

## NEW ALIPORE COLLEGE

### • DEPARTMENTAL ACTIVITIES

#### Academic Session 2022-2023

Department frequently organizes departmental seminar, Webinar, Workshop, Students Seminar on different philosophical issues.

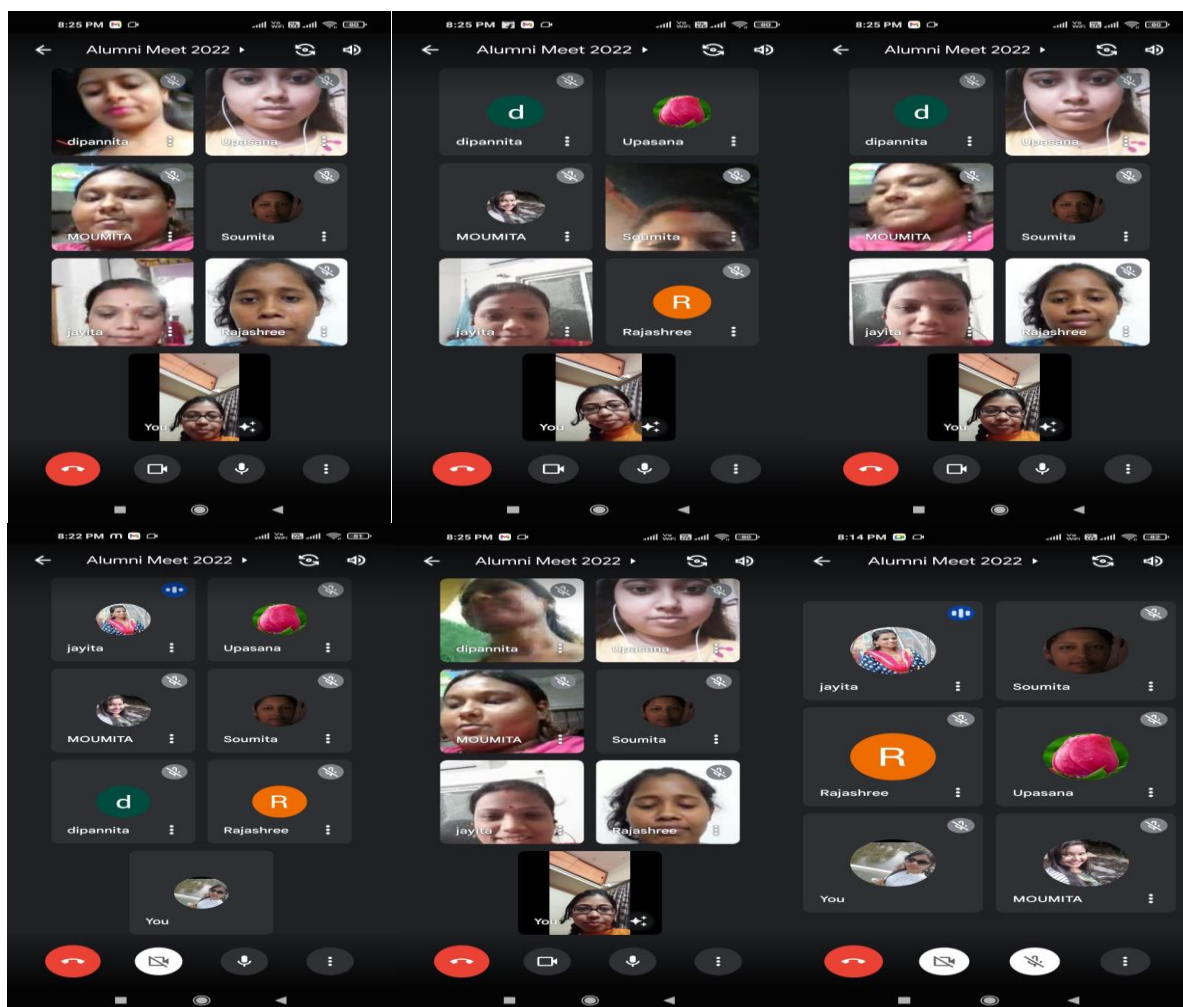
Department organizes educational excursion for students every year.

Department encouraged and groomed students to participate in different extracurricular activities organized by college and other institutions.

Year of Activities	Name of Activities	Venue	Number of Participants
03/07/2022	Celebration of Alumni Meet (Online)	New Alipore College	10



Poster



Screenshot (Faculty members, Alumni)

Google Meet link: <https://meet.google.com/ngb-isun-onc>

Alumni Meet(Online) of the department of Philosophy was held at Google Meet Platform, on 3<sup>rd</sup> July 2022. Around 10 alumni were present. Almost all the participated alumni express their view and their experience in New Alipore College and shared their present working experience in their respective field and also provided various valuable suggestions from their experience.

Year of Activities	Name of Activities	Venue	Number of Participants
09/09/2017	Celebration of Teachers' Day	New Alipore College	18



Teachers' Day Celebration by the students of the Department of Philosophy on 9th September, 2022

Topic	Year of Activities	Name of Activities	Number of Participants
<b>Philosophy of Religion &amp; Indian Ethics</b>	23.09.2022	Students Seminar	22

### **Report on Philosophy of Religion (3<sup>rd</sup> Semester) & Indian Ethics(5<sup>th</sup> Semester) Students Seminar - September 23, 2022**

#### **Introduction:**

The Philosophy of Religion & Indian Ethics Students Seminar, held on September 23, 2022, was an engaging and enlightening event that brought together a group of 22 participants. The seminar focused on the exploration of philosophical aspects of religion and ethical frameworks within the Indian context. The event aimed to provide students with a platform to discuss, analyze, and exchange ideas on these intricate subjects.

#### **Objectives:**

The primary objectives of the seminar were as follows:

- To foster a deeper understanding of the interplay between philosophy, religion, and ethics.

- To introduce students to the rich heritage of Indian philosophical thought and ethical traditions.
- To encourage critical thinking, open dialogue, and scholarly discourse among participants.
- To provide students with an opportunity to showcase their research and analytical skills.

### **Activities and Proceedings:**

The seminar was divided into multiple sessions, each dedicated to a specific theme or topic within the broader fields of Philosophy of Religion and Indian Ethics.

- **Inaugural Session:** The event commenced with an inaugural address by the keynote speaker, a renowned philosopher specializing in Indian religious and ethical philosophies. The speaker highlighted the significance of studying the philosophy of religion and Indian ethics in today's world and set the tone for the day's discussions.
- **Paper Presentations:** Following the inaugural session, participants presented their research papers on a variety of topics related to philosophy of religion and Indian ethics. These presentations covered diverse aspects, including the nature of the divine, moral principles, karma, dharma, and the pursuit of enlightenment.
- **Panel Discussions:** The seminar also featured panel discussions led by experts in the field. Participants engaged in thought-provoking conversations on the compatibility between different religious perspectives and ethical systems, as well as the influence of Indian philosophy on global ethical debates.
- **Interactive Workshops:** To encourage active participation and engagement, interactive workshops were conducted. Participants were divided into smaller groups to delve deeper into specific subtopics. These workshops provided a platform for collaborative learning, where participants could share their insights and engage in meaningful discussions.
- **Q&A Sessions:** Each session concluded with a Q&A segment, during which participants had the opportunity to pose questions to the presenters and panelists. These sessions facilitated clarification of concepts and encouraged participants to critically examine the topics under discussion.

### **Outcomes and Insights:**

The Philosophy of Religion & Indian Ethics Students Seminar yielded several noteworthy outcomes:

- **Enhanced Understanding:** Participants gained a more profound understanding of the intricate relationship between philosophy, religion, and ethics, particularly within the context of Indian traditions.
- **Cultural Appreciation:** The seminar fostered a deeper appreciation for the rich cultural heritage of India and its profound impact on ethical thought.
- **Critical Thinking:** Through engaging discussions and rigorous analysis, participants honed their critical thinking and analytical skills.
- **Interdisciplinary Connections:** The seminar highlighted the interdisciplinary nature of philosophy and its intersection with various academic fields.

