#### NEW ALIPORE COLLEGE DEPARTMENT OF PHILOSOPHY SYLLABUS DISTRIBUTION & TEACHING PLAN SEMESTER 1

Academic Session 2024 (July- December) Under CCF

#### **SEMESTER-1(MAJOR & MINOR)**

### PAPER : DSCC-1/CC1/MN1: FUNDAMENTALS OF PHILOSOPHY

## NAME OF FACULTY: JAYITA DUTTA

NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
15	A. Introduction :
	Nature of Philosophy, Commonsense, Science and Philosophy
	Branches of Philosophy-Metaphysics, Epistemology, Ethics, Logic, Social and Political Philosophy etc.
12	B. Metaphysics :
	Substance : General Introduction, Rationalist View of Substance, The Empiricist View of Substance
	Causality : Notion of Causal relation , The Rationalist View of Causality- Entailment Theory, The Empiricist View of Causality-Regularity Theory
Ν	AME OF FACULTY: SOUMITA CHAKRABORTY
18	C.Epistemology :
	Three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge : Rationalism, Empiricism, Kant's Critical Theory
17	D.Ethics :
	Nature and scope of ethics, Branches of ethics : Normative ethics, Meta Ethics, Applied Ethics
	Moral and non-moral actions, Concepts of good & bad, right &wrong, duty &obligation, Right & Duty, Duty & Virtue.
	Object of Moral Judgment - Motive and Intention

# TEACHING PLAN FOR SEMESTER-1(MAJOR)

# PAPER : MAN AND NATURE( SEC)

## NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY

NO. of	PROPOSED TOPIC(S) TO BE
LECTURES	TAUGHT
Required	
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15	Introduction
	The meaning of the word nature ; Narrow and Broad sense of
	nature; Attitude towardsnature
10	Classical Indian Attitude to Nature
	The Upanisadic world -view : Tagore's understanding of nature ;
	The Post- Upanisadicview of nature
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12	Respect for Nature
	The attitude of respect; Bio -centric outlook to nature; Ethical
	standards and rules thatfollow from the attitude of respect to nature
	; The idea of inherent worth of nature.
	NAME OF FACULTY: SONALI PAUL
15	Intrinsic Value of nature
	Moore's Talk of 'intrinsic properties' : Chisholm's idea of intrinsic Value : Attfield
	onthe intrinsic value of nature ; Callicott's idea of intrinsic value nature ; Rolston - III
	on intrinsic value of nature:
	Intrinsic value : Subjective and Objective value
10	Deep Ecology and its Third World Critique
	Ame Nesse on Deen Feelense, Demokendre, Cuke's aritigue of Deen Feelense
	Arne maess on Deep Ecology: Kanichandra Guna's cruique of Deep Ecology

PAPER : IDC: PHILOSOPHY OF PEACE AND CONFLICT RESOLUTION			
	NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY		
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
10	A. Understanding Peace		
	Concept of Peace ; Meaning of Peace		
	Positive and Negative Peace		
	Typologies of Peace		
	Sustainable Peace		
10	B. Peace Building : Different Theories		
	Realist Theory		
	Idealist Theory		
	Liberalist Theory		
	NAME OF FACULTY: SOUMITA CHAKRABORTY		
10	Gender and Peace		
	Gender - Equality and Peace		
	Gender, Conflict and Peace		
10	Some Philosophical Approaches to Peace and Conflict Resolution		
	Kantian Perspective – Morality and Peace; Pre-condition and Condition of Perpetual Peace		
	Gandhian Perspective – Non-Violence, Truth, Satyagraha		
	Tagore's Perspective –Spiritual Idealism and Humanism		

	TEACHING PLAN FOR SEMESTER-1 (MINOR)		
PAPER : SEC (RECENT ISSUES IN PHILOSOPHY: POLITICAL AND ETHICAL)			
NAME OF FACULTY: JAYITA DUTTA			
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
20	A. Human Rights General Idea of Human Rights: Its Origin and Development during Ancient period; Modern Period and Contemporary Period Nature and Value of Human Rights: Discrimination on the basis of Race, Caste and Religion Concepts of Justice and Equality Theory of Justice – John Rawls Idea of Justice – Amartya Sen		
	NAME OF FACULTY: SONALI PAUL		
24	B. Feminist Ethics: Some Key Concepts of Feminism The Sex/Gender Dichotomy Three Forms of Gender Discrimination: Sexism, Patriarchy and Androcentrism or Phallocentrism Androcentrism in Philosophy: Feminist Approach Feminist Movement – Feminist Consciousness Liberal and Radical Feminism: Their Distinction		

