



NEWALIPORE COLLEGE

DEPARTMENT OF PHILOSOPHY

SYLLABUS DISTRIBUTION & TEACHING PLAN

Academic Session 2024 (January-June)
(Under CBCS & CCF)

SEMESTER-2 (MAJOR& MINOR)**PAPER:DSCC-2: Outlines of Indian Philosophy****NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
2	Indian Philosophy : A Historical Overview
3	Rise of different Philosophical Systems
3	Common Characteristics of different systems of Indian Philosophy
2	Concepts of Vedas and the Upanisads: Rta, Rna
3	The reality of the World
3	The Law of Karma
NAME OF FACULTY: SONALI PAUL	
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
3	The reality of Self
3	Liberation
3	Meaning of Dharma, Classification of Dharma: Sadharana dharma and Asadharana dharma, Varmasrama Dharma

SEMESTER-2 (MAJOR & MINOR)**PAPER: SEC: Recent issues in Philosophy: Political and Ethical****NAME OF FACULTY: JAYITA DUTTA**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
Human Rights	
3	General Idea of Human Rights : Its origin and Development during Ancient period
3	Modern Period and contemporary Period
2	Normative Justification of Human Rights
4	Nature and Value of Human Rights : Discrimination on the basis of Race, Caste and Religion
2	Concepts of Justice and Equality
2	Theory of Justice – John Rawls
2	Idea of Justice – Amartya Sen

NAME OF FACULTY: SOUMITA CHAKRABORTY

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
Feminist Ethics: Some key concepts of Feminism	
2	The Sex/ Gender Dichotomy
3	Three Forms of Gender Discrimination : Sexism, Patriarchy and Androcentrism or Phallogentrism
3	Androcentrism in Philosophy : Feminist Consciousness Feminist Movement- Feminist Consciousness
4	Liberal and Radical Feminism : Their Distinction
3	A Brief Overview of Feminist Approach to Different Branches of Philosophy: Metaphysics, Epistemology and Ethics.
2	Ethics of Care

SEMESTER-2 (IDC)**PAPER: Interdisciplinary Course (IDC)
Philosophy of Peace and Conflict Resolution****NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
4	A. Understanding Peace Concept of Peace; Meaning of Peace Positive and Negative Peace Typologies of Peace Sustainable Peace
3	B. Peace Building : Different Theories Realist Theory Idealist Theory Liberalist Theory
3	C. Gender and Peace. Gender –Equality and Peace. Gender, Conflict and Peace
4	D. Some philosophical Approaches to Peace and Conflict Resolution Kantian Perspective- Morality and Peace ; Pre-condition and Condition of Perpetual Peace Gandhian Perspective- Non-Violence, Truth, Satyagraha. Tagore’s Perspective – Spiritual Idealism and Humanism

SEMESTER-4 (HONOURS)**PAPER:CC-8- WESTERNLOGIC****NAME OF FACULTY: JAYITA DUTTA**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	Logic & Arguments, Deductive and Inductive Arguments, Argument forms & arguments, Statement forms & statement, Truth and validity. Categorical propositions and classes : quality, quantity and distribution of terms, Translating categorical propositions into standard form.
5	Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and immediate inferences based thereon : Existential Import, symbolism and Diagrams for categorical propositions.
6	Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity ; (by applying general rules for syllogism) ; To solve problems and prove Theorems concerning syllogism.
10	Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.
4	Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.
6	Causal Connections: Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration; Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mill's Methods, Vindication of Mill's Methods.
4	Science and Hypothesis: Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation; Crucial Experiments and Ad Hoc Hypotheses.
5	Probability: Alternative Conception of Probability; The Probability Calculus; Joint Occurrences; Alternative Occurrences.

SEMESTER-4 (HONOURS)**PAPER:CC-9-(Western Logic – II)****NAME OF FACULTY: SONALI PAUL**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	Symbolic Logic: The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors.
4	Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication; The Three Laws of Thought.
6	Determining the logical character of statement form and statements by i) The Method of Truth-table. ii) The Method of Resolution [dot notation excluded]
10	Testing Argument Form and Argument for validity by i) The Method of Truth-table. ii) The Method of Resolution (Fellswoop & Full Sweep)[dot notation excluded].
10	The Method of Deduction: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.
8	Quantification Theory: Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.
5	Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.