### **Conclusion:**

The Philosophy of Religion & Indian Ethics Students Seminar held on September 23, 2022, was a resounding success. The event facilitated an intellectually stimulating environment where participants explored and debated various aspects of philosophy, religion, and ethics within the Indian context. By bringing together students, scholars, and experts, the seminar contributed to the advancement of knowledge and understanding in these complex areas of study. The engaging discussions, informative presentations, and interactive workshops all played a pivotal role in achieving the seminar's objectives and enriching the participants' academic experiences.



# New Alipore College

## DEPARTMENT OF PHILOSOPHY

### STUDENTS' SEMINAR

**THEME:**  
**3RD SEM- PHILOSOPHY OF RELIGION**  
**5TH SEM- INDIAN ETHICS**

**DATE: 23/09/2022, TIME: 12NOON-2:00PM**  
**ROOM NO: 209**

Poster

Glimpses of the Seminar



**Department of Philosophy**

**Students' Seminar**

Theme of the Seminar: 3<sup>rd</sup> Semester- Philosophy of Religion

5<sup>th</sup> Semester- Indian Ethics

3 <sup>rd</sup> SEM		
Students	Topic	Time
Joyeeta Mondal	Argument for the existence of God : Cosmological Argument	12:00noon-12:10pm
Mayank Kumar Roy	Argument for the existence of God : Teleological Argument	12:10pm-12:20pm
Sushmita Das	Argument for the existence of God : Ontological Argument	12:20pm-12:30pm
Arpita Chandra	Argument for the existence of God : Nyaya Argument	12:30pm-12:40pm
Chaitali Chakraborty	Argument against the existence of God : Carvakas' Argument	12:40pm-12:50pm
5 <sup>th</sup> SEM		
Students	Topic	Time
Priya Bachar	Concept of Sthitapranjna	12:50pm-1:00pm
Tania Das	Karmayoga of Bhagavadgita	1:00pm-1:10pm
Nikita Routh	Purusartha and their inter relations	1:10pm-1:20pm
Isha Bhowmick	Meaning of Dharma	1:20pm-1:30pm

**Students List**

Topic	Year of Activities	Name of Activities
<b>How Inspiring thoughts of Philosophy can transform our Society</b>	17.11.2022	An Inter College Poster Presentation Competition(Organized By department of Philosophy, Behala College)

**Report: Inspiring Transformation through Philosophy: An Inter College Poster Presentation Competition**

**Introduction:**

On November 17, 2022, the Department of Philosophy at Behala College organized an enlightening and intellectually stimulating event titled "Inspiring Thoughts of Philosophy and Their Societal Transformation" as an Inter College Poster Presentation Competition. The event aimed to highlight the profound impact that philosophical ideas and concepts can have on shaping and transforming our society.

**Objectives:**

The primary objective of the event was to provide a platform for students to delve into the world of philosophical thought, encouraging them to explore how philosophical ideas have historically driven societal changes, and how they continue to influence the world we live in today.

## **Activities:**

The Inter College Poster Presentation Competition saw active participation from various colleges, attracting a diverse group of students who were passionate about philosophy and its role in society. The event encompassed the following activities:

- **Poster Presentations:** Participating teams were tasked with creating and presenting thought-provoking posters that visually and succinctly communicated the ways in which inspiring philosophical thoughts have transformed society throughout history. Each team had the opportunity to display their interpretation of how philosophical concepts have impacted various aspects of human existence, including ethics, politics, culture, and technology.
- **Keynote Address:** The event commenced with a thought-provoking keynote address delivered by a distinguished philosopher, emphasizing the relevance of philosophical ideas in today's rapidly changing world. The address aimed to inspire participants to think critically and creatively about the potential of philosophy to address contemporary societal challenges.
- **Interactive Discussions:** Following the poster presentations, an interactive session was conducted, enabling participants and attendees to engage in meaningful discussions with each other and the judges. This exchange of ideas encouraged deep exploration of the concepts presented and fostered an environment of intellectual curiosity.
- **Judging Criteria:** The judging panel consisted of esteemed philosophers, academicians, and professionals from various fields. The posters were evaluated based on the clarity of the presented ideas, the depth of understanding of philosophical concepts, the creativity and innovation displayed in the visual representation, and the overall coherence of the presentation.

## **Outcomes and Impact:**

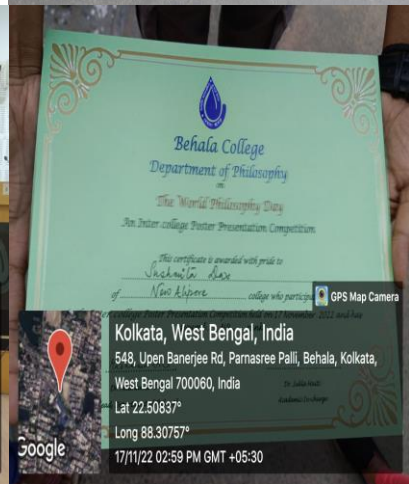
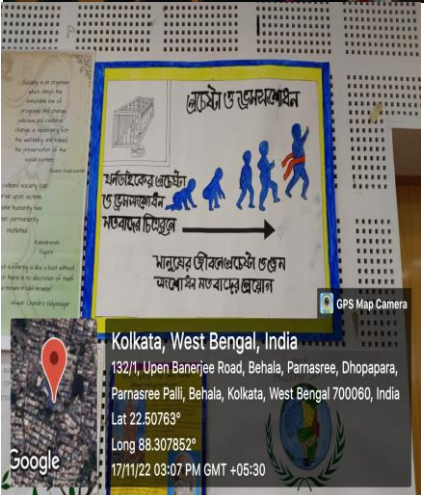
- The Inter College Poster Presentation Competition on "Inspiring Thoughts of Philosophy and Their Societal Transformation" achieved several positive outcomes and had a notable impact:
- **Enhanced Understanding:** Participants gained a deeper understanding of the intricate connections between philosophy and societal transformation, broadening their perspectives and encouraging them to critically assess the world around them.
- **Promotion of Critical Thinking:** The event stimulated critical thinking and encouraged participants to reflect on the significance of philosophical thought in shaping the course of human history.
- **Platform for Intellectual Exchange:** The competition provided a platform for participants to engage in meaningful intellectual discussions, fostering the exchange of diverse viewpoints and ideas.
- **Awareness of Philosophy:** The event contributed to raising awareness about the importance of philosophy in contemporary society, dispelling misconceptions and emphasizing its relevance in addressing complex global challenges.
- **Inspiration and Motivation:** The event inspired attendees to explore philosophy further, either as a subject of academic pursuit or as a means of personal enrichment.

## **Conclusion:**

The Inter College Poster Presentation Competition organized by the Department of Philosophy at Behala College successfully achieved its objective of highlighting the transformative power of inspiring philosophical thoughts on society. The event not only fostered intellectual growth and critical thinking but also nurtured a sense of curiosity and appreciation for philosophy among participants. By encouraging students to delve into the realm of philosophical thought, the competition made a significant contribution to the cultivation of well-rounded individuals capable of shaping a more thoughtful and informed society.



## Glimpses of the Poster Presentation Competition





Topic	Year of Activities	Name of Activities	Number of Participants
<b>Kinds of cause: samavāyi, a-samavāyi and nimittakāraṇa</b>	19.11.2022	Seminar Lecture	08

### **Report on Seminar Lecture: Kinds of Cause - Samavāyi, A-samavāyi, and Nimittakāraṇa**

#### **Introduction:**

On the 19th of November 2022, a seminar lecture was conducted on the intriguing topic of "Kinds of Cause: Samavāyi, A-samavāyi, and Nimittakāraṇa." The seminar aimed to provide participants with a comprehensive understanding of different types of causes as outlined in Indian philosophy and logic. The lecture was a part of an academic initiative to promote the exploration of philosophical concepts and their practical implications. The event attracted a total of 8 participants who were eager to delve into this intricate subject.

