between various disciplines and give students of a particular stream exposure to other fields of study.</p>
2. Academic bank of credits (ABC):	<p>New Alipore College is an a College affiliated to the University of Calcutta under the administrative control of Govt of West Bengal. As soon as we receive orders and guidelines from the appropriate authorities, we will take steps to implement Academic Bank of Credits.</p>
3. Skill development:	<p>The Choice Based Credit System introduced by University of Calcutta mandates Skill Enhancement Courses (SEC) for all disciplines. Hence all students are given exposure to Skills required to make them job ready. In addition there are various courses that help students to become job ready. These courses cover Soft Skills, Computers, Elementary Mathematics etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As most of our students are from Bengali Medium Schools , most of the lectures are delivered in the Vernacular (Bengali) with English as a supporting Language. We teach Bengali , Sanskrit, Indian Philosophy as well as many English Translations of texts originally written in Indian Languages (In the Eng Lit syllabus). Celebrations of customs and traditions that reflect the vibrant Indian Culture as well as commemoration of the Birth Anniversaries of poets and thinkers are organised. These occasions become opportunities for students to be aware of the beautiful and vibrant Indian Culture and tradition. We also have a Translation Centre which has just completed translation of a classic Bengali text in collaboration with Sahitya Akademi, New Delhi. The</p>

	<p>Institution has encourages one of our faculty members whose mother tongue is Santhali, to translate a collection of poems by a leading Santhali poet Shyam Charan Hembram into Bengali. Our English department has published a special issue of e magazine on UNESCO recognition of Durga Puja in West Bengal. We are going digital and keeping ourselves rooted in Indian knowledge system. Our library has created a digital archive for rare books for the students and teachers. We have a special section on ' Dalit studies'. Many scholars come and consult our special section in the library. Books on Kolkata Collection also enthuse thinking heads. We value our past, we care for it. Our faculty members participate in Courses on Indian Knowledge systems. We run a Certificate Course on Indian Heritage and Culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our departments have outlined outcomes of different courses and the same are displayed on the College website. But, Our college follows the syllabus and course goals of the parent university. However we try and formulate outcomes based on guidelines of the University. Program outcomes and course outcomes for all programs offered by the institution are communicated and explained to students. Many college events are linked with the proposed outcomes.</p>
<p>6. Distance education/online education:</p>	<p>The lockdowns and the restrictions on the physical classes during the pandemic had obliged us to move overnight to the ONLINE mode of teaching. All classes in all Departments were taken online. Doubt clearing and interactive session along with various other activities with students were carried on in the online mode. Links of many online study/course materials ( like e Pathshala) are given in our college website. Our Principal was the coordinator of one paper ( Paper I) of e pathshala project in English and the project was completed successfully. Another faculty has completed substantial number of MOOC modules. Our college website has links to many online resources. Links to various online resources are posted on the Library page of the College website.</p>

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club (ELC) has been conceived on 01.05.2021 and came into effect on 17.06.2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The club is a functional body and representative in character. It consists of teachers, students and non-teaching staffs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These may include voluntary contribution by the students in electoral process-participation in voter registration of students and communities, where they come from, assisting district election administration in conduct of poll, voters awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Organized a Webinar on National Voter's Day on 25th Jan 2023. The students participated in a national level Youth Parliament on 29th Jan, 2023 at National Library, Kolkata.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Organised a week- long activity on Indian Election: Myth & Reality, by Dept. of Political Science from 16th June to 22nd June, 2021. Alongside the department celebrated the Constitution Day on a regular interval. Various programmes are organised by the above-mentioned department on National Voter's Day.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Club has taken an initiative to identify the number of students above 18 years, who are yet to be enrolled in the electoral roll (before the 2024 National Level Elections) and intends to further this initiative by sensitising the students about the import of voter registration, once the database is ready.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2889	2562	2459	2350	2210
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 94

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	94	94	56	55

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.28556	30.68974	148.15475	100.22897	68.115511

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The college is affiliated to the University of Calcutta, so the syllabus is governed by the university itself. We transform the syllabus into a curriculum through an effective mechanism. Our institution believes in the students' holistic education, emphasizing education beyond the confined classroom. The college publishes a detailed prospectus and routine at the beginning of the academic session. Detailed program outcomes and course outcomes are prominently displayed on the college website and students are advised to look into those documents to make correct choices. Departmental meetings are held before every session to plan effective curriculum delivery. Various teaching methods are practiced -online, chalk and blackboard method, ICT enabled teaching-learning method, use of different scientific charts, models and software, distribution of class notes. Every Practical Department has a proper and adequate instrumentation facility to conduct practical classes. Fieldwork and educational tours are conducted by different departments. The project work of students is guided for the accomplishment of analytical skills. Seminars and special talks by national and international eminent academicians are also arranged regularly. Students of all departments participate in students' seminars and these help in making them confident speakers. It also helps in the assessment. Regular class tests, Internal examinations, Mid-semester examinations, regular assessments in practical classes, viva-voce, are done. We have a very rich open accessed central library and many departments have their rich departmental libraries. Every year our central library organizes a library orientation program for new students. Our College has also introduced its own LMS platform during the COVID-19 pandemic period. The different departments regularly conduct Special lectures on virtual platforms such as Google meet, and Google classroom. Parent-teacher meetings are regularly organised to obtain effective feedback every semester for quality enhancement. Slow learners are given remedial classes and supportive additional references. Advanced learners are encouraged to participate in various intercollege events and other literary and cultural fora.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

