

## NEW ALIPORE COLLEGE

### • DEPARTMENTAL ACTIVITIES

#### Academic Session 2017-2018

Department frequently organizes departmental seminar, Webinar, Workshop, Students Seminar on different philosophical issues.

Department organizes educational excursion for students every year.

Department encouraged and groomed students to participate in different extracurricular activities organized by college and other institutions.

Year of Activities	Name of Activities	Venue	Number of Participants
05/09/2017	Celebration of Teachers' Day	New Alipore College	12



Teachers' Day Celebration by the students of the Department of Philosophy on 5th September, 2017

Year of Activities	Name of Activities	Venue	Collaborative Department	Number of Participants
20/10/2017	Educational Excursion	Jorasanko Thakurbari	Collaboration with Department of Philosophy Economics, Sanskrit, New Alipore College	40

#### Detailed Report on Educational Excursion to Jorasanko Thakurbari

## **Introduction:**

The educational excursion to Jorasanko Thakurbari, organized in collaboration with the Department of Philosophy, Economics, and Sanskrit from New Alipore College, took place on 20th October 2017. The excursion aimed to provide students with an enriching and immersive experience in historical and cultural exploration, enhancing their understanding of the life and legacy of Rabindranath Tagore and the socio-economic context of his time.

## **Objectives:**

The primary objectives of the educational excursion were as follows:

- **Cultural Exploration:** To expose participants to the cultural heritage and historical significance of Jorasanko Thakurbari, the ancestral home of Rabindranath Tagore, and its role in shaping his artistic and intellectual journey.
- **Interdisciplinary Learning:** To foster interdisciplinary learning by collaborating with departments such as Philosophy, Economics, and Sanskrit, allowing students to gain insights into Tagore's works and philosophy from various perspectives.
- **Educational Enrichment:** To provide participants with an opportunity for experiential learning beyond the classroom, encouraging active engagement with the subject matter and fostering a deeper understanding.

## **Activities and Itinerary:**

- The excursion commenced with a guided tour of Jorasanko Thakurbari, led by knowledgeable historians and experts who provided detailed insights into the history of the mansion and the life of Rabindranath Tagore. The participants had the chance to explore the various rooms, galleries, and artifacts, gaining a comprehensive understanding of Tagore's personal and creative milieu.
- Additionally, a series of interactive sessions were conducted by professors from collaborating departments, tailoring the educational experience to their respective disciplines:
- **Philosophical Discourse:** The Philosophy Department organized a discussion on Tagore's philosophical ideologies, delving into concepts of universalism, humanism, and the synthesis of Eastern and Western thought in his works.
- **Economic Context:** The Economics Department presented a lecture on the socio-economic conditions prevailing during Tagore's era, shedding light on the economic challenges and transformations that influenced his writings.
- **Sanskrit and Literature:** The Sanskrit Department explored Tagore's affinity for Sanskrit literature and his contributions to the Sanskrit literary tradition, drawing parallels between his works and classical texts.

## **Learning Outcomes:**

The educational excursion yielded several significant learning outcomes for the participants:

- **Historical and Cultural Appreciation:** Participants gained a profound appreciation for the historical and cultural significance of Jorasanko Thakurbari, recognizing its role in shaping Tagore's artistic and intellectual evolution.
- **Interdisciplinary Insights:** Collaborating with different departments broadened participants' perspectives, allowing them to explore Tagore's legacy from philosophical, economic, and literary angles.
- **Experiential Learning:** The hands-on experience of exploring the mansion and engaging in discussions enriched participants' understanding of the subject matter beyond traditional classroom learning.

## **Conclusion:**

The educational excursion to Jorasanko Thakurbari proved to be a successful and enriching endeavor, providing students with a unique opportunity to engage with the cultural, historical, and intellectual dimensions of Rabindranath Tagore's life and works. The collaboration between departments facilitated a holistic learning experience, fostering interdisciplinary insights and deepening participants' understanding of Tagore's contributions to philosophy, literature, and socio-economics. This excursion served as a testament to the value of experiential and collaborative learning in higher education.



Students with Faculty members at Jorasanko Thakurbari

Topic	Year of Activities	Name of Activities	Collaborative Department	Number of Participants
Rabindranath o Vivekanandar Drishtibhongite Manobotabad	28/01/2018	State Level Seminar	Collaboration with Department of Education, New Alipore College	45

### Detailed Report of the Seminar on ‘Rabindranath o Vivekanandar Drishtibhongite Manobotabad’

#### Objectives of the Seminar:

1. Explore the philosophy and ideas of Rabindranath Tagore and Swami Vivekananda from a psychological perspective.
2. Analyze the relevance and impact of their teachings on contemporary society.
3. Discuss the role of human values in shaping personal and social behavior.
4. Inspire individuals to develop a holistic approach towards personal growth and societal well-being.