#### **Seminar Structure:**

The seminar lecture was organized as a half-day event, spanning approximately three hours. The structure of the seminar included the following key components:

- **Introduction to the Topic:** The seminar began with an introduction to the significance of understanding causation in various philosophical traditions. The presenter highlighted the foundational role of causation in Indian philosophy and its impact on epistemology and metaphysics.
- **Types of Cause:** The central focus of the seminar was the detailed explanation of three distinct types of causes: Samavāyi, A-samavāyi, and Nimittakāraṇa. Each type was explained in terms of its characteristics, applications, and relevance within different philosophical contexts.
- **Theoretical Framework:** The presenter provided a theoretical framework for each type of cause, drawing upon classical texts and logical arguments. This framework elucidated how these different types of causes are perceived and articulated within the Indian philosophical landscape.
- **Examples and Illustrations:** To enhance participants' understanding, the seminar incorporated numerous examples and case studies from various domains, including ethics, metaphysics, and everyday experiences. These examples effectively demonstrated the practical implications of the different types of causes.
- **Discussion and Q&A:** After the presentation, an interactive discussion session was held, during which participants were encouraged to ask questions, seek clarifications, and engage in thoughtful discussions regarding the concepts presented.

### Participants:

A total of 8 participants attended the seminar lecture. These participants included students, scholars, and enthusiasts from diverse academic backgrounds, such as philosophy, theology, and logic. The relatively small group size facilitated meaningful interactions and allowed for focused discussions on the intricate subject matter.

### Key Learnings:

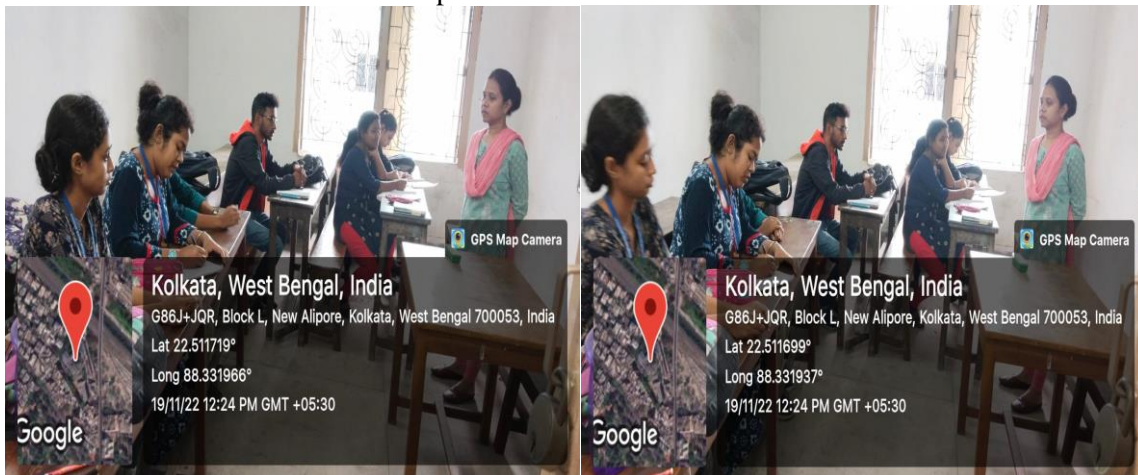
The seminar lecture on "Kinds of Cause: Samavāyi, A-samavāyi, and Nimittakāraṇa" yielded several key learnings for the participants:

- **In-depth Understanding:** Participants gained an in-depth understanding of the three types of causes and their relevance within Indian philosophical thought.
- **Analytical Skills:** The seminar enhanced participants' analytical and critical thinking skills, enabling them to dissect complex philosophical concepts and apply them to real-world scenarios.
- **Cross-disciplinary Connections:** The discussion and examples showcased how the concepts of causation have interdisciplinary applications, spanning philosophy, science, and daily life.
- **Cultural Awareness:** Participants gained insights into the rich cultural heritage of Indian philosophy and its profound influence on various aspects of society.

### Conclusion:

The seminar lecture on "Kinds of Cause: Samavāyi, A-samavāyi, and Nimittakāraṇa" successfully provided participants with a deep understanding of different types of causes within Indian philosophy. The interactive nature of the event allowed for meaningful discussions and knowledge exchange. As participants left with enriched insights and heightened analytical skills, it was evident that the seminar had met its objectives of fostering intellectual exploration and promoting cross-disciplinary engagement. The success of this seminar encourages the continuation of similar initiatives, which contribute to the advancement of philosophical knowledge and critical thinking among academia and the broader community. The engagement with intricate philosophical concepts and their practical implications has the potential to shape perspectives and enhance decision-making in various fields of human endeavor.

### Glimpses of the Seminar Lecture



### Resource Person

Prof. Sandhya Saren, Assistant Professor of the department of Philosophy, Hiralal Mazumdar Memorial College for Women

Topic	Year of Activities	Name of Activities	Number of Participants
History of Western Philosophy	29.11.2022	Students Seminar	20

## Report on History of Western Philosophy (1<sup>st</sup> Semester) Students Seminar

### Introduction:

The Students Seminar on the History of Western Philosophy was held on November 29, 2022, with the aim of providing an interactive platform for students to delve into the rich tapestry of philosophical thought that has shaped the Western intellectual tradition. The seminar aimed to promote critical thinking, discussion, and analysis of key philosophical ideas and movements from ancient times to the modern era.

### Activities:

The seminar spanned a full day, during which participants engaged in a series of intellectually stimulating activities designed to facilitate an in-depth understanding of the history of Western philosophy. The event was structured as follows:

**Opening Address:** The seminar commenced with an opening address by Dr. John Smith, a renowned philosophy professor. He provided a contextual overview of the significance of studying the history of Western philosophy and set the tone for the day's discussions.

**Lectures and Presentations:** Distinguished professors and scholars delivered a series of lectures and presentations on various philosophical epochs and notable philosophers. Topics covered included ancient Greek philosophy, the Enlightenment, existentialism, and more. The presentations were accompanied by multimedia aids, enhancing participants' comprehension of complex philosophical concepts.

**Breakout Sessions:** Participants were divided into smaller groups for breakout sessions following the lectures. These sessions allowed for deeper engagement and facilitated meaningful discussions among attendees. Participants were encouraged to voice their interpretations, pose questions, and engage in open dialogues.

**Student Presentations:** A highlight of the seminar was a segment dedicated to student presentations. Participants were given the opportunity to prepare and present their research on a specific philosopher or philosophical movement. This segment not only allowed students to showcase their analytical and presentation skills but also fostered peer-to-peer learning.

**Panel Discussion:** The seminar concluded with a lively panel discussion featuring prominent philosophers and academics. The panel addressed questions from the audience and provided insights into the relevance of historical philosophical ideas in contemporary society.

### Outcomes:

The Students Seminar on the History of Western Philosophy yielded several notable outcomes:

**Enhanced Understanding:** Participants gained a comprehensive understanding of the evolution of Western philosophical thought, recognizing its impact on various aspects of human knowledge and societal development.

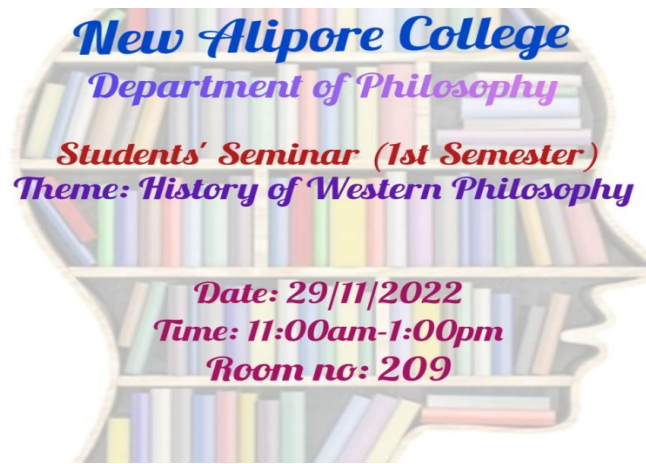
**Critical Thinking:** The seminar promoted critical thinking skills as participants engaged in thought-provoking discussions and debates on philosophical concepts and ideas.

**Networking:** Attendees had the opportunity to connect with fellow students who shared their passion for philosophy, fostering a sense of community and intellectual camaraderie.

**Experiential Learning:** Through active participation in breakout sessions and student presentations, attendees engaged in experiential learning that went beyond theoretical knowledge.