**Response:** 29

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response:** 57.9

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2766	730	1507	1155	1062

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment**

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**Response:**



The institution prepares students to meet the challenges of gender inequity, environmental crisis, and erosion of human values in society. Some courses already have such topics in their syllabi, but all students are sensitized regarding the imperatives of sustainable environmental practices and Gender equality through celebrations like World Environment Day, Human Rights Day, and International Women’s Day. West Bengal is impacted by global warming with severe cyclones battering its coastline. To educate students about the cause of such powerful cyclones and how to stay safe in times of natural disasters webinars were organized. Food grains and other necessary items were distributed to the affected people through various

organizations. Due to the pandemic, everyone was under great stress, Webinars were organized on Nutrition and Wellness for all stakeholders. Our N.S.S team visited slums and distributed masks and sanitizers after explaining to them how they could protect themselves from the virus. The NCC unit carried out a cleanliness drive as part of a community outreach initiative. For moral upliftment and character formation a webinar on “How

to Lead a Good Life’ was organized. As part of inclusive education, students reached out to the especially abled under was also organized. A seven days course on value education was organised in collaboration with Ramakrishna Mission to help inculcate among students the essential human values. The women's cell of the college regularly organises awareness programmes, talks on gender issues. A two-day state-level webinar was organised jointly by Women’s Cell, Psychological Counselling Cell, and Anti-sexual Harassment Cell, New Alipore College Kolkata in collaboration with South Calcutta Girls College, Kolkata on 1st and 3rd October 2021. The webinar covered various issues like stress management, consent and prevention of sexual harassment at the workplace, gender, sex, and sexuality. The college, since 2022, is associated with the renowned NGO, SWAYAM, Kolkata, a feminist organization committed to advancing women’s rights and ending discrimination and violence against women and girls. Students from our college participated in a three-day gender equality training programme conducted by the organisation on understanding gender equality and creating a violence-free society. They successfully completed the programme and were highly motivated toward the aim of promoting gender equality. The College has a written gender policy that affirms a commitment to gender equity and has an operational plan that includes a clear allocation of responsibilities and time for monitoring and evaluation. The environmental studies department along with NSS regularly organises events to spread awareness regarding environment and sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 40.67

#### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 1175

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 47

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1099	1124	1085	1050	1139

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2339	2339	2339	2339	2339

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 18.51

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
221	196	184	204	173

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1057	1057	1057	1057	1057

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 30.73**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The institution believes in the motto."Learning for life" Towards this end all effort is taken to involve the students in active participatory learning. All departments engage students in experiential learning best suited to their course. In addition to theoretical and practical classes, science students are taken on industrial tours to factories and research laboratories. The Anthropology and Geography students visit excavation sites and sites which are of geographical or geological significance. Students are taken to

natural history museums and other historical places. Commerce students visit the stock market for a real life experience. Film shows and plays are screened/ performance for the students Mock parliaments are held and national voters day is celebrated to acquaint students with the democratic process Students are encouraged to participate in inter -college festivals and volunteer for seminars etc. Films based on texts in the syllabus are screened by the language departments. The learning experience is enriched by extensive use of ICT tools - ppts, quizzes and online testing. Projects, excursions, conferences add to the learning experience.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 96.8

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	94	94	62	62

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 76.08

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	69	66	48	47

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

New Alipore College College is affiliated to the University of Calcutta and is guided by the regulations framed by the University regarding examination and evaluation. New Alipore College strives to ensure transparent and fair continuous internal assessment.

The University followed the annual system till the academic session 2017-18 for BA/B.Sc. The college arranged for Mid-term tests, class tests. Answer scripts were shown to students. Parent-teacher meetings were arranged to apprise them of their wards' performance.

The University introduced CBCS in 2018-19. In this system, 20% of marks are awarded through internal evaluation, 15% through project and the rest 65% is awarded by external examiners in the end-semester examination. For practical-based subjects, the distribution is 20% for internal 30% for practical, and 50% for external evaluation.

Monthly attendance is calculated by the departments and intimated to the students. Mentors discuss the issue with students with low attendance, suggestions are provided.

The college follows the pattern of internal and tutorial examination as prescribed by University of Calcutta. The internal assessment is arranged centrally, marks are submitted by departmental faculty ; tutorial examinations are taken following the guidelines of the university, comprising of term papers, projects, written tests, group discussions, presentations, etc.

In addition, the departments also arrange for regular class tests for evaluating the students' progress. answer scripts are shared with the students and remedial classes are arranged for slow learners.

New Alipore College has developed a robust mechanism to ensure that the process of continuous assessment is transparent and efficient.

The college has a separate Examination Committee for semesters, which is entrusted with not only conducting the internal and university examinations but also ensuring the redressal of any exam-related grievances. During the pandemic, all examinations including end semester examinations were conducted by the institution with guidance from the affiliating university. All grievances related to examinations, uploading of answer scripts etc., were successfully met by the examination committee.

Adequate concession is given in attendance of students on medical grounds and for participation in extracurricular activities.

In case of university level end-semester examination, any grievance of students is communicated by the college to the University authority. If a student is dissatisfied with his/her marks, he/she can apply for review of his/her answer script as and when required by the University after paying the prescribed fee. The University provides the photocopy of answer sheets to students against Right to Information and takes adequate steps for redressal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### ***2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

The curriculum of all the programmes is framed by the University of Calcutta and New Alipore College adheres to the curricula. Although the learning outcome statement is not well-defined by the University, every department of New Alipore College takes care to identify the learning outcomes from the courses. The institution has framed programme outcomes for Humanities, Science, and Commerce. The Departmental Teachers along with the members of the IQAC formulate the learning outcomes keeping in mind the UGC guidelines and the directives of the National Education Policy. Teachers spell out the learning outcomes of the course at the beginning of each semester. Thus students are made aware of the expectations of the course at the very outset. The course outcomes are also given to the students at the time they are given the class schedules. Thus every student is aware of the same.