### SYLLABUS DISTRIBUTION & TEACHING PLAN SEMESTER 3

Academic Session 2024 (July- December) Under CCF

Four Year PHIM (Major Courses)	
PAPER : DSCC-3 INDIAN PHILOSOPHY-I	
	NAME OF FACULTY: JAYITA DUTTA
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
8	a) Cārvāka School- Epistemology, Metaphysics, Ethics.
10	b) Jainism- Concept of Sat, Dravya, Paryāya, Guņa. Anekāntavāda, Syādvāda and Saptabhangīnaya.
12	<ul> <li>c) Buddhism— Four Noble Truths, Theory of Dependent Origination (Pratītyasamutpādavāda), Definition of Reality, Doctrine of Momentariness, (Kşanabhangavāda), Theory of No-soul (Nairātmyavāda), Four Schools of Buddhism (Basic tenets).</li> </ul>
	NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY
16	<ul> <li>d) Nyāya School- Concepts of Pramā and Pramāņa, Definition of perception (Pratyaksa), Classification of Sannikarşa into laukika and alaukika, Classification of Laukika Pratyakşa into Nirvikalpaka, Savikalpaka and Pratyavijñā.</li> <li>Definition of anumiti, vyāpti, parāmarśa, Classification of Anumiti into pūrvavat, śesavat, sāmānyatodṛsta, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumiti, parārthānumiti.</li> <li>Definition of Upamiti.</li> <li>Definition of Sabda.</li> <li>Nyāya Theory of Causality: Asatkāryavāda</li> </ul>
12	e) Vaiśeșika School- Seven categories or padārthas: dravya, guņa, karma, sāmānya, viśeṣa, samavāya and abhāva.

PAPER : DSCC-4: WESTERN LOGIC-I	
	NAME OF FACULTY: JAYITA DUTTA
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
8	a) What is Logic, premises and conclusion, arguments, Deductive and Inductive Arguments, Truth and Validity.
10	b) Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form.
10	c) Immediate inferences: Traditional square of opposition and Immediate Inferences based thereon; Conversion, Obversion and Contraposition, Existential Import, Symbolism and Diagrams for categorical propositions.
10	d) Categorical Syllogisms: Standard Form Categorical Syllogisms; The Formal nature of Syllogistic Argument, Boolean Interpretation of categorical propositions; Venn Diagram Technique for Testing Syllogisms, Rules and Fallacies, testing Syllogistic Arguments for validity (by applying general rules for syllogism).
10	e) Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Hypothetical and Disjunctive Syllogisms, Enthymemes.
	NAME OF FACULTY: SONALI PAUL
12	f) Symbolic Logic: the value of special symbols; Truth-Functions; Symbols for Conjunction, Negation, Disjunction, Conditional Statements and Material Implication; Argument Forms and Arguments, Construction of Truth Tables, Statement Forms and Statements, Material Equivalence and Logical Equivalence; inter-definability of truth functors.
12	g) Tautologous, Contradictory and Contingent Statement-Forms; testing Argument Forms and Arguments, Statement Forms and statements for validity by the method of Truth table; The Paradoxes of Material Implication; The Three "Laws of Thought".
12	<ul> <li>h) Causal Connections: Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration; Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill's Methods.</li> </ul>

PAPER : SEC-3: LOGICAL REASONING AND APPLICATION: INDIAN AND WESTERN	
	NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
6	1. The main objective of logical reasoning.
8	2. Definitions: Pakṣa, sādhya, hetu, sapakṣa and vipakṣa
10	3. Construction of kevalānvayī, kevalvyātireki, anvayavyātireki anumiti.
10	4. Hetvābhāsa and its different kinds.
	NAME OF FACULTY: SOUMITA CHAKRABORTY
8	<ul> <li>5. Reasoning in practice:</li> <li>i) Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies</li> <li>ii) Functional applications of ordinary operative relations between sense organs and respective objects.</li> </ul>
10	<ul> <li>6. Analogy and Probable inference</li> <li>i) Argument by Analogy</li> <li>ii) Appraising Analogical Arguments</li> <li>iii) Refutation of Logical Analogy.</li> </ul>
10	<ul> <li>7. Scientific Explanation</li> <li>i) The value of Science</li> <li>ii) Explanations: Scientific and Unscientific</li> <li>iii) Evaluating Scientific Explanations.</li> </ul>
10	<ul> <li>8. Inductive reasoning in Law</li> <li>i) The method of inquiry in law</li> <li>ii) Causation in Legal reasoning</li> <li>iii) Analogical Reasoning in legal argument</li> <li>iv) Probability in legal argument</li> </ul>