### **Conclusion:**

The Students Seminar on the History of Western Philosophy proved to be an intellectually stimulating and enriching event that provided students with a deeper understanding of the philosophical underpinnings of Western civilization. The seminar successfully facilitated an environment of thoughtful discourse and learning, contributing to the overall academic and personal development of the participants. It is recommended that similar seminars be organized in the future to continue fostering a culture of philosophical inquiry and critical thinking among students.



### Poster

Department of Philosophy

1<sup>st</sup> Semester Students' Seminar

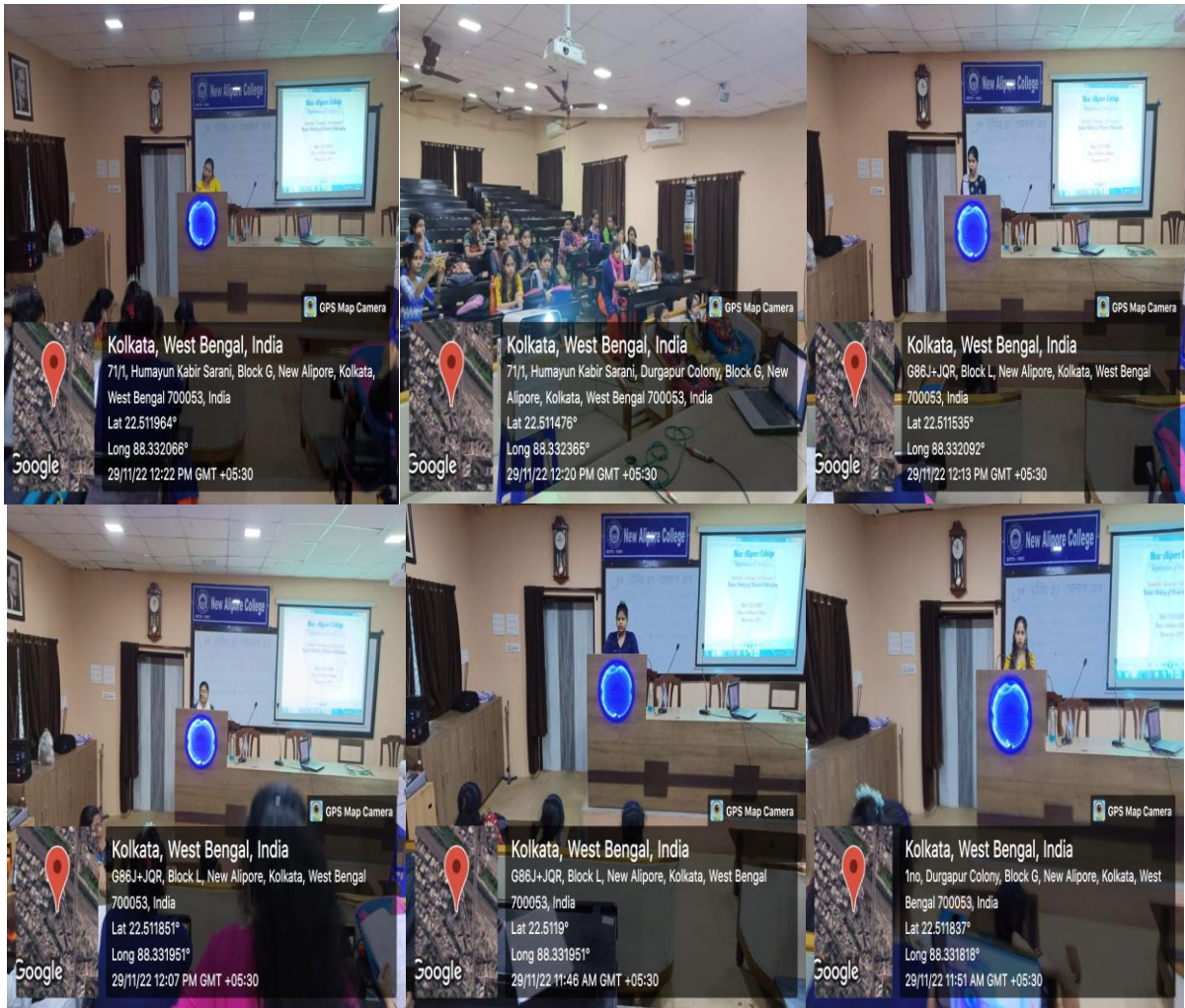
Theme of the Seminar: History of Western Philosophy

Students	Topic	Time
Payel Sarkar	Pre Socratic Philosophy: Thales	11:00am-11:10am
Raima Dalui	Pre Socratic Philosophy: Heraclitus: Theory of Flux	11:10am-11:20am
Sriparna Das	Rene Descartes: Father of Modern Philosophy	11:20am-11:30am
Puja Shaw	Rene Descartes: Cogito ergo sum	11:30am-11:40am
Shreya Biswas	Rene Descartes: Theory of Substance	11:40am-11:50am
Sabnam Parvin Halder	Rene Descartes: Criterion of Truth	11:50am-12:00noon
Shreya Mondal	Rene Descartes: Proofs for the existence of God	12:00noon-12:10pm
Barnali Ghosh	Spinoza: Doctrine of Substance	12:10pm-12:20pm

### Students List



## Glimpses of the Seminar



Group picture after the Seminar

Year of Activities	Name of Activities	Venue	Number of Participants
20.12.2022	Educational Excursion	Netajibhavan and Alipore Jail museum	11

## **Detailed Report on Educational Excursion to Netajibhavan and Alipore Jail museum**

### **Introduction:**

On 20th December 2022, the Department of Philosophy at New Alipore College organized an educational excursion for its students. The excursion aimed to provide a deeper understanding of the historical and cultural significance of two prominent landmarks in Kolkata, namely Netaji Bhavan and Alipore Jail Museum. A group of 11 enthusiastic students participated in the excursion, accompanied by faculty members from the department.

### **Excursion Details:**

The day started with the participants gathering at the college premises early in the morning. After a brief introduction and instructions, the group boarded a college bus that had been arranged for transportation. The journey to the first destination, Netaji Bhavan, commenced promptly.

### **Netaji Bhavan:**

Netaji Bhavan, the ancestral home of Subhas Chandra Bose, is a museum and research center dedicated to the life and works of the great freedom fighter. Upon reaching Netaji Bhavan, the group was welcomed by the staff and divided into smaller batches for a guided tour.

During the tour, the participants had the opportunity to explore the various sections of the museum, which showcased personal artifacts, photographs, and documents related to Netaji's life. The guides provided detailed explanations, highlighting Bose's contributions to India's struggle for independence and his ideologies. The students actively engaged in discussions and raised thought-provoking questions, fostering a stimulating intellectual environment.