- The programme outcomes and course outcomes are displayed on the college website.

- The outline of the program outcomes is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.
- The details of the outcomes that are expected from each course are explained in the departmental Orientation programmes.
- The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the surroundings as well as their subject matter.
- Students are encouraged to ask questions and are imbued in critical thinking so as to enable them to understand and analyse contemporary societal, environmental and cultural problems.
- Efforts are taken to enhance their communication skills. Students develop leadership qualities and learn to embrace plurality, respect others' views, and mediate disagreements, while maintaining professional and life ethics.
- Guidance is provided to act responsibly towards our fellow citizens and abide by civic rules and responsibilities.
- Students are made aware to be responsible for maintaining sustainability in our environment and natural resources.

Students get the opportunity to interact with eminent persons in different fields of life, like scientists, academicians, employers in the industry, and social workers, which provides a wide spectrum of exposure and understanding.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

#### **Response:**

#### **Direct ways to evaluate course outcomes:**

In adherence to the stipulations of the University of Calcutta, apart from the end-semester examinations, New Alipore College conducts an internal examination consisting of attendance (10%), internal assessment (IA) (10%), and tutorial examination (15% for non-practical based subjects)/Practical examination (30% for practical based subjects).

In addition, New Alipore College also conducts continuous internal evaluation through class tests, discussions, and project-based assignments, which helps to gauge the course outcomes and provides opportunities to students for improvement.



After identifying the academically weak students, departmental meetings are held to determine appropriate measures like arranging remedial classes for them.

The students who receive the highest marks in the University examination are awarded so that it boosts their morale and motivates others to perform well.

#### **Indirect ways to evaluate course outcomes:**

The indirect method score is calculated on feedback reports obtained from the students after completion of the course.

Feedback forms each carrying maximum of 20 marks are circulated among the students. The average score is obtained based on the student's responses.

Attainment level score is calculated for each course by combining 80% of the direct method score and 20% of the indirect method score.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 70.16

#### **2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
370	552	688	284	234

#### **2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
799	594	710	504	426

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.99</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 26

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.00	1.00	20.00	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

A sustainable ecosystem of this college is committed to develop entrepreneurial ecosystem so that entrepreneurship and facilitates venture development take place, leading to value creation in the community.

'Innovation' is one of the key words in the vision of the college. Our Avensis programme showcases the innovative models by the departmental students.

As most of our students are from Bengali Medium Schools, most of the lectures are delivered in the Vernacular (Bengali) with English as a supporting Language. We teach Bengali, Sanskrit, Indian Philosophy as well as many English Translations of texts originally written in Indian Languages (In the Eng Lit syllabus). Celebrations of customs and traditions that reflect the vibrant Indian Culture as well as commemoration of the Birth Anniversaries of poets and thinkers are organised. These occasions become opportunities for students to be aware of the beautiful and vibrant Indian Culture and tradition. We also have a Translation Centre which has just completed translation of a classic Bengali text in collaboration with Sahitya Akademi, New Delhi. The Institution has encourages one of our faculty members whose mother tongue is Santhali, to translate a collection of poems by a leading Santhali poet Shyam Charan

Hembram into Bengali. Our English department has published a special issue of e magazine on UNESCO recognition of Durga Puja in West Bengal. We are going digital and keeping ourselves rooted in Indian knowledge system. Our library has created a digital archive for rare books for the students and teachers. We have a special section on 'Dalit studies'. Many scholars come and consult our special section in the library. Books on Kolkata Collection also enthuse thinking heads. We value our past, we care for it. Our faculty members participate in Courses on Indian Knowledge systems. We run a Certificate Course on Indian Heritage and Culture. Dept of History has conducted a reserach project on "Walking down the Streets of South Kolkata " in Bangla. Whereas, P.N. Das College,Hiralal Mazumdar Memorial College for Women, New Alipore College, Sree Chaitnya Mahavidyalaya, have decided to enter into an agreement with the purpose of development of Incubation Centres in their respective campuses. Whereas the colleges have agreed to work in mutual interest with the idea of collaboration in the exploration and development of entrepreneurship in emerging areas. The four colleges have agreed to share, in certain cases, the financial burden in order to train and support the students for exhibiting their products and ideas inside the campuses and beyond: to facilitate students and faculties to participate in startup courses aimed at promoting of innovative ideas, to provide adequate support and facilities for the transformation of innovative ideas into realistic application in the society and to provide sets of ideas for startup in the initial stages.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 87

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	26	04	09	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.35

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	10	14	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.87

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	20	18	5	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