MPHI Courses For CC 1/ CC2 PAPER : PAPER 3: WESTERN LOGIC	
	NAME OF FACULTY: JAYITA DUTTA
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
8	a) What is Logic, premises and conclusion, arguments, Deductive and Inductive Arguments, Truth and Validity.
10	b) Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form.
10	c) Immediate inferences: Traditional square of opposition and Immediate Inferences based thereon; Conversion, Obversion and Contraposition, Existential Import, Symbolism and Diagrams for categorical propositions.
10	d) Categorical Syllogisms: Standard Form Categorical Syllogisms; The Formal nature of Syllogistic Argument, Boolean Interpretation of categorical propositions; Venn Diagram Technique for Testing Syllogisms, Rules and Fallacies, testing Syllogistic Arguments for validity (by applying general rules for syllogism).
	NAME OF FACULTY: SONALI PAUL
12	f) Symbolic Logic: the value of special symbols; Truth-Functions; Symbols for Conjunction, Negation, Disjunction, Conditional Statements and Material Implication; Argument Forms and Arguments, Construction of Truth Tables, Statement Forms and Statements, Material Equivalence and Logical Equivalence; inter-definability of truth functors.
12	g) Tautologous, Contradictory and Contingent Statement-Forms; testing Argument Forms and Arguments, Statement Forms and statements for validity by the method of Truth table; The Paradoxes of Material Implication; The Three "Laws of Thought".
12	<ul> <li>h) Causal Connections: Cause and Effect, the meaning of "Cause"; Induction</li> <li>by Simple Enumeration; Mill's Method of Experimental Inquiry; Mill's</li> <li>Method of Agreement, Method of Difference, Joint Method of Agreement</li> <li>and Difference, Method of Residues, Method of Concomitant Variations;</li> <li>Criticism of Mills Methods, Vindication of Mill's Methods.</li> </ul>

PHI MD Minor Courses (MPHI MDC) PAPER : PAPER-1: FUNDAMENTALS OF PHILOSOPHY	
	NAME OF FACULTY: JAYITA DUTTA
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
15	A. Introduction :
	Nature of Philosophy, Commonsense, Science and Philosophy
	Branches of Philosophy-Metaphysics, Epistemology, Ethics, Logic, Social and Political Philosophy etc.
12	B. Metaphysics :
	Substance : General Introduction, Rationalist View of Substance, The Empiricist View of Substance
	Causality : Notion of Causal relation , The Rationalist View of Causality- Entailment Theory, The Empiricist View of Causality-Regularity Theory
N	AME OF FACULTY: SOUMITA CHAKRABORTY
18	C.Epistemology :
	Three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge : Rationalism, Empiricism, Kant's Critical Theory
17	D.Ethics :
	Nature and scope of ethics, Branches of ethics : Normative ethics, Meta Ethics, Applied Ethics
	Moral and non-moral actions, Concepts of good & bad, right &wrong, duty &obligation ,Right & Duty, Duty & Virtue.
	Object of Moral Judgment - Motive and Intention

PAPER : IDC: PHILOSOPHY OF PEACE AND CONFLICT RESOLUTION			
	NAME OF FACULTY: SHUBHABRATAA CHAKRABORTY		
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
10	<ul> <li>A. Understanding Peace</li> <li>Concept of Peace ; Meaning of Peace</li> <li>Positive and Negative Peace</li> <li>Typologies of Peace</li> <li>Sustainable Peace</li> </ul>		
10	<b>B. Peace Building : Different Theories</b> Realist Theory Idealist Theory Liberalist Theory		
	NAME OF FACULTY: SOUMITA CHAKRABORTY		
10	Gender and Peace Gender - Equality and Peace Gender, Conflict and Peace		
10	Some Philosophical Approaches to Peace and Conflict Resolution Kantian Perspective – Morality and Peace; Pre-condition and Condition of Perpetual Peace Gandhian Perspective – Non-Violence, Truth, Satyagraha Tagore's Perspective –Spiritual Idealism and Humanism		