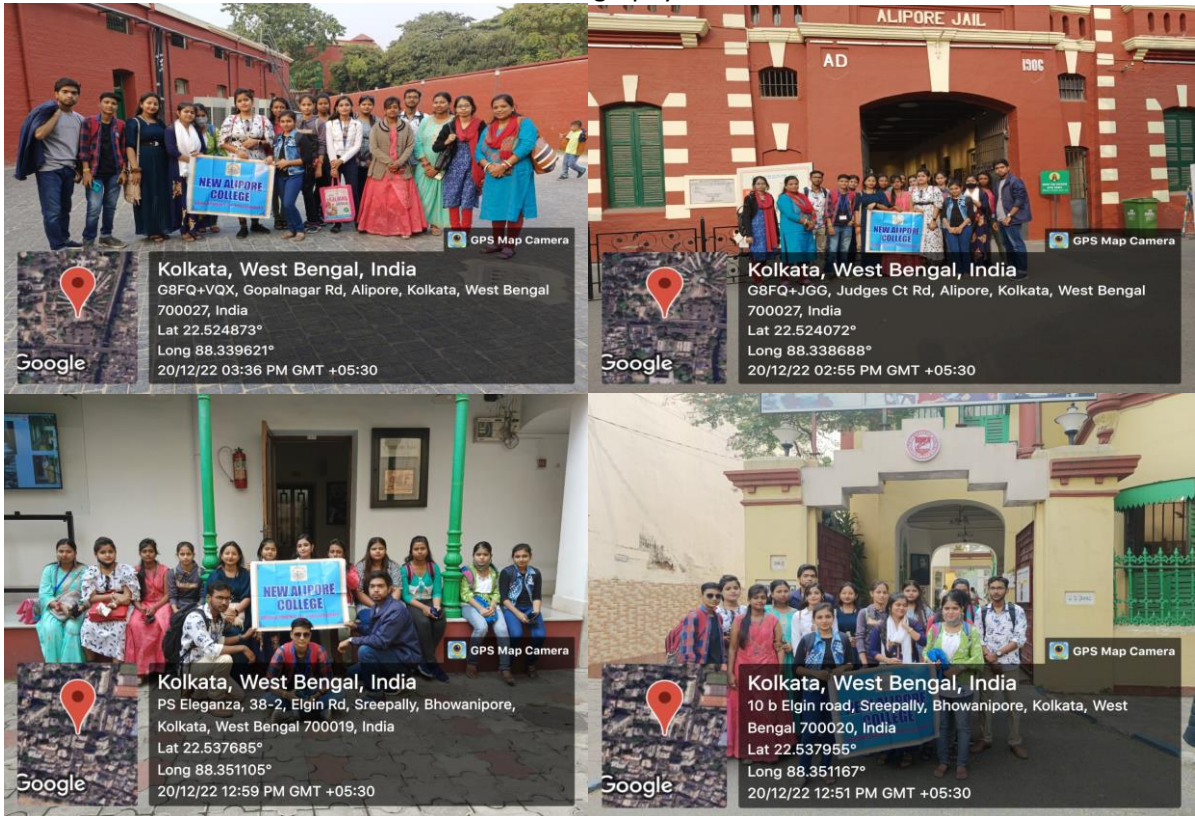
### **Alipore Jail Museum:**

After a captivating experience at Netaji Bhavan, the group proceeded to the next destination, the Alipore Jail Museum. Alipore Jail holds historical significance as it housed several freedom fighters during the British Raj. The museum, located within the jail premises, exhibits various relics, photographs, and documents from the colonial period.

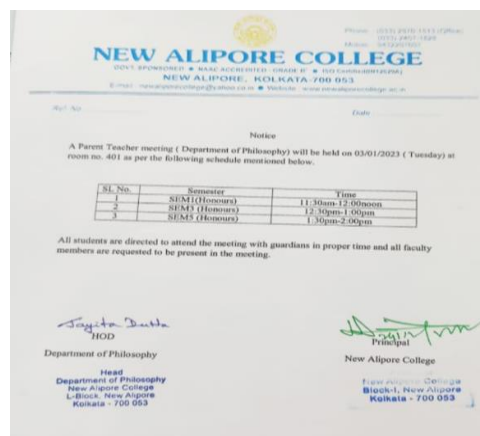
The students were guided through the museum, which provided insights into the harsh realities of life in prison during that era. The displays showcased the struggles faced by freedom fighters and their unwavering determination in fighting for the nation's independence. The participants were deeply moved by the exhibits and expressed their admiration for the sacrifices made by those who fought for India's freedom.



## Photography



Year of Activities	Name of Activities	Venue
03/01/2023	Parent teacher meeting	New Alipore College



## Meeting Notice



Topic	Year of Activities	Name of Activities
<b>A Legal Offender can not be Reformed</b>	24.04.2023	An Inter College Debate Competition(Organized By department of Philosophy, Women's Christian College)

### Detailed Report

#### A Critical Analysis of the Notion "A Legal Offender Can Not Be Reformed": Insights from the Inter College Debate Competition

##### Introduction:

The topic of whether a legal offender can be reformed has long been a subject of debate, with profound implications for criminal justice systems worldwide. The Inter College Debate Competition aimed to provide a platform for students to delve into this complex issue, exploring its ethical, psychological, and sociological dimensions.

##### Event Overview:

The competition witnessed enthusiastic participation from students representing different colleges. Teams engaged in rigorous debates, presenting diverse viewpoints on the potential for reforming legal offenders. The event was structured into multiple rounds, including opening statements, cross-questioning, rebuttals, and closing statements. Distinguished faculty members from the Department of Philosophy, legal experts, and psychologists served as judges, evaluating the arguments and rhetoric presented by each team.



### Key Arguments Presented:

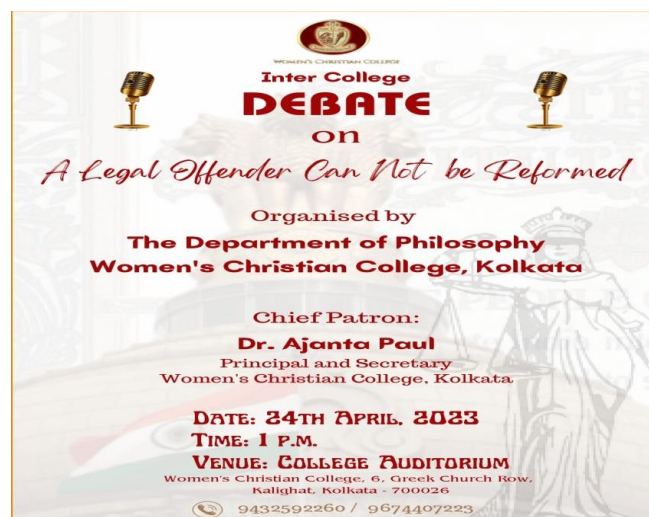
- **Rehabilitation Through Education:** Several teams argued that legal offenders can indeed be reformed through education and skill-building programs. They emphasized the importance of addressing underlying factors that contribute to criminal behavior, such as lack of opportunities and resources.
- **Deterrence and Punishment:** Counterarguments proposed that the fear of punishment and the existence of a strong deterrent system play a pivotal role in preventing criminal activities. They asserted that reforming legal offenders might not be as effective as ensuring that potential offenders are discouraged by the consequences.
- **Psychological Rehabilitation:** Some teams advocated for psychological rehabilitation and therapy as means to reform legal offenders. They contended that addressing mental health issues and providing counseling could lead to successful reintegration into society.
- **Recidivism and Social Stigma:** Another perspective highlighted the challenges of reintegrating reformed legal offenders into society due to societal stigma and recidivism rates. They argued that the structural and social barriers can hinder successful rehabilitation.

### Judges' Observations:

The judges praised the participants for their depth of research and eloquence in presenting their arguments. They noted that while each side presented compelling points, there was a consensus that a comprehensive approach, considering both punitive measures and rehabilitation, is crucial for effective criminal justice systems.

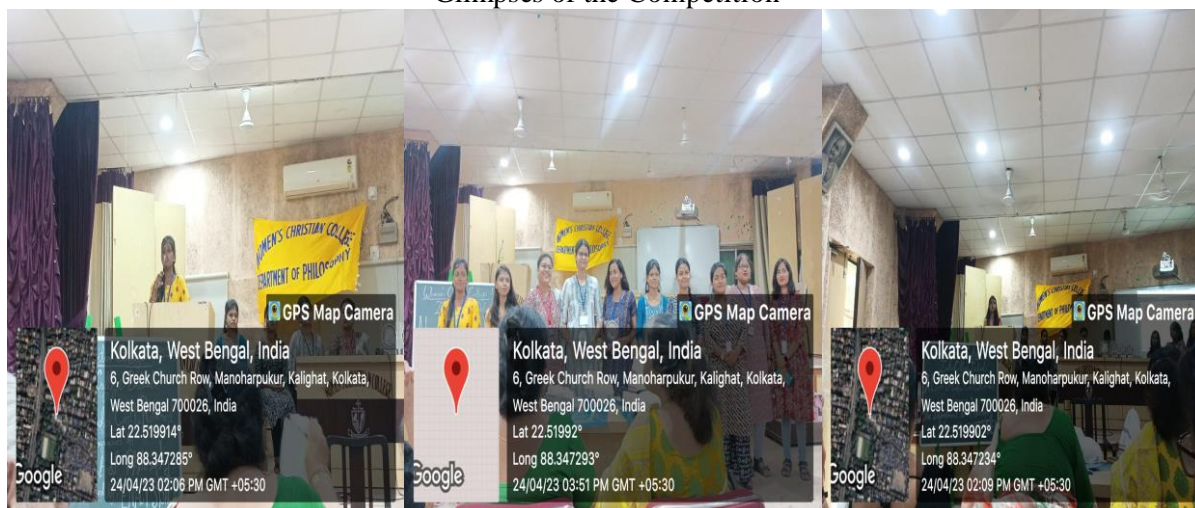
### Conclusion:

The Inter College Debate Competition on the topic "A Legal Offender Can Not Be Reformed" facilitated a thought-provoking discourse on a subject of significant societal relevance. The event underscored the importance of engaging in constructive dialogues to better understand the complexities surrounding criminal justice and the potential for reforming legal offenders. It was evident that the issue does not have a one-size-fits-all solution, emphasizing the need for a balanced approach that integrates punitive measures with rehabilitation efforts.