##### Response:

Education is not restricted to the confines of the classroom. After all the aim of education is to carve out from a student a better human being who is sensitive, both to the needs of society and aware of his/her own duties as a responsible young citizen. With a raging pandemic it became necessary to help students extend hands of assistance and support to the needy. Not only did such acts of help and support strengthen the target groups but it was also instrumental in making the students realise the true value of philanthropy. Giving happiness to others especially those who are less fortunate (either economically or socially or medically) is the least one can do. Our students came up and willingly and sincerely participated in the extension activities. Celebrating days that are very important and close to the hearts and souls of every Indian was also done as they remind us of our identity and heritage. Our students were happy to do everything they could on these occasions. The college has National Service Scheme and National Cadet Corps Units. Extension services are made available to nearby schools. Through these units, the college undertakes various extension activities in the neighbourhood community. Other than NSS and NCC units, the various departments, clubs (like Nature Club) and sub committees of the college are conscious about these responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various activities. The Mathematics Department along with Maths Club maintained by the department had taken up a commendable enterprise of distributing rice and lentils to 160 family residing in the slums of Dhakuria, a well-known locality in Kolkata. The Department of Physics had showed their gratitude towards the Covid Warriors through a wonderful video published in their departmental facebook page on 6th May 2020 (<https://www.facebook.com/watch/?v=1107051336323134>). The Department participated in an excellent initiative undertaken by Dr. B. R Ambedkar Satabarshiki Mahavidyalaya to help those rendered without food, shelter & other basic necessities due to Cyclone Amphan in May-June 2020. On the eve of our 74th Independence Day, the department made an attempt to sensitize people about Cerebral Palsy and other disabilities through their Social Awareness Drive 'Breaking Barriers' on 13th and 14th August 2020. The interventions through extension activities of this college have resulted in improved cultural bonds, Eco friendliness reduced drug abuse, gender equity, improved health, and cleanliness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Dr. Jaydeep Sarangi SETU Award for building cultural bridges-December 2019

Dr. Jaydeep Sarangi recognition for Human Rights Education for Empowering Youth -2022

New Alipore College recognised as Social entrepreneurship, Swacchata, Rural Engagement Cell (SES REC) institution- 2020

Dr. Jaydeep Sarangi recognised for Promoting Communal harmony and Cosmic Humanism-2020

Dr. Jaydeep Sarangi recognised for Dynamic Leadership in Education-2021

Dr. Amartya Saha recognised with 8th Film Festival Special Jury Award for Promoting Need for Environment Conservation-2018

Dr. Amartya Saha recognised for Covid Times Brand Campaign-2020

Dr. Amartya Saha for Silk Decoding at International Documentary Film Festival-2019

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 58

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	12	13	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 25**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The overall ambience and general campus facilities in the College are sufficient to meet the needs of students and staff. Ours is a three shifts college. We use our space maximally. The college has 17 spacious, well lit, clean and ventilated classrooms. College laboratories use high-quality advanced equipment and fixtures. The toilets at every floor for the students and those for the teachers are cleaned and maintained by cleaners at regular intervals. The College assures to sustain hygiene in the campus. The seminar halls used for conducting workshops, seminars, conferences and special lectures by eminent academicians from all over the globe, are IT enabled with dedicated set up of projector facilities, sound system, and unrestricted Wi-Fi access.

The College provides immense importance to extra-curricular activities. The students excel in multifarious co-curricular activities and perform in various inter-college and intra college programmes. The college has an open air stage for performances. And for sports and game, the college has a field within the campus where students play crickets and badmintons. The college sports is organized annually. The boys' common room has some indoor games facilities like the Table tennis board and the Carrom board. The College had organized morning yoga sessions too.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.19

##### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.40106	5.27680	73.95731	37.49504	19.43941

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

The library is fully automated with Integrated Library Management Software KOHA. The circulation process has been fully automated since the year 2017. The library has computerized catalogue OPAC for online catalogue search. Since 2019 library has provided remote search facility through WEBOPAC. All the books as well as library membership cards were tagged with barcodes to ensure seamless automated circulation through barcode scanners. In session 2020-2021 RFID security technology introduced in the library and circulating books are tagged with RFID stickers for better management of resources. In pandemic RFID systems minimize human contacts daily. The RFID system becomes fully functional in session 2021-2022. Library OPAC and online library services are accessible through the college website. Maintenance of the KOHA software and RFID software is provided by the Listed Service Provider of KOHA through AMC (Annual Maintenance Contract). The entire library premise is under CCTV surveillance as library provides open access. Computers in the Digital library area and housekeeping area, CCCTV system and other machines in the library are maintained by centralized agencies. The Librarian organizes Library Orientation Programme (online and physical) at the beginning of the academic sessions to make students aware of all the services and facilities provided by the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet**

*bandwidth within a maximum of 500 words*

**Response:**

New Alipore College has a strong IT infrastructure. Apart from dedicated IT laboratories (in Computer Science, Journalism, Mathematics, Physics and Chemistry Departments), Desktops (190) and Laptops (20) are facilitated at all necessary points. The library is also having couple of Desktops for the students. The office is also having 8 desktops for cloud based ERP processing. The teachers' room is also having 5 desktops for the teachers.

Apart from these, 9 projectors are available for classroom teaching. Each department is facilitated with one portable hard drive for backing up their data. Systems are frequently updated to meet the requirements of updated softwares. 50 desktops and 18 Laptops have been newly purchased under RUSA fund. Regarding hardware upgradation, RAMs and SSDs are installed to make the systems faster. Few old systems have been replaced with newly procured systems. Old obsolete machines have been taken care through proper e-waste management.

To run the cloud based systems, the Desktops and Laptops are connected with high bandwidth internet connection through ethernet as well as wifi. 13 broadband internet connections with 130 and 150 mbps (two categories) are facilitated at different floors and wings of the college. New internet connections and bandwidth upgradation are done on regular basis to meet the increasing access demand.

The entire New Alipore College has good coverage of wifi with high speed internet connection to allow the students to access the internet no-matter wherever they are. The coverage is not just limited to the classrooms; instead it extends to most of the Department and library within the campus premises. Every floor of the college building has wifi router with good internet connectivity, all the system at the laboratory, library and staff room has internet connection and most of the departments and office are connected by LAN.