#### SYLLABUS DISTRIBUTION & TEACHING PLAN SEMESTER 5 Academic Session 2024 (July- December) Under CBCS

PAPER : CC-11 (HONOURS) NYĀYA LOGIC AND EPISTEMOLOGY –I	
NAME OF FACULTY : SHUBHABRATAA CHAKRABORTY	
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
24	Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non- veridical (ayathārtha);Three kinds of non-veridical anubhava; Definitions clarified in TarkasamgrahaDīpikā
20	Four-fold division of pramā and pramāņa. Definition of "Karaņa" (special causal condition) and "kāraņa" (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties. The definition of kārya (effect). Kinds of cause: samavāyi, a-samavāyi and nimittakāraņa (definitions and analysis).
18	Definition of pratyaksa and its two-fold division :nirvikalpaka and savikalpakajñāna. Evidence for the actuality of nirvikalpaka.
18	Sannikarșa and its six varieties. Problem of transmission of sound; The claim of "anupalabdhi" as a distinctive pramāņa examined.

PAPER : CC12 (HONOURS) ETHICS (INDIAN)	
	NAME OF FACULTY : JAYITA DUTTA
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT
20	Introduction: Concerns and Presuppositions, Concept of Sthitaprañjna, Karmayoga: (Gīta) Puruṣārthas and their inter-relations.
15	Meaning of Dharma, Concept of Ŗṇa and Ŗta. Classification of Dharma: sādhāraṇadharma and Asādhāranadharma,Varnāsrama dharma.
10	Vidhi and Nişedha.
15	Buddhist Ethics: Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata, Mahāvrata, Ahimsā.
10	Jaina Ethics: anubtrata, mahabrata.
12	Mimamsa Ethics: nittyanaimittika karma and kāmya karma, the imperative in kāmya karmas and in kāmya karmas involving himsā.

PAPER : DSE-A (HONOURS) - PHILOSOPHY OF LANGUAGE (INDIAN)			
NAME OF FACULTY : SONALI PAUL			
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
18	Definition and classification of pada		
16	Introduction of concepts of āsatti, yogyatā, tātparya, ākāmṣā		
15	Different types of lakṣaṇā		
20	śābdabodha		
16	anvitābhidhānvāda and avihitānvayavāda.		

PAPER : DSE-B (HONOURS)- AN ENQUIRY CONCERNING HUMAN UNDERSTANDING –			
D. HUME			
NAME OF FACULTY : SOUMITA CHAKRABORTY			
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
10	Chapter 1		
10	Chapter 2		
12	Chapter 3		
8	Chapter 4		
8	Chapter 5		
8	Chapter 6		
8	Chapter 7		
8	Chapter 8		
8	Chapter 9		
10	Chapter 10		
12	Chapter 11		
8	Chapter 12		

PAPER : DSE-A(GENERAL)- ETHICS : INDIAN&WESTERN		
NAME OF FACULTY : SONALI PAUL		
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT	
12	Four Purusarthas- Dharma,artha,kama and moksa and their interrelation. Karma (Sakama and Niskama), Carvaka Ethics.	
8	Buddhist Ethics : The four Noble Truths and the Eight -FoldPath.	
NAME OF FACULTY : JAYITA DUTTA		
8	Moral and Non-Moral Actions, Objects of Moral Judgment.	
14	Teleological Ethics : Utilitarianism (Bentham and Mill) Deontological Ethics : Kant's Moral Theory.	
8	Theories of Punishment	

PAPER—SEC-A(GENERAL)- BUSINESS ETHICS			
NAME OF FACULTY : SOUMITA CHAKRABORTY			
NO. of LECTURES Required	PROPOSED TOPIC(S) TO BE TAUGHT		
8	Why study Business Ethics? i) Ethical Issues in business ii) Ethical principles in business		
15	Environment and Business Ethics i) Business Ethics and Environmental values ii) Ethics of conserving depletable resources		
15	Ethics in Management i) Management by Value Programmes : a qualitative appraisal ii) Ethical vision of Management : A Vedantic outline		