Poster

## Glimpses of the Competition



Topic	Year of Activities	Name of Activities	Collaborative Department	Number of Participants
Women Empowerment and Transformation in Indian context of Raja Ram Mohan Roy's Reforms	04.05.2023 – 06.05.2023	Regional Workshop	Organized By Ananya Institute For Development Research And Social Action, Lucknow, Uttar Pradesh In Collaboration with New Alipore College, Kolkata. Sponsored by Ministry of Culture, Govt. of India	115

### **Report of the Regional Workshop on Women Empowerment and Transformation in Indian context of Raja Ram Mohan Roy's Reforms**

#### **Introduction:**

Raja Ram Mohan Roy (1772-1833) was a social reformer and identified as India's greatest feminist. He was at the forefront to liberate women against social injustices such as female infanticide, child marriage, polygamy, purdah, and sati. He was the founder of the Indian Renaissance Movement and his efforts led to the banning of the "Sati Pratha", the granting of inheritance rights to women, and the promotion of women's education as being equally essential to that of males. Also, he was a freedom warrior, the creator of the Indian language press and the founder of the Brahmo Samaj, and a reporter for the Jana Jagaran. Recognizing his social contributions, the British Government bestowed him with the title "The Father of the Bengal Renaissance". Likewise, King Akbar Shah II, the Mughal Emperor of Delhi, awarded him with the title "Raja" and Nobel laureate, Rabindranath Tagore referred to Raja Ram Mohan Roy as "Bharat Pathik". Raja Ram Mohan Roy's contributions to social reform of

women, their education, and empowerment are still very relevant today and also are the founding aspirations of the Indian Constitution. Against this backdrop and to commemorate the 250th birth anniversary of **Raja Ram Mohan Roy in Women Empowerment and Transformation in New India** is being organized by **Ananya Institute for Development Research and Social Action, Lucknow Uttar Pradesh**, in collaboration with **New Alipore College, Kolkata** under the auspices of **Ministry of Culture, Government of India, New Delhi** to discuss and deliberate upon the pertinent issues, dimensions and aspects of women empowerment and transformation in India in the context of commemoration of Raja Ram Mohan Roy.

### **Objectives of Workshop:**

- To highlight the concept of social reforms of Raja Ram Mohan Roy and its impact on modern India
- To examine the role and contribution of Raja Ram Mohan Roy in the eradication of women-related social unjust and the resultant women's development and transformation.
- To highlight gender perspective in the development and governance of modern India
- To examine the status of women and their participation in the development process, decision-making, and socio-economic and educational empowerment of women
- To examine the government policy initiatives, schemes, and programs for the empowerment of women as well as their main-streaming in development and governance.

### **Resource Persons:**

- ✚ Dr. A. K. Singh, Director, Ananya Institute for Development Research and Social Action, Lucknow
- ✚ Dr. A. P. Singh, Director of Ram Mohan Foundation, Kolkata
- ✚ Dr. Purna Chandra Maity, President All Bengal Principals' Council
- ✚ Sri Debashish Kumar, Honorable MLA, Rash Behari Constituency, Kolkata
- ✚ Prof. Sumita Chakrabarti, Former Dean of Arts, Commerce and Management Faculties, University of Burdwan
- ✚ Prof. A. K. Panda, Vice Chancellor, Sadhu Ramchand University, Jhargram, West Bengal
- ✚ Ms. Kalyani Thakur Charal, Social Activist and Noted Writer, Kolkata
- ✚ Prof. A. P. Singh, Department of Social Work, Dr. Bhim Rao Ambedkar College, University of Delhi, Delhi
- ✚ Dr. Sarup Prasad Ghose, Director, Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS), (An Autonomous Body under the Ministry of Culture, Govt. of India)
- ✚ Dr. Swapan Kumar Panda, Associate Professor of Bengali, Gurudas College, Kolkata
- ✚ Prof. B. Ghosh, Department of Sociology, Burdwan University, West Bengal
- ✚ Dr. Jayanta Chowdhury, Associate Prof. Department of Rural Development, Tripura University, Agartala and Secretary, General GFSRD
- ✚ Dr. Mahua Mukherjee, Professor of Dance, Rabindra Bharati University
- ✚ Dr. Ashis Giri, Director, Eastern Zonal Cultural Centre, Kolkata
- ✚ Dr. Probal Roy Choudhury, Professor, Department of English, Director, Centre for New India Studies, Sister Nivedita University
- ✚ Prof. Samar Biswas, Deptt. of Anthropology, North Bengal University, West Bengal
- ✚ Shri S. Chatterjee, Former Principal Secretary, Government of Assam and India Representative Asian Development Bank, Present GFSRD
- ✚ Jackson Dukpa, Founder and President Global Village Connection, Bhutan



## PARTICIPANTS

Academicians, Research Scholars, and students from Higher Education Institutes, Universities, Colleges, other Government and Private Organizations and Corporate Houses, officials from various Ministries/Departments, Institutions/Organisations, people's representatives of various Institutions, and local Government.

## PUBLICATION


In view of the commemoration of 250<sup>th</sup> Birth Anniversary of Raja Ram Mohan Roy and to highlight the role and contribution of the great social reformer, thinker, father of modern India and great socio-political philosopher of India, we are planning to bring out a special edited volume (both in Peer Reviewed Journals and Edited Book) by a reputed publisher. Hence, papers/articles and academic write ups in English/Bengali/Hindi are invited from academicians, research scholars, development professionals. The paper should be in 10-20 pages (A4) with 1.5 spaces (Times New Roman), with an abstract of 250-300 words. Complete references, used in the text, should be at the end of the paper. The paper will be subject to plagiarism check and therefore, the similarity index should be limited to 10%.

## BOARDING AND LODGING

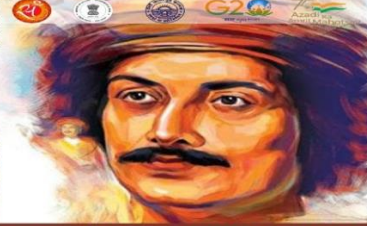
The boarding and lodging for the outstation participants will be arranged by the college only on prior information.

## REGISTRATION IS FREE

Link for submission of paper  
<https://forms.gle/VnMT5ZzDdeq8bBNV6>  
Registration link for participants:  
<https://forms.gle/vGvGM2cvNIELEFKW6>  
Last date for submission & registration: 30<sup>th</sup> April 2023  
There is no provision for spot registration



**NEW ALIPORE COLLEGE**  
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**REGIONAL WORKSHOP**  
ON  
**WOMEN EMPOWERMENT AND TRANSFORMATION IN INDIA IN CONTEXT OF RAJA RAM MOHAN ROY'S REFORMS**  
Commemoration of 250<sup>th</sup> Birth Anniversary of Raja Ram Mohan Roy  
Organized by  
Ananya Institute for Development Research and Social Action, Lucknow, Uttar Pradesh  
In collaboration with  
New Alipore College, Kolkata  
Sponsored by  
Ministry of Culture, Govt. of India  
4 - 6 MAY 2023  
New Alipore College  
Block L, New Alipore, Kolkata- 53

## CHIEF PATRONS

Dr. A.K. Singh  
Director, Ananya Institute for Development Research and Social Action, Lucknow  
Dr. Jaydeep Sarangi  
Principal, New Alipore College, Kolkata