All resources are monitored by CCTV surveillance with 96 cameras providing 24x7 security to the rich infrastructure.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 14.97

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 193	
<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<b>4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b>				
Response: 55.15				
<b>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
12.87145	9.80326	71.37732	61.60963	45.89526
<b>File Description</b>	<b>Document</b>			
Institutional data in the prescribed format	<a href="#">View Document</a>			
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>			

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 9.23

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
747	245	159	00	00

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 45.99

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2815	940	660	704	616

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 13.61

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	83	58	34	42

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
370	552	668	284	234

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**Response:** 1.21

#### **5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	03	03	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **5.3 Student Participation and Activities**

### **5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)**



during the last five years

**Response:** 22

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	4	3	3

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 14.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	15	14	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

In consonance with the vision of INCLUDE IGNITE AND INNOVATE, New Alipore College established

its Alumni Association with obtained registration in November 2022. Once a member of the New Alipore College family always a member of the same. This is the spirit which prompts ex students of this institution to come and actively participate in the overall development and quality enhancement of the institution. They have chalked out action plans for upcoming programmes/activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

The vision of the college is Include, Ignite, Innovate. The mission of the college is To impart quality education for all round development of students.

- To develop community sense through extension work.
- To inculcate moral values and leadership qualities among students.
- To promote peace and harmony for better work.
- The onset of the pandemic and transition to the digital teaching platform posed a tremendous challenge for the teaching community and students. In order to enable a smooth transition to the virtual mode of instruction, the Principal, the conveners of the Academic committee and all the Heads and teachers of different departments, members of the non-teaching staff worked on Exploring various digital platforms to decide which will be best for students
- Designing a special time table for timetable online/off line/blended mode
- Reaching out to students and assisting them in accessing online classes
- Organising programmes to motivate students Arranging for students' access to wider range of a e resources with the help of the library staff
- Encouraging students to seek the assistance of the college counselors whenever required
- Maintaining a record of online teaching and learning activities
- Addressing grievances of students arising from new mode of teaching-learning

This college is committed to embracing NEP as and when implemented by recognizing, identifying, and fostering the unique capabilities of each student. By exposing the students to different skill-based programmes, we try to 'Include, Ignite and Innovate'. We have already identified the parameters and started harnessing creativity, hands-on learning and critical thinking to encourage logical decision-making and innovation through college magazines, incubation processing, AVENSIS , and inter-college competitions.

Principal being the Head of the institution plays a crucial role in managing the administrative as well as academic activities of the college and providing necessary directions. The Principal is acting as Secretary of Governing Body (GB). The Governing Body looks after the strategic level issues related to quality education, management, and consultancy. The prime task of the IQAC is to develop a system of conscious, consistent, and catalytic improvement in the overall performance of institutions. The Academic Committee is a pillar of academic activities of the Institute and shall, subject to the provisions of the Memorandum of Association and the Rules and Bye-laws have control over and be responsible for the maintenance of standards of teaching, Finance Committee of the college is headed by the Principal. The annual accounts and financial estimates, recommend annual budget and revised estimates, fixing the limits of total recurring expenditure and total nonrecurring expenditure the finance committee is playing a crucial role. Administrative,

academic, and green audits are conducted to assess the present parameters in the college. Their feedback is placed in appropriate bodies. Actions are taken. The Principal meets students regularly and takes their views which are duly considered for implementation. Feedback is taken regularly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***

### **Response:**

Being an affiliated college, the college follows the rules and regulations decided by the University to which it is affiliated. At the same time being a grant-in-aid HEI, the institution is to follow the rules of the State Government and the UGC. The Governing Body of the Institution carries responsibility for ensuring effective management of the Institution and for planning its future development. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the college. The principal looks after all the financial transactions. Bursar of the college helps him in this. Budgetary allocations under various heads of expenditure for given Academic Year are arrived at a thorough process of transparent and effective participation of departments. The Finance Committee forms financial policies. External members of the Finance committee give timely guidance to steer. The purchase committee takes care of tenders and purchase process. A number of committees/subcommittees are formed for academic, administrative, co-curricular, sports and extension activities.

Policies are adopted by the Governing Body, existing government and university statutes, and government orders. Financial decisions are taken by the Finance Committee comprised of the Governing Body's internal and external members. The college follows the latest tendering rules for purchases. IQAC meetings regularly take place for keeping up the effective quality parameters. External peers are invited to give their inputs. Appointment and service rules of the institution are guided by Calcutta University Act and Statute. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog sanctioned post sent by the college to the government in the year 2020 was filled by permanent teachers by West Bengal Higher Education Department in 2020. The recruitment and promotion of academic and administrative staff are done as per the norms decided by the University of Calcutta, State Government and the UGC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

**Response:**

Performance Appraisal for teaching faculty following the UGC Regulation 2010 and amendments thereof, the institution monitors the performance appraisal system by submitting of APR of the teaching staff. The APR reflects the details of refresher/orientation courses/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion in the next grade. Due consideration is given to the evaluation of innovation for special contributions made by the teacher. During the appraisal, the teacher is given an opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Teacher is given an opportunity to note down the difficulties that he is facing while discharging his assignment. The APRs are sought at every step of upgradation / next

promotion. Performance Appraisal for non-teaching faculty the appointment is made through the Government of West Bengal. The principal concerned is being asked to give a report where the general performance, conduct and character is being evaluated and appraised. The complaint of involvement in any unpleasant activity, if any, is also being reflected.

Being the Govt. aided college; the West Bengal Govt. offers the following welfare schemes for all its employees.