SEMESTER-4 (HONOURS)**PAPER:CC10 - Epistemology and Metaphysics (Western)****NAME OF FACULTY: SOUMITA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	Concepts, Truth
5	Sources of Knowledge
4	Some Principal uses of the verb "To know", Conditions of Propositional Knowledge, Strong and weak senses of "know"
5	Analytic truth and logical possibility
4	The a priori
4	The Problem of Induction
6	Cause and Causal Principles
6	h) Realism, Idealism
4	Phenomenalism
6	Substance and Universal

SEMESTER-4 (HONOURS)**PAPER: SEC-B(Philosophy of Human Rights)****NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
3	A Definition and Nature of Human Rights
6	The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period
6	The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke.
6	The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine
4	Contemporary Perspectives: Joel Feinberg—Basic Rights
6	Natural Right, Fundamental Right and Human Right
6	Preamble, Fundamental Rights and Duties (Indian Constitution)

SEMESTER-4 (GENERAL)**PAPER: CC4/GE4-Philosophy of Mind****NAME OF FACULTY: SOUMITA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
6	Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.
6	Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.
6	Memory: Factors of memory, Laws of association, Forgetfulness.
6	Learning: The trial and Error theory, Pavlov's Conditioned Response theory, Gestalt theory.
6	Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test

SEMESTER-4 (GENERAL)**PAPER: SEC-B(Man and Environment)****NAME OF FACULTY: JAYITA DUTTA**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.
6	Intrinsic Value of nature (i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value
NAME OF FACULTY: SONALI PAUL	
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
4	Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature
4	Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology, ii) critique of Deep Ecology
4	Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.

SEMESTER 6 (HONOURS)**PAPER: CC-13- Nyaya Logic and Epistemology –II****NAME OF FACULTY: SHUBHABRATA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	a) Definition of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti; Vyāptigraha.
8	b) Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu: kevalānvayi, kevalayatirekī and anvayavyatirekī. Definition of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sat hetu.
6	c) Hetvābhāsa—two types of definition. Five kinds of hetvābhāsa: (1) “Savyabhicāra and its three kinds—defined and illustrated; (2) “Viruddha” defined and illustrated; (3) “Satpratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) āśrayāsiddhi (b) svarūpāsiddhi and (c) vyāpyatvāsiddhi. Vyāpyatvāsiddhi defined as “sopādhikahetu”. Upādhi and its four kinds (definition and illustration) (5) “Bādhita” (definition and illustration).
6	d) “Upamāna pramāṇa” : Definition and analysis. “Śabdapramāṇa” : Definition and analysis. “Śakti” (the direct signifying power), the padapadārtha- sambandha considered as Īśvara-saṃketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.
6	e) “Śaktigraha” (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of “Gauṇī-vṛtti” (the secondary signifying power of a term), “Vyāñjanā-vṛtti” (the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā.
6	f) The question of lakṣaṇā-bījatātparya, The concept of “yoga-rūḍhi”. The three conditions of “śabda-bodha”—ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika.
4	g) “Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas.
5	h) The theory of prāmānya: the issue between svataḥ-prāmānyavāda and parataḥ-prāmānyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti.

SEMESTER 6 (HONOURS)**PAPER: CC-14-Ethics (Western)****NAME OF FACULTY: JAYITA DUTTA**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
6	A. Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics.
6	B. Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention
6	C. Moral Theories: Plato and Aristotle
9	D. Standards of Morality: Hedonism—Ethical, Psychological. Utilitarianism: Act-utilitarianism, Rule-utilitarianism. Deontological Theories: Act-Deontological Theories, Rule-Deontological Theories—Kant's Theory
5	E. Theories of Punishment

SEMESTER 6 (HONOURS)**PAPER: DSE-A(2)(b)Applied Ethics****NAME OF FACULTY: SOUMITA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
2	Nature and scope of applied ethics
8	Killing: Suicide, Euthanasia, Animal killing.
6	Poverty, Affluence and Morality.
6	War and Violence: Terrorism.
6	Right: Nature and Value of Human Rights—Discrimination on the basis of race, caste and religion.
3	The Ethics of Care.
6	Value beyond sentient beings, Reverence for life, Deep Ecology, Concepts of kinship Ethics.
4	Ecological Concern in Indian thoughts: Jaina and Bauddha views

SEMESTER 6 (HONOURS)**PAPER:DSE-B(2)Contemporary Indian Philosophy (d) M.K.Gandhi****NAME OF FACULTY: SONALI PAUL**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
3	God and Truth
3	Nature of Man
4	Non-Violence
4	Satyagraha
3	Swaraj
3	Theory of Trusteeship

SEMESTER 6 (GENERAL)**PAPER:DSE-B(a)Applied Ethics and Philosophy of Religion****NAME OF FACULTY: SOUMITA CHAKRABORTY**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
2	A. Concepts of Applied Ethics.
5	B. Killing: Suicide, Euthanasia.
5	C. Famine, Affluence and Morality.
NAME OF FACULTY: SONALI PAUL	
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	D. Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, Deep Ecology.
5	E. Nature & Concerns of Philosophy of Religion. Argument for the existence of God: Cosmological argument, Ontological argument and Teleological argument.
4	F. Problem of Evil and Suffering.
5	G. Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, Cārvāka View.

SEMESTER 6 (GENERAL)**PAPER:PHIG-SEC-B (Man and Environment)****NAME OF FACULTY: JAYITA DUTTA**

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
5	Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.
6	Intrinsic Value of nature (i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfeld on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value

NAME OF FACULTY: SONALI PAUL

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
4	Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature
4	Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology
4	Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.