## CONVENOR

Prof. Jayita Dutta, Head, Department of Philosophy, New Alipore College

## ORGANIZING SECRETARY

Dr. Anurudha Kar, Head, Department of Sanskrit, New Alipore College

## ORGANIZING TEAM

Prof. Bulu Mukhopadhyay, Associate Professor of English  
Dr. Neela Sarkar, Associate Professor of English  
Prof. Atanu Ghoshy, Associate Professor of Commerce  
Dr. Nirmalya Mandal, Associate Professor of Bengali  
Dr. Mauli Sanyal, Associate Professor of Economics  
Dr. Dhruvrajit Banerjee, Associate Professor of English  
Prof. Gobindal Mondal, Associate Professor of Mathematics  
Dr. Sudhita Choudh, Assistant Professor of Chemistry  
Prof. Abhishek Chowdhury, Assistant Professor of Computer Science  
Dr. Armatya Saha, Assistant Professor of Journalism and Mass Communication  
Prof. Archita Pramanik, Assistant Professor of Economics  
Dr. Arpan Sarkar, Assistant Professor of Sanskrit  
Dr. Karik Adhikary, Assistant Professor of Physics  
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Prof. Victor Mukherjee, SACT, Department of English  
Prof. Bapi Majumdar, SACT, Department of Bengali  
Prof. Sonali Paul, SACT, Department of Philosophy  
Prof. Soumitra Chakraborty, SACT, Department of Philosophy  
Prof. Bhaswati Dutta, SACT, Department of Sanskrit  
Prof. Tulika Paul, SACT, Department of Sanskrit  
Sri Amarendra Nath Majhi, Head Clerk  
Sri Soumya Kanta Sarkar, Representative of Non-Teaching Staff

## BACKGROUND

Raja Ram Mohan Roy (1772-1833) was a social reformer and identified as India's greatest feminist. He was at the forefront to liberate women against social injustices such as female infanticide, child marriage, polygamy, burdah, and sati. He was the founder of the Indian Renaissance Movement and his efforts led to the banning of the "Sati" practice, the granting of inheritance rights to women, and the provision of women's education as being equally essential to that of males. Also, he was a freedom warrior, the creator of the Indian language press and the founder of the Brahmo Samaj, and a reporter for the Jansajpani. Recognizing his social contributions, the British Government bestowed him with the title "The Father of the Indian Renaissance". Likewise, King Ashaf-ud-Daula, the Mughal Emperor of Delhi, awarded him with the title "Raja" and Nobel laureate, Rabindranath Tagore referred to Raja Ram Mohan Roy as "Bharat Pathik". Raja Ram Mohan Roy's contributions to social reform of women, their education, and empowerment are still very relevant today and also are the founding aspirations of the Indian Constitution. Against this backdrop and to commemorate the 250<sup>th</sup> birth anniversary of Raja Ram Mohan Roy in Women Empowerment and Transformation in India is being organized by Ananya Institute for Development Research and Social Action, Lucknow Uttar Pradesh, in collaboration with New Alipore College, Kolkata under the auspices of Ministry of Culture, Government of India, New Delhi to discuss and deliberate upon the pertinent issues, dimensions and aspects of women empowerment and transformation in India in the context of commemoration of Raja Ram Mohan Roy.

## PROFILE OF PARTNERING INSTITUTIONS

Ananya Institute for Development Research and Social Action, Lucknow is well established non-government organization working mainly for academic purposes. Even since its establishment in 2005, it is regularly publishing two international journals - Indian Journal of Development Research and Social Action, being published by Global Research Publications, New Delhi and Journal of Asian Business Management, being published by International Science Press, Curyton. It has also its credit publishers of New Delhi, Curyton and Lucknow. It has successfully carried out many national seminars in association with other established NGOs and academic institutions. Besides, it has successfully carried out policy impact assessment research studies and consultations.  
New Alipore College in Kolkata is a well-known undergraduate college that was established in 1962 and is located in the southern part of Kolkata, in the state of West Bengal, India. The college is affiliated with the University of Calcutta and offers undergraduate courses in various disciplines such as Arts, Science, and Commerce. The campus of New Alipore College is spread over 178 acres and has well-equipped classrooms, laboratories, a library, a canteen, and sports facilities. The college has a faculty of highly qualified and experienced teachers who are dedicated to providing quality education to their students. Apart from academics, the college also encourages its students to participate in various extracurricular activities such as sports, cultural events, and social service activities. The college has several clubs and societies that organize various activities throughout the year.

## OBJECTIVES OF THE WORKSHOP

- > To highlight the concept of social reforms of Raja Ram Roy and its impact on modern India.
  - > To examine the role and contribution of Raja Ram Roy in the eradication of women-related social unjust and the resultant women's development and transformation.
  - > To highlight gender perspective in the development and governance of modern India.
  - > To examine the status of women and their participation in the development process, decision-making and socio-economic and educational empowerment of women.
  - > To examine the government's policy initiatives, and programs for the empowerment of women as well as their mainstreaming in development and governance.
- ## SUB-THEMES OF THE WORKSHOP
- > Raja Ram Mohan Roy's contribution to women's education
  - > Role of women in Raja Ram Mohan Roy's social, political, and religious reform movements
  - > Women's leadership and entrepreneurship in the context of Raja Ram Mohan Roy's ideas
  - > Impact of Raja Ram Mohan Roy's ideas on contemporary issues like gender-based violence, reproductive health, and political representation of women
  - > Best practices and case studies of women's empowerment initiatives inspired by Raja Ram Mohan Roy's ideas
  - > We encourage interdisciplinary and innovative approaches that explore the intersection of Raja Ram Mohan Roy's ideas with contemporary debates on gender, development, and empowerment.
  - > Raja Ram Mohan Roy's contribution to social reforms in India, his advocacy for women's rights, abolition of sati, and opposition to child marriage etc.
  - > Raja Ram Mohan Roy's efforts to promote religious reforms in India, his critique of idol worship and his support for monotheism
  - > Raja Ram Mohan Roy's contribution to education in India, the establishment of the Hindu College in Calcutta and the promotion of modern education
  - > Raja Ram Mohan Roy's political thoughts, his advocacy for constitutional reforms, free press, and civil liberties.
  - > This theme can focus on Raja Ram Mohan Roy's contribution to the revival of Indian cultures, such as his support for the Sanskrit Language and his efforts to bridge the gap between Indian and Western cultures.
  - > Raja Ram Mohan Roy's contribution to economic reforms in India, his advocacy for free trade and the liberalization of Indian economy.
  - > Raja Ram Mohan Roy's engagement with international ideas and movements, his support for the abolition of slavery and his correspondence with Western intellectuals.
  - > Raja Ram Mohan Roy's ideas on the role of media and public opinion in modern Indian society.
  - > Raja Ram Mohan Roy's contribution to Indian philosophy