1. Puja Holidays to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college.
2. There is a scheme of Group Insurance and Employees' Cooperative Credit Society for all permanent teaching and non-teaching staff. This helps the staff in times of need.
3. Maternity (180 days) and paternity (15 days) leave Childcare Leave for Female Employees (2 years)
4. Provident fund for the employees of the college.
5. Medical Insurance facility (West Bengal health Scheme for teachers and Swastha Sathi for non-teaching staff) of the college.
6. Casual leave of 14 days for the employees
7. Medical Leave of 10 days for all employees
8. Compensatory leave for teachers and non-teaching staff working on holidays and Sundays
9. Duty leave for faculty to attend seminars, conferences, FDP, RC, OP, and any other courses which are required for the career development of incumbent and quality enhancement of the institution.
10. Study leave for advanced study and research
11. Opportunities for national and international exposure.
12. The New Alipore College Cooperative Credit Society sanctions Loans to members at a low interest.
13. There is a provision for providing Festival Advance/ Bonus to teaching/ Non-teaching staff
14. Staff trainings are organised to hone the skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0.76

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

**towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	03	00	00

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****Response:** 53.45**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
52	100	62	43	22

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	25	26	27	29

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

Ours is an Government sponsored college. Salary for teachers and whole time non teaching staff come from the Government HRMS. The main sources of revenues are fees received from students. Fees structures are reviewed in every three years. The institute also generates income from its investments in the form of long term fixed deposits. The main expenditures are incurred for running and maintaining the academic programmes of the institute which include Staff salary, General overheads, General maintenance, Library and Database etc. The excess of income over expenditure is built into a corpus as a cushion to take care of the contingencies. All the major financial decisions are taken by the institute's financial committee and Governing Body (GB). Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed. E tenders are invited as per the Government rules. Purchases are prioritised according to demands. College follows open tendering process for any purchase of Rs.10K or above. e-Tendering is followed for tender value of Rs. 5L or above. e-Tenders are uploaded in [www.wbtenders.gov.in](http://www.wbtenders.gov.in) Tenders are also published in College website and circulated in regional and/or national news papers as per Govt. norm. A purchase committee is present at the college that looks after the tendering process for technical and financial evaluations. Eligible bidder with lowest rate is awarded the contract. After successful work completion, payment is done by cheque/account transfer.

Financial Audit is done regularly. The Internal Audit exercise is completed by the College while the Govt. sends names of the Auditors to complete Statutory Audits .



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

Regular monitoring and review of the Teaching Learning process is done. There are interactions with all the Departments to ascertain the degree of attainment of the POs and COs. With the introduction of the CBCS Courses, there were active engagements with faculty members in order to ensure proper implementation of the new Course Structure.

All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, FDP's, Workshops, Seminars and conferences related to the teacher-learning process and research. This is done with the intention of renewing skills of the teaching faculty so that the entire teaching process is enhanced in quality. Our non teaching Staff are also encouraged to participate in administrative training programmes for the smooth and efficient running of the office and administration. Encouragement is given to teachers to attend workshops relating to NAAC and the feedback given by the participants is worked upon. There have been talks in the College by experts in the field of NAAC assessment which have helped in streamlining the preparation of AQARs and the SSR.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Several skill enhancement ability courses along with Certificate / Add On Courses have been introduced for various subjects and students are free to choose any one as per their will. This helps the students to bridge the rigid confines between various disciplines and move towards a multi-disciplinary form of education.

The IQAC promotes Research among faculty members and to this end Research Methodology Workshops have been regularly arranged.

Regular meetings of IQAC are conducted under the chairmanship of the Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum along with various other quality improvement measures.

The college has an environmental management system valid upto 2023, a framework to protect the environment and respond to changing environmental conditions in balance with socio-economic needs.

The institute also has quality management system ISO 9001:2015 valid upto march 2022. Constant and ceaseless efforts are undertaken to foster a sustainable living and the IQAC continuously attempts to better the human environment harmony within the College.

The IQAC attempts to see that the College successfully taps the Multilingual resources of India. To this end a Cell BHASHA SANGAM has been set up. In tandem with the New Alipore College Translation Unit, there are attempt to make linguistic resources of a particupar language, available to all. Side by side there is a serious attempt at building the Cultural Competence of All so that we are all aware of the multicultural richness of our nation.

The IQAC works with every section of the College to ensure overall quality enhancement of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

Gender equality is a human right. The Women's Cell in the college conducts gender audit with external members regularly. The administration has encouraged women employees to become HODs, Coordinators of Faculties, members of administrative and statutory bodies to lead the college from the front. Significant representation of women members in various bodies bears testimony to it. Various leave benefits like Maternity Leave and Child Care Leave are also granted. Students' bodies also maintain gender equity in their representation. The College played a pioneering role by installing a sanitary napkin vending machine in the girls' common room. "Swayam" (a feminist organization promoting women's rights, equality, and ending violence against women) is an integral part of the Women's cell since 2022. Scholars and speakers sensitize all stakeholders on Gender Issues.

Organizations like "Swayam" and "Ummeed" (a multi-specialty positive psychology institution) have conducted sessions and training programmes on gender equity, women empowerment, capacity-building initiatives, and different kind of violence, for the students of our college. International Women's Day is celebrated every year with talks, seminars, interactive sessions, and debates with the enthusiastic participation of the students, staff, and faculty members of the College.