#### Description of the Seminar:

On 28 January 2018, the Department of Philosophy in collaboration with the Department of Education organized a one-day seminar titled ‘Rabindranath O Vivekanandar Drishtibhongite Manobotabad’ at Room No 209 of New Alipore College. The seminar aimed to explore the philosophical perspectives

of Rabindranath Tagore and Swami Vivekananda on human psychology and their relevance in contemporary times.

The seminar featured two keynote speakers. Professor Swagata Ghosh, from the Department of Philosophy at North Bengal University, spoke on Rabindranath Tagore's philosophy of human psychology and his concept of "manobotabad" or "mind-culture." She elaborated on the importance of nurturing the mind and the role of education in developing a cultured mind.

Professor Somnath Mukherjee, from the Department of Engineering at Jadavpur University, spoke on Swami Vivekananda's views on human psychology and his concept of "manobik shakti" or "mental strength." He highlighted the significance of mental strength in achieving success and how it can be developed through self-discipline and mindfulness.

The seminar attracted a diverse audience of students, researchers, and academicians. The speakers' thought-provoking insights and lively discussions made the seminar an enriching and stimulating experience for all participants.

### **Outcomes of the Seminar:**

1. The seminar aimed to explore the humanistic perspectives of Rabindranath Tagore and Swami Vivekananda in the context of modern-day society.
2. The seminar emphasized the need for cultivating human values and ethics, as advocated by Tagore and Vivekananda, to promote a harmonious and sustainable society.
3. The seminar discussed the relevance of Tagore and Vivekananda's teachings in various fields, including education, literature, and spirituality.
4. The seminar concluded with a call to action for individuals and institutions to incorporate the humanistic values of Tagore and Vivekananda into their daily lives and practices.



Prof. Swagata Ghosh, Department of Philosophy, North Bengal University



Prof. Somnath Mukherjee. Department of Engineering, Jadavpur University



Students and Faculty Members attending Seminar

Topic	Year of Activities	Name of Activities	Collaborative Department	Number of Participants
Moral Action: Relevant Issues	08/02/2018	State Level Seminar	Collaboration with Department of Philosophy & Education, New Alipore College	40

### Detailed Report of the Seminar on ‘Moral Action: Relevant Issues’

#### Objectives of the Seminar:

1. To explore and discuss ethical and moral issues that are relevant in various fields such as business, healthcare, politics, and social interactions.
2. To examine the factors that influence moral decision-making and behaviour, such as personal values, cultural norms, and situational factors.
3. To identify practical strategies for individuals and organizations to promote moral action and ethical behaviour.
4. To facilitate an open and constructive dialogue among participants from diverse backgrounds and perspectives to gain a deeper understanding of moral issues and their implications.

### **Description of the Seminar:**

On 8th February 2018, the Department of Philosophy and the Department of Education jointly organised a one-day seminar on 'Moral Action: Relevant Issues' at Room No. 209, New Alipore College. The seminar aimed to explore the various ethical dilemmas and moral issues that individuals and society face in today's world.

The seminar featured three renowned resource persons who spoke on different aspects of moral action. Professor (Dr.) Aparajita Mukhopadhyay from Jadavpur University discussed the role of moral education in shaping ethical behaviour. Professor (Dr.) Aparna Sadhu from Basanti Devi College spoke about the ethical challenges faced by individuals in their personal and professional lives. Professor (Dr.) Chandrani Acharya from Kultali Dr. B. R. Ambedkar College highlighted the importance of moral action in the context of social justice. The event provided a platform for participants to engage in meaningful discussions and exchange ideas on the complex ethical issues that we encounter in our daily lives.

Overall, the seminar was a great success, and it contributed significantly to the discourse on moral action and ethical behaviour.

### **Outcomes of the Seminar:**

1. Increased awareness and understanding of ethical issues and dilemmas faced in various fields and contexts
2. Discussion of different ethical theories and approaches to decision-making
3. Recognition of the complexity and diversity of moral issues and the need for ongoing reflection and dialogue.



#### **Resource Persons**

Prof. (Dr) Chandrani Acharya. Department of Education, Kultali Dr. B. R. Ambedkar College

Prof. (Dr) Aparna Sadhu. Department of Philosophy, Basanti Devi College

Prof. (Dr) Aparajita Mukhopadhyay. Professor of Philosophy, Jadavpur University.



Students attending Seminar