## Brochure

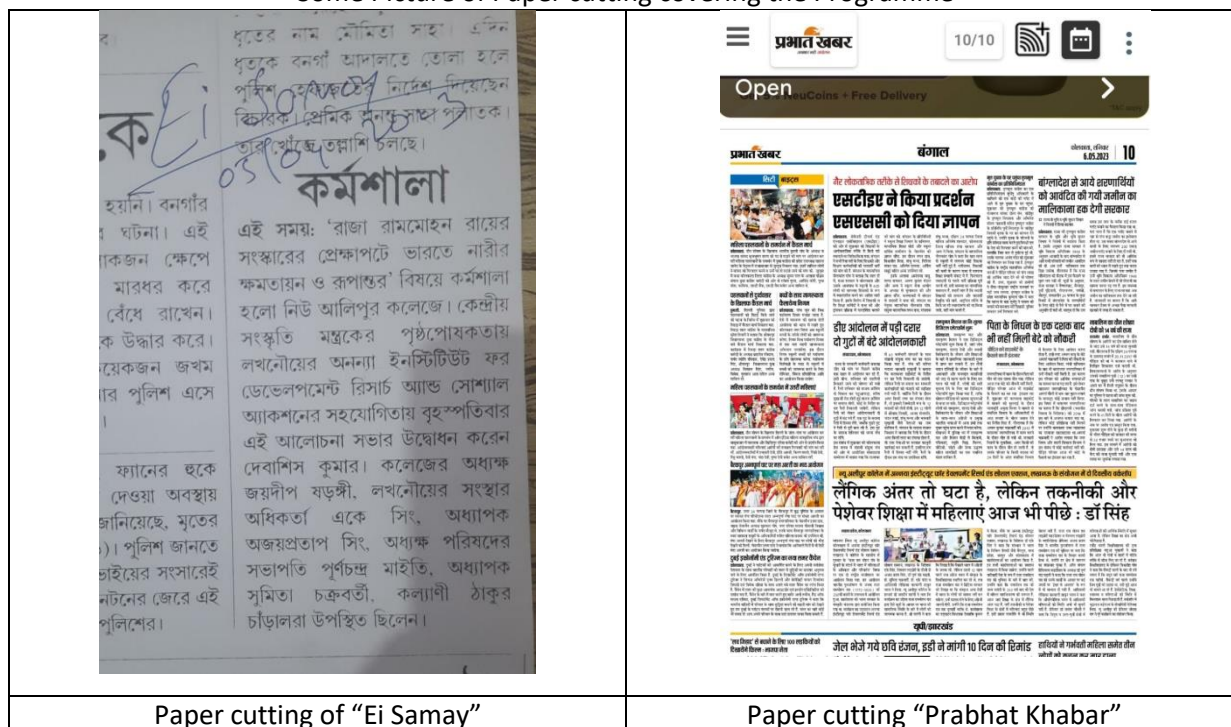
## Some Glimpses of the Programme







### Some Picture of Paper cutting covering the Programme



Paper cutting of “Ei Samay”

Paper cutting “Prabhat Khabar”

Topic	Year of Activities	Name of Activities	Collaborative Department	Number of Participants
Writing a Research Paper	13.05.2023	Workshop	Organized by department of Philosophy and Sanskrit in Collaboration with IQAC, Research Cell, New Alipore College	78

### Detailed Report on Writing a Research Paper Workshop - 13th May 2023

#### Introduction:

The Department of Philosophy and Sanskrit, in collaboration with the Internal Quality Assurance Cell (IQAC) and the Research Cell of New Alipore College, organized a comprehensive workshop on the topic of "Writing a Research Paper." The event took place on the 13th of May, 2023, at the premises of New Alipore College. The objective of the workshop was to equip participants with essential skills and knowledge required to effectively write and publish research papers.

#### Workshop Structure and Activities:

The workshop was meticulously designed to cover a wide range of topics relevant to research paper writing. It consisted of both theoretical sessions and practical exercises, enabling participants to gain

hands-on experience. The workshop was conducted in a single-day format to ensure maximal engagement and convenience for the attendees.

**Inaugural Session:** The event commenced with an inaugural session, featuring speeches by distinguished scholars from the Department of Philosophy and Sanskrit. The experts highlighted the importance of research paper writing and shared valuable insights into the nuances of academic publishing.

**The Art of Research Paper Writing:** This session delved into the intricacies of structuring and composing a research paper. Participants were guided through the steps involved in selecting a suitable topic, conducting literature reviews, formulating research questions, and organizing their findings logically.

**Citation and Referencing:** A crucial aspect of scholarly writing, the session on citation and referencing emphasized the significance of proper attribution and avoiding plagiarism. Participants were introduced to various citation styles and tools to streamline the referencing process.

**Effective Literature Review:** This session explored the strategies for conducting an effective literature review. Attendees were taught how to critically analyze existing research, identify research gaps, and position their work within the existing scholarly discourse.

**Hands-on Writing Exercises:** To reinforce the theoretical concepts, participants engaged in practical exercises. They were tasked with crafting abstracts, outlining research papers, and drafting sections of a sample paper. Facilitators provided real-time feedback and guidance.

**Navigating the Publication Process:** A dedicated segment was dedicated to demystifying the process of submitting research papers to academic journals. Attendees learned about manuscript formatting, peer review, and responding to reviewer comments.

**Panel Discussion:** The workshop concluded with a dynamic panel discussion featuring renowned researchers and editors. The discussion covered topics such as interdisciplinary research, ethical considerations in publishing, and the role of research in shaping academic discourse.

### **Collaborative Efforts:**

The success of the workshop was attributed to the collaborative efforts of the Department of Philosophy and Sanskrit, the IQAC, and the Research Cell of New Alipore College. Each entity contributed its expertise to curate an insightful and informative program that catered to the diverse needs of the participants.

### **Participant Engagement and Impact:**

A total of 78 participants attended the workshop, including students, faculty members, and researchers from various disciplines. The interactive nature of the sessions, coupled with practical exercises, ensured active engagement throughout the day. Feedback from participants highlighted the workshop's effectiveness in enhancing their understanding of research paper writing and its potential impact on their academic pursuits.

### **Conclusion:**

The "Writing a Research Paper" workshop organized by the Department of Philosophy and Sanskrit, in collaboration with the IQAC and Research Cell of New Alipore College, proved to be a resounding success. By providing participants with comprehensive insights into the art of research paper writing, the workshop contributed significantly to their academic and research capabilities. The collaborative effort showcased the institution's commitment to fostering a culture of scholarly excellence and



innovation. As participants continue to apply the knowledge gained from the workshop, it is anticipated that their research endeavors will witness a positive transformation, thereby enriching the academic landscape.



Poster

Some Glimpses of the Workshop



Students and Faculty Members attending Workshop





Topic	Year of Activities	Name of Activities	Number of Participants
Gandhi:Ahimsa	25.05.2023	Seminar Lecture	08

### Detailed Report on Gandhi: Ahimsa Seminar Lecture - May 25, 2023

#### Introduction:

The seminar lecture on the topic "Gandhi: Ahimsa" held on May 25, 2023, was a significant event that aimed to delve into the principles of non-violence, or Ahimsa, as championed by Mahatma Gandhi. The event gathered a total of 8 participants, including scholars, students, and individuals interested in the life and teachings of Gandhi.

#### Objective:

The primary objective of the seminar lecture was to explore the profound concept of Ahimsa and its practical applications, highlighting the relevance of Gandhi's teachings in the contemporary world. The event intended to provide a platform for open discussion, exchange of ideas, and critical analysis of Gandhi's philosophy of non-violence.

#### Activities:

The seminar lecture comprised a series of activities that facilitated a comprehensive understanding of Gandhi's philosophy:

- Inaugural Address: The event commenced with a welcome address by Jayita Dutta, Convenor of the programme. She acknowledged the significance of Gandhi's principles in promoting peace, harmony, and social change.
- Keynote Speech: Prof. Saheb Smanta Department of Philosophy, Women's Christian College, delivered the keynote speech. He is renowned for their expertise in Gandhian studies. He delivered a comprehensive presentation on the core principles of Ahimsa, highlighting Gandhi's role in shaping these ideals.
- Interactive Sessions: Following the keynote speech, participants engaged in interactive discussions, sharing their perspectives on the relevance of Ahimsa in today's global context. Thought-provoking questions were posed, encouraging critical thinking and insightful responses.
- Q&A Session: An interactive question and answer session provided participants with the opportunity to seek clarification, share personal experiences, and seek guidance on adopting non-violence principles in their own lives.
- Cultural Program: The event concluded with a cultural program, including musical performances and artistic expressions inspired by Gandhi's philosophy of Ahimsa. This segment aimed to demonstrate the creative ways in which non-violence can be communicated and celebrated.

#### Conclusion:

The "Gandhi: Ahimsa" seminar lecture held on May 25, 2023, provided an intellectually stimulating platform for exploring the profound concept of non-violence and its applications in today's world. Through keynote speeches, interactive discussions, panel sessions, and cultural expressions, participants gained valuable insights into Gandhi's philosophy and its enduring relevance. The event

underscored the significance of Ahimsa as a tool for positive change, fostering a sense of unity and shared responsibility towards building a more peaceful and harmonious society.

### Glimpses of the Seminar Lecture



Resource Person

Prof. Saheb Smanta. Department of Philosophy, Women's Christian College

Year of Activities	Name of Activities	Venue
14.07.2023	Parent teacher meeting	New Alipore College





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