There is an active Internal Complaint Cell with regard to gender harassment, gender-based insults, or sexist remarks on campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College upholds the cultural heritage and plurality of India. We celebrate national days. In fact, the inclusiveness of the College is reflected in the vision of the College: INCLUDE IGNITE INNOVATE. With this aim in mind, the institution organizes year-long programmes that aim to see that not a single student is or feels left out of the development process. Birthdays of Cultural figures, and are especially sensitive towards minorities be they linguistic or religious. Local cultures and national cultures are celebrated. All vernaculars are respected and literary productions are made accessible to others through translations. Eminent members and activists from different marginalized communities are invited for talks and interaction with students and faculty to enrich cultural competence and awareness of different socio-political identities and gender positions. The library of the college has a special collection on Dalit studies and displays these collections on relevant occasions. Students are sensitized toward social responsibilities. We function as a community where we Include all. Economic diversity is also kept in consideration. With these aims in mind, New Alipore College celebrated Students' Week in the first week of January 2022. Not only were various scholarships for economically unsound sounds discussed but through quizzes, elocution, and various competitions the students were encouraged to express their awareness on various issues. Meetings with parents also led to the establishment of an environment of understanding and trust. Some teachers of the college are giving free teaching to orphan girls staying at hostels in a couple of schools after their service in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### **TAPPING THE MULTI LINGUAL RESOURCES OF INDIA**

##### **The context that required the initiation of the practice**

The teachers, students and non teaching staff of New Alipore College come from diverse linguistic, regional and cultural backgrounds and these could lead to the creation and development of a multi lingual / multi cultural space within the College. In consonance with our vision of INCLUDE INGITE AND INNOVATE, we decided to create a space of linguistic interaction and engagement. The need to break strict barriers between disciplines and cultures necessitated the initiation and continuation of this practice. A cell named " Bhasa Sangam : Tapping the Multilingual Resources in India" has been established.

##### **Objectives of the practice**

To make literature and culture of one language accessible to another individual who is not a speaker / reader of that source language

To develop the spirit, 'know your neighbour'.

To grow and develop a Translation Studies Centre where texts from Indian vernaculars can be translated to other languages and English

To make classic texts in Indian Languages especially Sanskrit available in translation

To give new voice and space to languages like Santhali

To facilitate language learning and exchange opportunities among students, faculty and staff members by wall magazines and discussion groups.

To host language-specific study groups and conversation practice/sensitisation sessions

### **The Practice**

Our faculty members regularly engage themselves in translation exercises.

Individual faculty members and the Principal are engaged in translation projects and act as Resource persons in Translation Centres. Our Principal has been instrumental in translating many texts of Dalit and non-Dalit Literature into English, latest being, *A Life Uprooted: A Bengali Dalit Refugee Remembers*, Sahitya Akademi, 2022. Our senior faculty of English has translated Children's Literature texts into English. We are having Santhali poems translated into English and Bangla from the College. Plans are on to include Hindi in the list of Languages from which we will translate. Our teachers from the Sanskrit Department also help in the translations. We involve students in the translation exercises and have classics available in the vernacular. The students of the Department of English have translated a Latin text *Pot of Gold* by Plautus into Bengali.

### **Obstacles faced if any and strategies adopted to overcome them**

One of the major obstacles in any exercise is always time. But all our faculty members and students have given their best in the middle of pressures of Semester Examinations and various academic and administrative duties.

### **Impact of the practice**

An English translation of a book of historical tales written in Bangla by Abanindranath Tagore *Rajkahini* has been translated into English as *Rajkahini : Princely Tales from Rajasthan* by the efforts of many faculty members of the College and elsewhere and has been published by Sahitya Akademi in 2022.

The long standing efforts of our Principal have helped in lending the subaltern a voice and prominence. Those marginal individuals, who are always under the threat of being silenced, are now being able to have their voices heard. Our college library has developed a special collection on Dalit Studies which many consult.

**.Resources required**

Books and computers are necessary for these projects. College always looks after funding. Funding for visits to remote places would be needed in the future so that texts and other cultural products can be recovered and preserved.

**CARVING A GREEN OASIS IN THE MIDDLE OF URBAN SOUTH KOLKATA**

The context that required the initiation of the practice

Global Warming and Climate Change are threats that no sensitive person living on this earth can be ignorant of. New Alipore College is no exception to this. We decided to maintain a green space in the midst of the urban metropolis. Our College campus is in possession of open spaces. So we decided to have as much of green space in the campus as possible and simultaneously practice and propagate sustainability.

**Objectives of the practice**

To ensure students and teachers are always connected to greenery and Mother Nature

To grow and develop among students an awareness of the beauty and life giving powers of nature

To make teaching learning a process beyond the confines of the classroom

To give new impetus to eco friendly practices

**The Practice**

We have utilized this open space to the fullest. There is a lawn in front and a cozy garden behind the main building of the College. We take professional help for the upkeep and maintenance of these green spaces. Seasonal flowers are grown and the grass is regularly taken care of. To ensure that green cover is created in the maximum space available, we have created VERTICAL GARDEN which uses wall space to create greenery. A fountain has been installed in the garden. With such greenery the air quality is bound to improve.

Within this green space there is a Medicinal Garden which alerts the students to the immense curing potentials of Mother Nature. When one sits on the grass in the field, one is aware that the sun is not only helping the plants blossom but the rays are also falling on the solar panels installed in the campus. This solar energy is systematically reducing the conventional electricity consumption. The Rainwater harvesting unit in the backyard of the College is helping replenish the groundwater level. The plastic free campus and recycling of waste are steps towards a sustainable and conservationist future for ourselves and our planet.

**Obstacles faced if any and strategies adopted to overcome them**

One of the major obstacles in any exercise is always resource. But all have come together and made this green initiative a reality.

**Impact of the practice**

There has been a considerable reduction in the electricity Bill of the College. The groundwater replenishment has also been achieved. Waste recycling is also practised.

Students regularly engage with teachers and even our Principal on the College grounds and there are programmes organized in the Open Air Stage.

**Resources required**

Huge amount of Resources are and were needed ranging from infrastructure to equipments and skills. All were made available.



File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

One of the areas distinct to the priority of New Alipore College is the steady and continuous movement towards Cultural Competence Building.

The guiding spirit of the Indian identity is Unity in Diversity and New Alipore College tries to sensitize the students, teachers and non teaching staff of the institution to the various, rich and plural cultural heritage of India. In fact our country can justifiably point to the intermingling and rich confluence of a lively, dynamic cultural heritage. Our College is also a plural space where teachers, students as well as non teaching staff of the College come from many different cultural backgrounds.

New Alipore College extends respect to all and tries to make all the others aware of the vibrancy of different cultural practices and traditions.

With the aim of achieving this, the College runs a Cultural Competence Club which has representatives teachers, students and non teaching staff especially those who hail from all the different cultural backgrounds. Regular programmes are held in the College which make our students aware of the rich cultural heritage of the country and instill in all a feeling of respect and tolerance for other cultural practices.

With this aim in mind we try to celebrate many festivals like Saraswati Puja ,Basanta Utsab , Rakhi Bandhan, Banamahotsav are celebrated which try and live the spirit of vibrant multicultural age old heritage. These festivals cease to belong to a particular group and all members actively participate and celebrate our rich and beautiful culture. We invoke the Goddess of Learning with respect and love in winter and this is followed by celebrating the sseason of Spring through Basanta Utsab. Celebrations of the bondng between human beings is celebrated on Rakhi Bandhan. Keeping with the tradition of Bengal, it is not just a celebration of Brother Sister bond but one of unity and camaraderie. Lessons of sustainability and human - nature harmony are propagated through Banamahotsav. Recently we celebrated the inclusion of Durga Puja in the Intangible Cultural Heritage List of UNESCO by a small programme just before the Puja Holidays.

Independence Day, Republic Day. Birth anniversaries of Cultural stalwarts and heroes of Indian history like Gandhiji, Swami Vivekanada, Netaji, Rabindranath Tagore, Iswar Chandra Vidyasagar are celebrated with honour and respect. We are reminded of the greatness of India as a nation at every moment of our lives. But on these occasions we celebrate our nation all the more. These become occasions when the students are made aware of their relevance in the contemporary world. These occsions become great

occasions of meeting when we all immerse in the beauty, vitality and plural richness of our heritage. The commemoration of the foundation Day of our College becomes an occasion to be thankful to our parent institution and resolve to strive for its further development and betterment. Essay Competitions, Extempore, Recitations are form part of the celebrations and attempts are made to make the past relevant to the present generation of students who would become competent nation builders of the future.

One of the major ways in which New Alipore College ensures the building of Cultural Competence is through a group of distinct events and programmes that take place under the group title of AVENSIS. Exhibitions are held where all Departments showcase their uniqueness through models and installations. This helps bridge the gaps between various disciplines of study. Along with these Art Competitions try and highlight various artistic styles prevalent in the country and the world. The relevant topic helps the students use their artistic acumen to sound a relevant message. Song , Dance Drama events are staged where students, teachers and non teaching staff participate wholeheartedly. College has organised many programmes keeping in mind India's Stree Shakti ( Indian Women Power).These become occasions of becoming aware of as many cultural forms and facets as possible.

Food is an integral part of our culture. With this view in mind there is a community lunch for all students and teachers on the occasion of Saraswati Puja. Each and every member of the student teaching or non teaching staff community of the College regularly brings in food which is distinct to his / her particular culture and these help us in savouring the culinary variety of our country. The regular publishing of the E magazine is a pointer to our sincere effort. Our regular issues show how we build competence in many different ways. We have published a special issue of our e magazine on Azadi Ka Amrit Mahotsav to honour our extremely rich and diverse cultural heritage.

We respect all cultures and are happy to inhabit a plural space where healthy interaction helps us to live and cherish our rich heritage.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

The Principal is the State Mentor for NAAC and is mentoring many institutions in the state which have not been accredited even once. Through workshops and seminars he is helping the colleges complete the process successfully.

### **Concluding Remarks :**

The college works towards building up emotional intelligence among the students and faculty. We organize, seminars, conferences, talks and webinars towards this.

We strive to create a better tomorrow for all our students. We wish to consolidate our strengths and develop on areas where we are not so strong and thus make New Alipore College a destination for future nation builders.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2707</td> <td>719</td> <td>1491</td> <td>1140</td> <td>1036</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2766</td> <td>730</td> <td>1507</td> <td>1155</td> <td>1062</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2707	719	1491	1140	1036	2021-22	2020-21	2019-20	2018-19	2017-18	2766	730	1507	1155	1062																				
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2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>552</td> <td>668</td> <td>284</td> <td>234</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>552</td> <td>688</td> <td>284</td> <td>234</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>799</td> <td>594</td> <td>710</td> <td>504</td> <td>426</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	370	552	668	284	234	2021-22	2020-21	2019-20	2018-19	2017-18	370	552	688	284	234	2021-22	2020-21	2019-20	2018-19	2017-18	799	594	710	504	426	2021-22	2020-21	2019-20	2018-19	2017-18					
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Remark : DVV has made changes as per the report shared by HEI

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	20	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.00	1.00	20.00	0	0

Remark : DVV has converted the value into lakhs only.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	26	04	03	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	26	04	09	0

Remark : DVV has made changes as per the report shared by HEI

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

9	8	11	16	24
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	10	14	03

Remark : DVV has made changes as per the report shared by HEI

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	35	38	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	15	14	13

Remark : DVV has made changes as per the report shared by HEI

## 2.Extended Profile Deviations

### Extended Profile Deviations

No Deviations